

TO: *Parents/Guardians of Fifth Grade Students*

FROM: Mr. Jon Baudek, Supervisor of Health and Physical Education

SCHOOL YEAR: 2021-2022

SUBJECT: *Information Concerning the School District's Human Growth and Development Curriculum*

The School District of La Crosse has long provided accurate, age-appropriate health education and guidance programs that include Safety, Personal Health and Wellness, Alcohol, Tobacco, and Other Drugs, Violence Prevention, Healthy Eating, Physical Activity, Mental and Emotional Health, and Human Growth and Development concepts that have been well-received by students and approved by parents.

Human Growth and Development Curriculum including family life, is taught in grades K, 1, 2, 3, 4, 5, 6, 7, 9, 10, and in the elective holistic health class. A state statute requires that all public schools shall provide parents with an outline of the human growth and development curricular objectives offered to students in the district. If you have any questions about this aspect of our Health Education and Guidance Curriculums, contact your child's teacher or principal as soon as possible. Our expectation is that all students should receive this very important curricular content. However, if you wish to exempt your daughter/son from the Human Growth and Development (HG&D) part of the curriculum, you are required to file a written statement to that effect with their school's principal. Parents can also obtain the entire district Health Education Curriculum for review by contacting the appropriate teacher.

Major Objectives – Human Growth and Development

Standard 1

- SH1.5.4 Describe the benefits of healthy peer relationships. (HBO 1)
- SH1.5.13 Summarize why it is wrong to tease or bully others based on personal characteristics.

Standard 2

- SH2.5.1 Identify relevant influences of peers on relationships.
- SH2.5.2 Identify relevant influences of culture on relationships.
- SH2.5.3 Describe how relevant influences of media and technology affect personal relationships.

Standard 4

- SH4.5.1 Demonstrate effective verbal and nonverbal communication skills to promote healthy family and peer relationships.