## Coulee Montessori SET Minutes

Dec. 20, 2022 5:30pm Lincoln MS

**Board Roster** 

| Kim Shively<br>President | Alex Hiller<br>Treasurer                  | Melissa Leske<br>Secretary<br>DWP | Deanna Maynard              |
|--------------------------|-------------------------------------------|-----------------------------------|-----------------------------|
| Willie Bittner           | Amy Merkey<br>Outreach Coordinator<br>DWP | Alexis Brandow                    | Kathryn Wiegrefe            |
| Alysa Remsburg           | Mariah Bigelow<br>Teacher Rep             | Nicki Ells<br>Elem. Principal     | Alex Hubing<br>AP Principal |
| Ms. Sara                 | Trina                                     |                                   |                             |

## Land Recognition Statement

We would like to recognize that Coulee Montessori occupies ancestral lands of the Ho-Chunk people, who have stewarded this land since time immemorial. Please take a moment to celebrate and honor this ancestral Ho-Chunk land, and the sacred lands of all indigenous peoples.

Call To Order/Expectations/Guests

| Item                       | Presenter  | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introductions of<br>Guests | Kim        | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Morning Greeters           | Trina, Kim | <ul> <li>Trina submitted a suggestion to add parent volunteers<br/>on the playground in the morning before school</li> <li>Friendly face, additional eyes and presence for students</li> <li>Ongoing parent volunteers would provide consistency to<br/>students</li> <li>Parent volunteers would need to ensure background<br/>checks</li> <li>Ms. Ells prefaced with informing parents that this could<br/>be a difficult position</li> <li>Kim and Trina to start working on a plan</li> </ul> |

Governance Board Topics

| Item                                        | Presenter      | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Performance/<br>Sharing student work | Staff          | <ul> <li>Monthly Montessori newsletter continuing</li> <li>January 4<sup>th</sup> preschool district registration begins</li> <li>March 6<sup>th</sup> site selection begins</li> <li>Feb – Apr open enrollment</li> <li>Teachers will update brochures/flyers/postcards to send to daycare centers</li> <li>Amy to reach out to Kwik Trip daycare director</li> <li>Teachers to send out postcard in backpacks</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Elementary Principal<br>Report              | Nicki Ells     | <ul> <li>Office newsletter:</li> <li>Last year completed an assets and needs assessment – identified that newsletters weren't being read and ultimately were discontinued</li> <li>Survey didn't encompass all school families as it was conducted by UWL students who facilitated survey door to door in neighborhood surrounding school</li> <li>Survey indicated they preferred updates directly from student's teacher</li> <li>Ms. Ells to set up admin privileges within Remind app for Montessori to begin communicating with families</li> <li>Size of current E1 classrooms:</li> <li>Ongoing conversations with Dr. Engel, identifying additional students with high need</li> <li>Students rated based on needs at a level of 1, 2, or 3 - Ms. Ells proposed rating of 1.5 for Montessori</li> <li>Last update reflected 65% free and reduced lunch, puts E1 at a cap of 15 per classroom – opening the window for additional discussions for a 4<sup>th</sup> E1 classroom</li> <li>Additional TA: <ul> <li>Pushing for 1 TA for each level (CH, E1, E2)</li> <li>May be dependent on future elementary school closing or ESSER funding</li> </ul> </li> </ul> |
| Adolescent Principal<br>Report              | Alex<br>Hubing | <ul> <li>Consolidation committee continuing to meet, tasked with planning around 2 middle schools,</li> <li>Working on boundary lines for two middle schools as current high school boundary of Ferry Street won't work at middle school lever as it's not an even split</li> <li>Boundary establishment drives many other decisions – students at each school, teachers, etc.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Districtwide Parents<br>Update | Amy                 |                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| СМАР                           | Kim                 | Kim reaching out to Shelley Shirell to understand any potential changes to charter and/or impacts to E2 and CMAP                                                                                                                                                                                                                                                                                                                    |
| Surveys                        | Group               | Tabled to January Meeting<br>What is our goal OR what do we want to know?<br>Build on work laid out already by Melissa - <u>School</u><br><u>Satisfaction</u><br><u>Survey Monkey - Best practices</u>                                                                                                                                                                                                                              |
| S.P.A.C.E. Update              | Willie and<br>Alysa | <ul> <li>Rubber chips – building and grounds will be able to swap<br/>out the rubber chips to wood chips when the swing sets<br/>are installed in the spring</li> <li>Info on testing of rubber chips identified potential future<br/>health concerns – lead, manganese, zinc higher levels</li> <li>Cost savings if families volunteer time to remove rubber<br/>chips and lay wooden chips (potential summer activity)</li> </ul> |
| Other Business                 |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## PTO Topics

| Item               | Presenter  | Notes                                                                                                                                                                                                         |
|--------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Secretary's Report | Melissa L. | Current report approved                                                                                                                                                                                       |
| Treasurer's Report | Alex       | <ul> <li>Current report approved</li> <li>Current balances</li> <li>Hold funding request until January meeting</li> <li>1. E2 \$500-\$700 costs for field trip every other year</li> </ul>                    |
| Montessori Week    | Amy        | <ul> <li>Look at soup supper, but not as a fundraiser – consider a bit earlier to coincide with informational session for Montessori enrollment</li> <li>Amy and Melissa to connect about planning</li> </ul> |

Adjourn 7:30