Registration Information

Location:
Lincoln Middle School
510 9th Street South
La Crosse, WI 54601-4703
(608) 789-7780

- **Student Selection:** Students with prior Montessori experience will have first priority. A new class will not have more non-Montessori students than Montessori.
- Parent and/or student visitation required for new enrollees or dismissal.
- Parents will make a commitment to support both their child and the program through active parenting, involvement with the school, and field trip support.
- Applications are available at: Lincoln Middle School, Adolescent Program Website, La Crosse School District Website and Coulee Montessori Charter School

Montessori Origin

Montessori Education was developed by Dr. Maria Montessori, the first woman physician in Italy and a pioneer in education in the early 1900's. Her methods have expanded with popularity across the world.

Montessori states, “The education of adolescents is of capital importance because adolescence is the age when the child becomes an adult, which is to say, a member of society.” The Adolescent Program encompasses this need by providing learning experiences that involve the students with real and pressing global challenges, help them to think creatively and design workable solutions, understand their knowledge and confidence can aid humanity, and teach them to reflect and learn in a natural environment.

Eduation should no longer be mostly imparting knowledge, but must take a new path, seeking the release of human potentials.

“Education is a natural process carried out by the human individual, and is acquired not by listening to words, but by experiences in the environment.” - Montessori
Adolescent Program

Student Vision:

• Conduct our actions with grace and courtesy while showing integrity, responsibility, independence and care for the world around us.

• Actively participate and learn from the greater community and environment.

• Distinguish right from wrong on our own.

• Learn and teach in an atmosphere like a family where relationships are reciprocal and learning is shared.

• Efficiently use our imagination, creativity, and moral values to enhance ourselves and our surroundings.

• Challenge ourselves to complete work above expectations so that we are better prepared for future endeavors.

• Experience unique educational styles in a variety of locations and ways.

Adolescent Program Curriculum

The Montessori Philosophy

The Montessori Adolescent Program curriculum continues with the Montessori Philosophy that children have the innate desire to learn and that they learn best in an atmosphere where they can participate actively, concentrate without interruption, and work at an individual pace. Now the program concentrates on the adolescents’ preoccupation with oneself as a member of a greater society.

Through rigorous study and experiential learning, students develop a comprehensive knowledge of the world, grapple with complex issues and problems, embrace civic responsibilities, and engage with people different than themselves.

**Humanities:** the study of the great themes of humanity including emergence of nationhood, patterns of change, and human solidarity and the social mission.

**Occupations:** the study of the world around us. Students ask question, investigate, experience, and reflect on scientific meanings and connections.

**Literature:** Students learn reading and writing skills that are integrated into all the other subjects, with final results being use for specific purposes.

**Math:** Students learn using a combination of Aleks (an online, self-paced math program) and project and discovery-based math.

Discussions: Through Socratic Seminar, Philosophy, and Contemporary Global Issues, students learn to discuss, question, and defend using insightful comments and referencing text.

Electives: At Lincoln Middle: students will have opportunities for more music, arts, and specialized classes.

Community Connections: We create partnerships with area businesses for entrepreneurial experiences and Deep Roots Farm. We have garden to create hands-to-head learning with a farm school connections. Service learning projects and management positions within the school are expected.

Micro-economy: Students create, run, and learn from small business adventures.