HAMILTON EARLY LEARNING CENTER
& SOTA 1
PROUD OF OUR SCHOOL
Our vision is to be a school in which all students learn. We engage all resources available to help students make progress. We are a welcoming school and understand the importance of all stakeholders in helping students make progress.
# Enrollment Trends Over Past 9 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Hamilton Enrollment</th>
<th>SOTA 1 Enrollment</th>
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<tbody>
<tr>
<td>2008</td>
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<td>123</td>
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<td>128</td>
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| 2018 | 200 | 140 | 2/3 |

Enrollment projections anticipate a slight decrease in students.
GETTING CREATIVE WITH SPACE

- Speech/Language (3 practitioners), OT, PT, Adaptive PE all share a classroom
- Computer lab moved from 128 to LMC and Title 1 reading moved to 130…these undersized spaces converted to classrooms in 2015
- Room 101, our largest classroom space split in half to make 2 new rooms
GETTING CREATIVE WITH SPACE, CONTINUED

- Boys and Girls Club shares office space with 21st century learning AND time-out rooms

- School Psychologist’s office doubles as conference room

- Orchestra and Drama shared a space. Next year, that will become a classroom. Drama will teach on stage area and Orchestra lessons will be taught in various spaces (including basement).
CREATIVE EFFORTS TO MEET NEEDS

- Global Partners Mentor Program
- 45-15 calendar with robust intersession activities
- BGC on site (k-2)
- Y surround care on site AM and PM
- Monthly Family Nights based on giving families skills
- Readers Creating Readers Program
- United Way Reading Program
- Hunger Task Force/Jim’s Grocery Bag
PARTNERSHIPS

- Gundersen Health System
- Franciscan Sisters of Perpetual Adoration
- Mayo
- Viterbo
- UW-L
- GROW La Crosse
- Neighborhood Resource Officers
- Pet Therapy (Read to Rover)
- PPH Neighborhood Association
- Park and Recreation
- Salzer Square
- Regional Artists/Pump House/Artspire
- City of La Crosse
- La Crosse County (including WNEP nutrition program)
- LPEF
- Central High School Mentors
AN INTERESTING DISCOVERY

- La Crosse Family Collaborative
- Power of embedded social work
- We’ve had countless students make tremendous gains, behaviorally and academically only to spiral backwards due to one catastrophic event at home
- REALIZATION: If we’re ever going to see student success including academic gains, we MUST lift up our families and our neighborhood.
- Next Step: Community School Coordinator
COMMUNITY SCHOOL

- Defined: A community school is a school where resources for families are gathered, aligned, and activated to foster independence so that students and their families will find success.
NEEDS IDENTIFIED BY STAFF AND INFORMAL NEEDS ASSESSMENT

- Housing
- Food/Clothing/Basic Needs
- Adult Education/Parent Education/Job Training
- Early Childhood Services/Daycare
- Medical/Dental/Vision
- Mental Health/Counseling/Family Counseling
- Mentorships
TOPIC 1:

▸ If you could add any service to this neighborhood - something that would enhance the neighborhood for you, personally, what would it be?

▸ Which of these is/are most appropriate to be co-located with Hamilton School?
RESPONSES

- On site health services (7)
- Food Pantry (4)
- Day Care (3)
- Center for food/clothing/supplies (3)
- Educational programs for adults (2)
TOPIC 2:

- With a focus specifically on the children/young people living in this area, what type of program, service or asset would most enhance this neighborhood?

- *Which of these is/are most appropriate to be co-located with Hamilton School?*
RESPONSES

- Job experiences and opportunities to be productive in the community (6)
- Night time recreational programs (6)
- Supervision in parks (4)
- More year round schools (3)
- Financial literacy classes for students (2)
TOPIC 3:

▸ What could be added or improved in this neighborhood that would help make it, or keep it, a place that people want to live in and move to?

▸ Which of these would you consider to be the top priorities?
RESPONSES

- Retool image of neighborhood (9)
- Affordable housing (8)
- Neighborhood clean up (2)
- Increased parent involvement (2)
TOPIC 4:

▸ How could Hamilton School help meet some of these needs identified in the previous section?

▸ Which theme is most important to address the needs of Hamilton?
RESPONSES

- Increase gym space (6)
- Hire more diverse employees (2)
- Free evening meals at school (2)
- Regular column in the Tribune (2)
Topic 5:

What physical changes to the Hamilton building (adding or renovating) would most enhance the school and the neighborhood?

*Which of these would you consider to be the top priorities?*
RESPONSES

▸ Increase gym space (5)
▸ Additional classrooms (3)
▸ Add a 3rd floor (3)
OTHER IMPORTANT THEMES:

- Full Service Grocery Store
- Laundry services
- Arts, Music, Dance (after-school/weekend music and dance programs, studio or stage)
- Paid mentors who are diverse
- Hands on-science, experiential (outdoors, fishing), entrepreneurial
HOW DOES THIS FEEDBACK ALIGN?

▸ What surprised you about what we heard?
▸ What are our next steps?