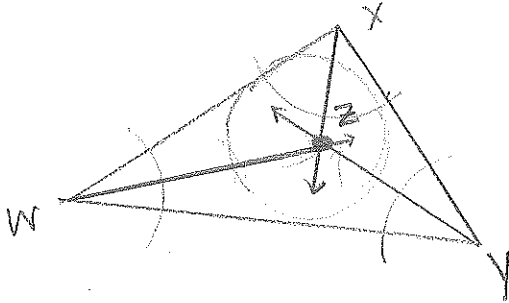


Geometry
Semester Review C
Part 1

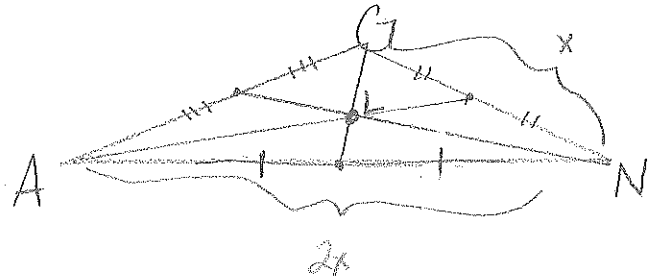
Name KEY

1.3 **CONSTRUCT**, mark, and label the incenter Z of $\triangle WXY$. Include the inscribed circle.



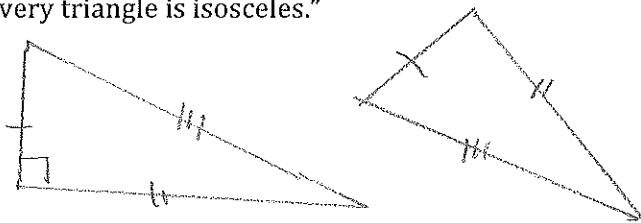
2.3 **SKETCH**, mark, and label the figure described.

"Obtuse Scalene $\triangle ANG$ with $AN = 2 \cdot NG$, and centroid L."



3.2 Draw 2 counterexamples to show the statement is false.

"Every triangle is isosceles."



4.2 Describe all the symmetries of the figure.

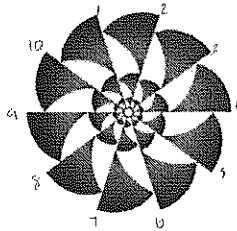
Line symmetry? NO

If yes, how many lines?

Rotational symmetry? YES

If yes, angle of rotation?

$$\frac{360}{10} = 36^\circ$$



5.5 In $\triangle ABC$, $A(-12, 8)$, $B(-8, 0)$, and $C(1, 5)$. Graph $\triangle A''''B''''C''''$ after the composition of transformations are completed in order.

Reflection: Over the y-axis $(-x, y)$

$$A'(12, 8) \quad B'(8, 0) \quad C'(-1, 5)$$

$(-x, -y)$ **Rotation about the origin: 180° counter-clockwise**

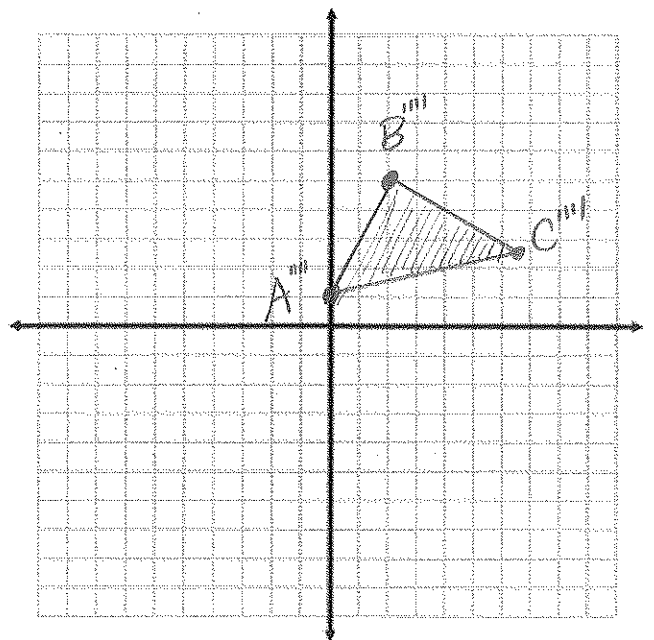
$$A''(-12, -8) \quad B''(-8, 0) \quad C''(1, -5)$$

