

Section 9.1: Translate Figures & Use Vectors

EQ: How do you translate (shift) a figure using a vector?

**KEY VOCABULARY**

**image** End with  
A new figure by transformation(s)

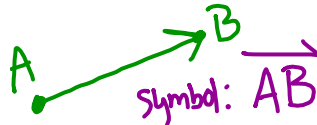
**preimage** Start with  
The original figure

**isometry**  
A congruence transformation

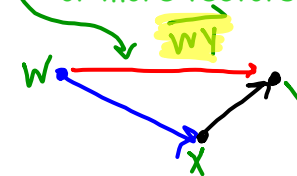
\* stays same shape and size

**translation** → Shift  
A move of every pt. of a figure in the same direction & same distance

**vector**  
A quantity that has direction and size (magnitude)

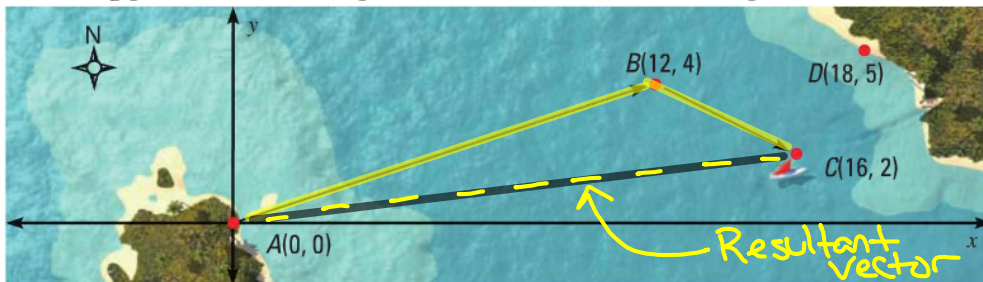


**resultant vector**  
A vector sum of two or more vectors



# 9.1 Translate Figures and Use Vectors

**NAVIGATION** A boat heads out from point A on one island toward point D on another. The boat encounters a storm at B, 12 miles east and 4 miles north of its starting point. The storm pushes the boat off course to point C, as shown.



Vector coordinate form

$$(x, y) \rightarrow (x + h, y + k)$$

(-) left      (-) DOWN  
(+) right      (+) UP

Vector component form

$$\langle h, k \rangle$$

Where h is the horizontal component and k is the vertical component

**Theorem 9.1: Translation Theorem**

A translation is an isometry.

A1. Use the translation  $(x, y) \rightarrow (x + 2, y - 7)$ .  
 Right 2 units  
 down 7 units

- a. What is the image of  $A(6, -3)$ ?  
 b. What is the image of  $B(0, 9)$ ?

preimage  
 $+2 -7$   
 $A'(8, -10)$  ← read "A prime"  
 $B'(2, 2)$

- c. What is the preimage of  $C'(-10, 42)$ ?

"undo"  
 $-2 +7$   
 $C(-12, 49)$

- d. What is the preimage of  $D'(4f, -g)$ ?

$-2 +7$   
 $D(4f-2, -g+7)$  \* an expression

A2. Write a coordinate rule for the translation.

- a. 4 units to the left  
 and 3 units up.  
 $\rightarrow x -$   
 $\rightarrow y +$

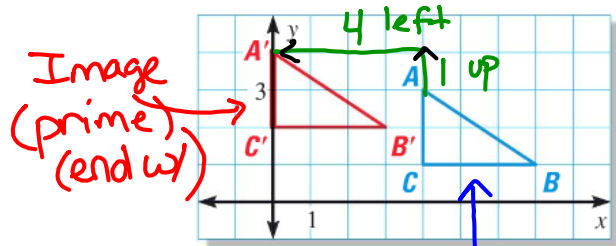
$(x, y) \rightarrow (x - 4, y + 3)$

- b. 11 units down.  
 $\rightarrow y -$   
 \* NO  $x+h$  because not moving lt./rt.

$(x, y) \rightarrow (x, y - 11)$

**EXAMPLE 2**

Write a rule for the translation of  $\triangle ABC$  to  $\triangle A'B'C'$ . Then verify that the transformation is an isometry.

