**Welcome Center**
To better serve our families, a Welcome Center is located at the Hogan Administrative Center, Room 106. Information and forms are available for all new enrollments and/or transfers within the district. Please call 789-7756 or email registrar@lacrosseschools.org to complete all required enrollment forms for your school.

**Releasing Information**
Student directory information (name, address, grade level, school, activities/sports participation, weight/height if member of athletic team, attendance, awards/honors, and photograph) is released to outside parties (secular and non-secular) upon their request, unless the parent or guardian indicates yearly they do not wish to have this information released. The Student Enrollment Form gives you the opportunity to indicate your preference.

**Sick child, medications, or other absences**
If your child is ill or otherwise needs to be absent, please call the school. If the absence has not been reported, school personnel will try to contact the parent. Please note that 2 hours or more will be counted as an absence.

If your child becomes ill at school, we will make him/her comfortable and call you. If you cannot be reached, we will attempt to contact the emergency number listed on the enrollment form. Please remember that we cannot keep ill children at school. We will make every effort possible to get your child safely home.

If your child has a serious illness or injury that affects school participation, please notify your school principal so a plan can be implemented to meet your child’s health needs. Should your child require medication that needs to be administered at school, a School District of La Crosse medication form will need to be completed. Prescription medication requires both a physician and parent signature. The form is available online, as well as at schools and clinics.

**Picking up my child**
No student will be released from school to any person other than the custodial parent, legal guardian or the emergency contact listed on your child’s enrollment form. Emergency release of a student to a neighbor, relative or family friend may be honored upon acceptable verification and confirmation by parent. A parent who wants to see their child during the school day should report to the office.

**Money at school**
Children who bring money to school for lunches, field trips, etc., should have it in an envelope with their name, their teacher’s name and the purpose for its use written on the envelope.

**Volunteering in school**
Parents are always welcome in our schools and are encouraged to volunteer in a wide variety of ways. You will receive specific information about how to sign up from your school. To ensure the safety of all children in the district working with volunteers, a form has been developed which you can pick up at your school’s office. Please join us--parent involvement is a key to success!

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**District Mission Statement**
Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.
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Elementary School Parent Information Guide

**District & School Websites:** The district web site is available for all kinds of information, so please check it out at www.lacrosseschools.org

**Information available from your school:**
- Grade Level Benchmark Brochures
- School Nutrition Calendar, Meals and Prices
- Application Form for Free or Reduced lunches and breakfasts
- Parent/Teacher Conference dates
- Walking Field Trip Permission Forms
- Bus Schedules
- Supply list for the classroom
- Emergency school closing form
- Boundary Exemption Form
- Other information as needed

**Contact us:**

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Public Notice of Non-Discrimination Policy:
It is the policy of the School District of La Crosse that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person’s sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats. and/or section 504 of the Rehabilitation Act of 1973. Address all inquiries to school principals.

August 2014
TIPS TO HELP YOUR CHILD SUCCEED

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

- Promote good health habits (provide well balanced meals, healthy snacks, and plenty of rest)
- Read with your child, daily
- Establish family routines
- Help your child learn to share
- Provide encouragement when your child expresses frustration
- Talk with your child about school
- Model the use of good manners for your child and expect your child to use good manners
- Praise your child’s efforts and accomplishments
- Read classroom newsletters, school newsletters, and other school communications
- Find creative ways for your child to count and work with numbers
- Encourage your child to practice writing letters and numbers
- Exercise with your child
- Help your child understand the appropriate way to handle conflicts with other children
- Expose your child to a variety of art, music, and community activities
- Monitor your family’s use of television, video games, and the computer
- Share your talents with the school— we encourage family involvement
- Make sure homework, attendance, and student effort is a priority

School District of La Crosse
Hogan Administration Center
807 East Avenue South
La Crosse, WI  54601
(608) 789-7600

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Dr. Troy D. Harcey
Associate Superintendent of Instruction

Dear Parent/Guardian,

Welcome to your child’s Preschool experience in La Crosse Public Schools. Each year is another opportunity for us to work closely with you as partners in educating children. That’s why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

If you would like more detail, the complete curriculum is available online at www.lacrosseschools.org.

Nothing is more important to the future of a community than educating all of its children well. So, on behalf of our instructional staff, please join us in BUILDING OUR FUTURE— ONE CHILD AT A TIME!

Dr. Troy D. Harcey
Associate Superintendent of Instruction

For a complete copy of the School District Curriculum, visit our website at www.lacrosseschools.org
BUILDING OUR FUTURE...