Dilation: $(a, b) \rightarrow (\frac{1}{2}a, \frac{1}{2}b)$

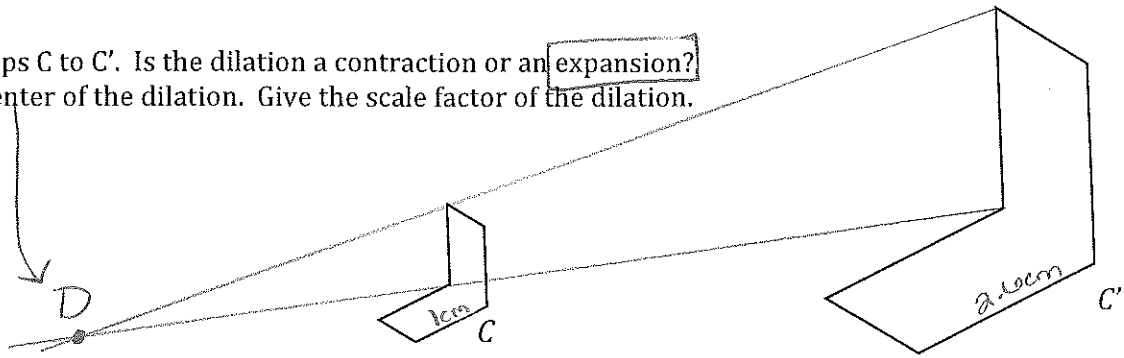
$$A'''(-6, -4) \quad B'''(-4, 0) \quad C'''(\frac{1}{2}, -2.5)$$

Translation (slide): $\langle 6, 5 \rangle$

$$A''''(0, 1) \quad B''''(2, 5) \quad C''''(6.5, 2.5)$$



6.3 A dilation maps C to C'. Is the dilation a contraction or an expansion? Find D, the center of the dilation. Give the scale factor of the dilation.



$$k = \frac{\text{image}}{\text{pre}} = \frac{2.6}{1} = \boxed{2.6}$$

7.2 Use the figure to find the missing coordinates (B, D, and F). Then find the slopes of \overline{BD} and \overline{AE} .

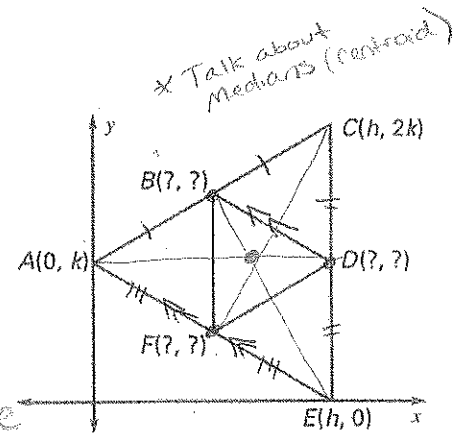
midpoints

$$B\left(\frac{0+h}{2}, \frac{2+2k}{2}\right) = \left(\frac{h}{2}, \frac{3k}{2}\right)$$

$$D\left(\frac{m+h}{2}, \frac{2k+0}{2}\right) = \left(h, k\right)$$

$$F\left(\frac{h}{2}, \frac{k}{2}\right)$$

$$\text{Slope } \overline{BD} = \boxed{\frac{-k}{h}}$$



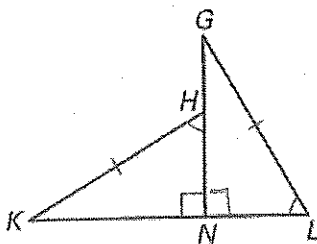
Find the slope of \overline{AE} then slope of \overline{BD} same (Thm 5.1 Midsegment Thm)

$$\text{Slope } \overline{AE} = \frac{k-0}{0-h} = \frac{k}{-h} = \boxed{\frac{-k}{h}}$$

8.5 Complete the two-column proof.

Given: $\overline{KH} \cong \overline{GL}$,
 $\overline{KL} \perp \overline{NG}$,
 $\angle NHK \cong \angle NLG$

Prove: $\angle G \cong \angle K$



Statement	Reason
1. $\overline{KH} \cong \overline{GL}$	1. Given
2. $\overline{KL} \perp \overline{NG}$	2. Given
3. $\angle NHK \cong \angle NLG$	3. Given
4. $\angle GNL$ is a rt. \angle	4. Def. of \perp
5. $\angle KNH$ is a rt. \angle	5. Def. of \perp
6. $\angle GNL \cong \angle KNH$	6. All rt. \angle s \cong
7. $\triangle KNH \cong \triangle GNL$	7. AAS
8. $\angle G \cong \angle K$	8. CPCTC