

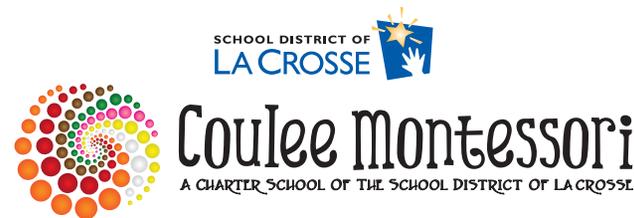
## Adolescent Program Student Vision:

- Conduct our actions with grace and courtesy while showing integrity, responsibility, independence and care for the world around us.
- Actively participate and learn from the greater community and environment.
- Distinguish right from wrong on our own.
- Learn and teach in an atmosphere like a family where relationships are reciprocal and learning is shared.
- Efficiently use our imagination, creativity, and moral values to enhance ourselves and our surroundings.
- Challenge ourselves to complete work above expectations so that we are better prepared for future endeavors.
- Experience unique educational styles in a variety of locations and ways.



### REGISTRATION INFORMATION

- A parent and student visit and interview is required for new enrollees.
- A lottery system is used when admission requests exceed available space.
- Parents/guardians will make a commitment to support both their child and the program through active parenting, involvement with the school, and field trip support.
- Applications are available at Lincoln Middle School and Coulee Montessori Charter School or online at [www.lacrosseschools.org](http://www.lacrosseschools.org).



510 9th Street South, La Crosse, WI 54601  
office: 608.789.7780 | fax: 608.789.7181

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*“Education is a natural process carried out by the human individual, and is acquired not by listening to words, but by experiences in the environment.”*

Dr. Maria Montessori



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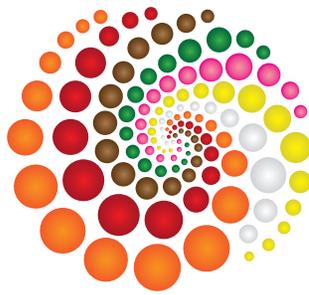


## Montessori Origin

Montessori Education was developed by Dr. Maria Montessori, the first woman physician in Italy and a pioneer in education in the early 1900's. Her methods have expanded with popularity across the world.

Montessori states. "The education of adolescents is of capital importance because adolescence is the age when the child becomes an adult, which is to say, a member of society."

The Adolescent Program encompasses this need by providing learning experiences that involve the students with real and pressing global challenges. The program helps students to think creatively, design workable solutions, and to understand that their knowledge and confidence can aid humanity while teaching them to reflect and to learn in a natural environment.



# Coulee Montessori

A CHARTER SCHOOL OF THE SCHOOL DISTRICT OF LA CROSSE

## ADOLESCENT PROGRAM CURRICULUM

### The Montessori Philosophy

The Montessori Adolescent Program curriculum continues with the Montessori Philosophy that children have the innate desire to learn and that they learn best in an atmosphere where they can participate actively, concentrate without interruption, and work at an individual pace. Now the program concentrates on the adolescents' preoccupation with oneself as a member of a greater society.

Through rigorous study and experiential learning, students develop a comprehensive knowledge of the world, grapple with complex issues and problems, embrace civic responsibilities, and engage with people different than themselves.

**HUMANITIES:** the study of the great themes of humanity including emergence of nationhood, patterns of change, and human solidarity and the social mission.

**OCCUPATIONS:** the study of the world around us. Students ask questions, investigate, experience, and reflect on scientific meanings and connections.

**LITERATURE:** Students learn reading and writing skills that are integrated into all the other subjects, with final results being used for specific purposes.

**MATH:** Students learn using a combination of project and discovery-based math, while utilizing the District's core math program and resources.

**DISCUSSIONS:** Through Socratic Seminar, Philosophy, and Contemporary Global Issues, students learn to discuss, question, defend, and use insightful comments by referencing text.

**ELECTIVES:** At Lincoln Middle: students will have opportunities for more music, arts, and specialized classes.

**COMMUNITY CONNECTIONS:** We create partnerships with area businesses for entrepreneurial experiences. We have our own garden and collaborate with Deep Roots Community Farm to create hands-to-head learning as well as farm-school connections. Classroom jobs are expected - each person has something to contribute - as well as service learning projects that reach into the community.

**MICRO-ECONOMY:** Students create, run, and learn from small business adventures.

