

2016-2017
To
2021-2022
SOTA 1
School Improvement Plan



School improvement plans are a catalyst for both alignment and focus. While all schools need goals and plans, those do not need to be exclusively "test output" goals as there are many considerations (head and heart goals) when seeking to positively impact achievement. That said, whether you are focused on academic or "other" goals via your site plan, you should include "measurable" components; this allows for a baseline, or growth, to be measured. Did the action plan lead to growth? To address that inquiry, it takes some form of measurement.

As the school year progresses, a natural "evolution" occurs; thus, it is perfectly understandable that your school improvement plan will also evolve throughout the year. Each year on June 15th, there should be a "snapshot" of your school improvement plans along with progress placed in the yearly folder for archival purposes. Your new school improvement plan should then begin on June 16th on a new document, but can simply be a continuation of your work.

The link below takes you to a folder where school site plans are housed, so colleagues can learn and grow from each others' great work. The previous year's plans are there for reference and can provide longitudinal data.

[School Improvement Plans](#)

For more information on the rationale of district priorities and alignment of those priorities please review:

5 Year Instructional Plan: A Framework for a Shared Journey [5 Year Instructional Plan](#)

The 2017-2018 Staff Development Plan

<https://docs.google.com/document/d/1J4UhC1nj9InOm5glSMtMuC7cpThPbAZiOIOUBJl1x2g/edit?ts=5935bcfa>

The 2020-2021 Staff Development Plan

<https://docs.google.com/document/d/1UqQsvKQkkwTJjGl6xjl6BsP1DeZfcJolsg3xGXHz3-4/edit?ts=5ee7e068>

The 2020-2021 PBIS Implementation Plan

<https://docs.google.com/document/d/1lkyNJKufYVtd5XoNdUVFj8dEPs9CpCqEWU6BV9o4muk/edit>

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Section 1: District Mission, Vision, and Strategic Goals

Vision

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

Mission Statement

- Quality, equitable, and innovative educational opportunities for all students.
- Programs are designed to develop the student as a whole
- Resources are available to provide excellence in education
- Accountability to the public
- Effective communication and collaboration with the community

Strategic Goals for Continuous Improvement: We will...

- Become the school system of choice in the region
- Graduate students who are career and college ready
- Promote student-centered, transformative practices

Core Values:

- Honesty
- Respect
- Responsibility
- Compassion
- Self-Discipline
- Perseverance
- Giving

Section 2: 2019-2020 Goals, Objectives and Intervention Strategies

Goal 1: Publicity	Goal Statement: We will increase the visibility of the unique nature of our school and core constructs by completing 5 out of 5 objectives below.
Rationale (How does it connect to the overall district instructional plan)/	Rationale Statement:
Connections (check all that apply)	<input type="checkbox"/> Safety <input checked="" type="checkbox"/> Engagement <input checked="" type="checkbox"/> Relationships <input type="checkbox"/> Equity <input type="checkbox"/> Achievement
Overall Results (fill by June 15th).	

What is the action plan-Improvement strategy?	Who is responsible for implementation?	What resources will be needed?	When will it happen?	Was it successful?
1-A: Distribute flyers that were created during the 2018-19 SY to various places of employment and preschools.	Mike's class folded them Doris - UWL Kaplan - Maria Gundersen-Karen Trane - Maria Viterbo - Patty (Matea) Brewery - Anna (Devin) Mayo - Mike (Rishi) Steering Committee can send out at places they	Printed at school, the first barch folded by Mike's class	By November SSC meeting	Done

	have connections, such as library, daycares, Mops/Moms groups, KT			
1-B: Create a core constructs video to replace the current video on our website	Bethany/ 3/4/5s?	Photos and video footage	December 20th	Done
1-C: Host an open house for prospective parents	SOTA staff Maria-posters/FB Mike-Michael Scott for radio ad All-posters to same places as brochures	Planned for December 11th Flyers and FB promotion (Maria) Parents get their friends to come Advertise at SOUP event Plan a planted open mic	Advertise ASAP	Done
1-D: Facebook goal for how often we post?	SOTA Staff	We need to share each other's posts on FB You can schedule your posts for times when people are on their phones/pages (5AM, 12PM, 7PM)		Continue to be mindful; schedule posts; send to colleagues or Ben/Sue for school page
1-E: SOUP event?	Doris? Families in charge of baked goods Note to families (Patty)	We should get a fancy banner (Karen) Bring our brochures and flyers We have a 10 x 10 white tent in the closet Bring drums and kids to play them (Matea) Bring the mosaics		Done

		SOTA tattoos, pizza cutters, bags Spinning wheel? Mindy's husband Josh is in charge of SOUP. If we have questions about what we can do, we can ask Mindy.		

Notes:

Section 2: 2019-2020 Goals, Objectives and Intervention Strategies

Goal 2: Arts Integration	Goal Statement: We will continue to focus on integrating the fine arts in a collaborative and cross-curricular nature by completing 3 out of 3 objectives below.
Rationale (How does it connect to the overall district instructional plan)/	Rationale Statement: Equity is a focus of our district.
Connections (check all that apply)	<input type="checkbox"/> Safety xEngagement xRelationships xEquity xAchievement
Overall Results (fill by June 15th).	

What is the action plan-Improvement strategy?	Who is responsible for implementation?	What resources will be needed?	When will it happen?	Was it successful?
2-A: Seek out and plan at least two Artist-in-Residence opportunities				Side Street Studio Arts Anime - \$275/section (50 kids) - May 18/19

<p>2-B: As a staff, define the vision for how our Drama and Orchestra programs fit into the charter of SOTA I</p>				<p>Isabel created a timeline for 1st gr Orchestra</p> <p>Post more from Drama/Orchestra</p> <p>Kim will work on a blurb</p>
<p>2-C: Anything with what Reid was working on last year integrating scope and sequence???</p>				<p>Possibly meet to exchange curriculums and ideas during a wed in March intersession</p>

Notes:

Section 2: 2019-2020 Goals, Objectives and Intervention Strategies

Goal 3: SOTA Preschool	Goal Statement: We will work to offer preschool at SOTA I beginning in the 2020-2021 SY, and also address diversity in enrollment, by completing 3 out of 3 objectives below.
Rationale (How does it connect to the overall district instructional plan)/	Rationale Statement: Student Achievement, Equity
Connections (check all that apply)	xSafety xEngagement xRelationships xEquity xAchievement
Overall Results (fill by June 15th).	

What is the action plan-Improvement strategy?	Who is responsible for implementation?	What resources will be needed?	When will it happen?	Was it successful?
3-A: Survey current parents about how many preschool aged students there would be next year.	All SOTA staff	There are more than we originally thought. We think there's for real 10 kids. Can we round up to 15?		Yes
3-B: Plan an informational blurb for the open house.	Ben, Karen and Anna We can all support	The go ahead from Shelly Shirelj		

3-C: Get SOTA I as an option for families for February	Ben Shelly Shirel	??	ASAP	Done
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Notes:

Section 3: Overall 5-year plan (building)

Progress towards equity is on-going. This page serves as a yearly summary of the progress towards the instructional priorities and foundational themes. In each column of this section, state a goal and briefly describe progress towards achieving that goal.

Year					
2016-2017	Completed the year 1 modules	Continued our monthly targeted conversations on culture	Privilege walk and other conversations including white privilege.		
2017-2018					
2018-2019					
2020-2021					
2021-2022					