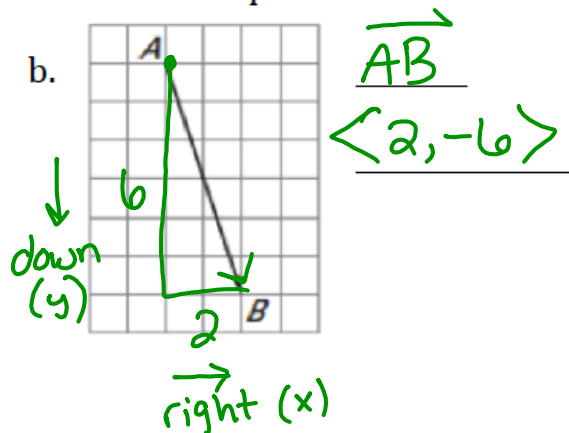
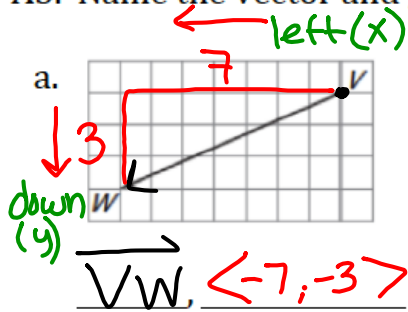


coordinate form...  $(x, y) \rightarrow (x-4, y+1)$

component form...  $\langle -4, 1 \rangle$

preimage (start)

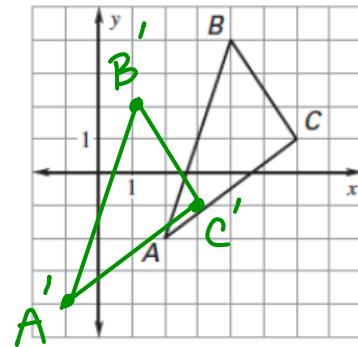
A3. Name the vector and give the vector's component form.



A4. Graph the transformation of preimage  $\triangle ABC$  over  $\langle -3, -2 \rangle$ .

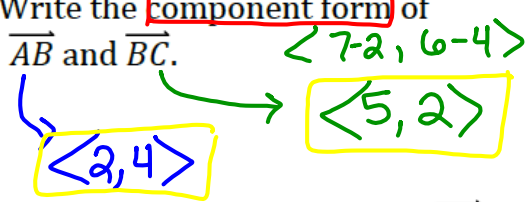
3 left  
2 down

$$\begin{aligned} A(2, -2) &\rightarrow A'(-1, -4) \\ B(4, 4) &\rightarrow B'(1, 2) \\ C(6, 1) &\rightarrow C'(3, -1) \end{aligned}$$



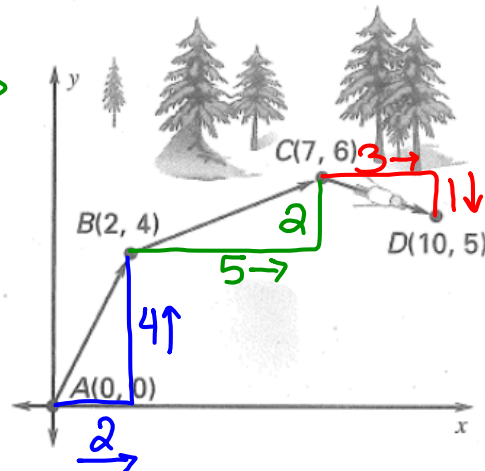
A5. A cross country skier travels from A to D. At point B and C, the skier changes directions as shown. The distances are in miles.

a. Write the **component form** of  $\overline{AB}$  and  $\overline{BC}$ .



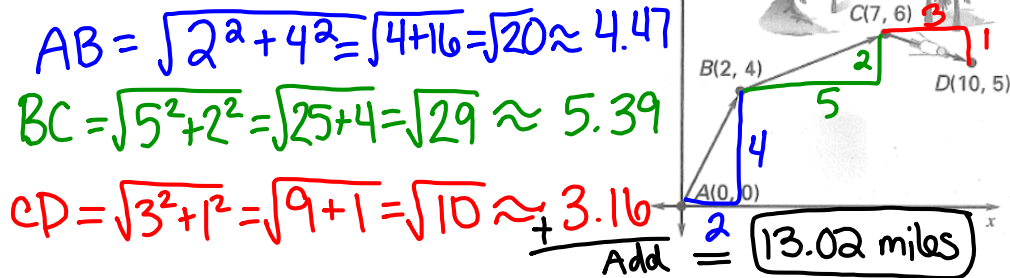
b. Write the **coordinate form** of  $\overline{CD}$ .

$$(x, y) \rightarrow (x+3, y-1)$$



A5. A cross country skier travels from A to D. At point B and C, the skier changes directions as shown. The distances are in miles.

c. What is the total distance the skier traveled?



d. If the skier went from A to D, what would be the distance?

$A(0,0)$  to  $D(10,5)$   
 $x \rightarrow 10 - 0 = 10$   
 $y \rightarrow 5 - 0 = 5$   
 $\therefore AD = \sqrt{10^2 + 5^2}$   
 $\sqrt{100 + 25} = \sqrt{125}$   
 $\approx 11.18$  mi

### 9.1 Summary:

A figure is translated using a vector, which describes the horizontal movement (h) and the vertical movement (k)

$(x+h, y+k)$

if +h move right, if -h move left

if +k move up, if -k move down