



Health/Physical Education

Mr. Jon Baudek
Supervisor
789-3501

MEMO

TO: *Parents/Guardians of Kindergarten Students*

FROM: Mr. Jon Baudek, Supervisor of Health and Physical Education

SCHOOL YEAR: 2017-2018

SUBJECT: *Information Concerning the School District's Human Growth and Development Curriculum*

Human Growth and Development (HG&D) is a curricular strand of objectives that is integrated across the grade levels according to student developmental level, Wisconsin Academic Standards for Health Education and Developmental Guidance and recommended practice. The School District of La Crosse has long provided accurate, age-appropriate health education and guidance programs that include human growth and development concepts that have been well-received by students and approved by parents. Human Growth and Development Curriculum including family life, is taught in grades K, 1, 3, 4, 5, 6, 7, 9, or 10 and in the elective holistic health class. Also HIV/AIDS Education is taught per age appropriateness in grades 4, 5, 6, 7, 9, or 10 and in the elective holistic health class.

A state statute requires that all public schools shall provide parents with an outline of the human growth and development curricular objectives offered to students in the district. The information provided below represents the major topics that are included at your daughter/son's grade-level. If you have any questions about this aspect of our Health Education and Guidance Curriculums, contact your child's **teacher or principal as soon as possible**. Our expectation is that all students should receive this very important curricular content. However, if you wish to exempt your daughter/son from this part of the curriculum, you are required to file a written statement to that effect with their schools principal. Parents can also obtain the entire district Health Education Curriculum for review by contacting the appropriate teacher.

- I. Major Objectives
 - A. The students will learn that as a member of a family, he/she has responsibilities to contribute to the family's well being.
 - B. The students will learn that families can change due to birth, death, age, growth and other events.
 - C. The students will identify who they live with and who takes care of them.

- D. Students will learn that guardians are responsible for providing food, shelter, and basic needs.
 - E. Students will describe the need for work to provide necessities and therefore the need for daycare and baby-sitters.
- II. Major Topics – Family Lifestyles
- A. Family Responsibilities
 - B. The Child’s Contribution
 - C. Changes in the Family

NOTE:

Per state and federal recommended guidelines, formal HIV/AIDS education will be taught beginning in grade 4. However, all elementary teachers will be provided with HIV/AIDS information so that they can respond to students' questions or concerns as they may arise in the classroom.