Language Development
- Expresses self using words
- Speaks clearly
- Listens to and follows spoken directions
- Listens to read alouds and talks about stories
- Pretends to read, holding books correctly, and looking at pictures
- Uses scribbles, shapes, pictures, and print to represent thoughts or ideas
- Recognizes own name in print
- Recognizes and names some letters and words in the environment

Math
Children are curious and are beginning to acquire, organize, and use information to make sense of the world. Exposure to mathematical and scientific concepts helps to satisfy that curiosity. We are learning math and scientific information by...
- Recognizing some numerals
- Recognizing some basic shapes and colors

Social/Emotional
- Adjusts to new situations
- Manages own feelings and conflict in an appropriate manner
- Ability to make own needs known
- Keeps trying a difficult task
- Plays/interacts cooperatively with others
- Participates in structured group activities
- Respects others personal space and materials
- Shows empathy toward others

Small and Large Motor Development
- Manipulates toys, materials, and objects to play and participate in activities
- Practices three finger grasp when writing and drawing
- Holds and uses tools for work and play (crayons, blocks, scissors, scoops)
- Demonstrates basic movement skills (run, hop, jump, climb, balance, throwing)
- Participates in music and movement activities

Daily Living
Children's health and well being are directly related to the development of their large and small muscles, sensory experiences, and healthy behavior. When children take an active role in caring for their bodies, maintaining a clean and healthy environment, they feel a sense of pride and accomplishment in their independence. We are learning to...
- Use the bathroom independently
- Practice classroom table manners
- Manage clothing and materials
- Respect and care for classroom environment and materials
- Make smooth and safe transitions between activities
- Follow classroom rules and routines
- Listen and attend to information

Preschool Program Options
The School District of La Crosse offers parents quality options for children.
Model I: Department of Public Instruction (DPI) licensed teachers, employed by the School District of La Crosse, offer a 2.5 hour preschool program for eligible children in elementary school sites.
Model II: DPI licensed teachers, employed by the School District of La Crosse, offer a 2.5 hour preschool program in child care centers. Child care may be obtained by contacting the child care center.
Model III: DPI licensed teachers, employed by private child care centers, and contracted by the School District of La Crosse, offer a 2.5 hour preschool program. Child care can be obtained at some sites, by contacting the child care center.

...ONE CHILD AT A TIME
TIPS TO HELP YOUR CHILD SUCCEED

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

- Promote good health habits (provide well balanced meals, healthy snacks, and plenty of rest)
- Read with your child, daily
- Establish family routines
- Help your child learn to share
- Provide encouragement when your child expresses frustration
- Talk with your child about school
- Model the use of good manners for your child and expect your child to use good manners
- Praise your child’s efforts and accomplishments
- Be responsible for reading classroom newsletters, school newsletters, and other school communications
- Find creative ways for your child to count and work with numbers
- Encourage your child to practice writing letters and numbers
- Exercise with your child
- Help your child understand the appropriate way to handle conflicts with other children
- Expose your child to a variety of art, music, and community activities
- Monitor your family’s use of television, video games, and the computer
- Share your talents with the school—encourage family involvement
- Make sure homework, attendance, and student effort is a priority

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Dr. Troy D. Harcey
Associate Superintendent of Instruction
Content Studies
Social Studies, Science, and Health

In Kindergarten children learn many new things through themes and units. Themes allow children to compare and contrast information. By combining all subjects into themes, children can more easily make connections in their learning. Several of the Kindergarten themes include:

- All about me
- Plants
- Animals
- Weather

Visual Arts

Children will work with an art specialist. In art we will:
- use a variety of media and tools.
- discover the many shapes in art.
- learn ways to use our creative talents.

Learning Centers

An important emphasis in Kindergarten is learning through play and interaction with materials and environment. Children learn to work and play in small groups, large groups and independently.

Typical Kindergarten centers might include:
- Block centers
- Dramatic play area
- Sensory areas
- Literacy areas
- Art opportunities

Music

Children will work with a music specialist. In music we will:
- learn to create, perform and listen to music.
- use rhythm activities to become familiar with music and instruments.
- sing a variety of music with appropriate developmental technique.

Literacy

In Kindergarten we learn to:
- read pictures and words.
- name and write all upper and lower case letters.
- demonstrate phonemic awareness.
- retell stories.
- use pictures and words to tell stories, to write opinions, and to explain things.
- ask and answer questions appropriately.
- explore technology.
- recognize grade level sight words.

Math

In Kindergarten we learn to:
- count to 100 by 1’s and 10’s.
- write numerals 0-20.
- solve written+/-equations and word problems in a variety of ways.
- fluently add and subtract within 5.
- describe measurable attributes of objects.
- classify/sort and count the number of objects in each category.
- identify shapes regardless of orientation or size.
- correctly use terms to describe relative positions.
- analyze & compare 2-D & 3-D shapes.
- build and draw shapes observed in their world.

Information/Library Media

- Digital citizenship skills
- Information technology research skills

Physical Education

Children will work with a PE specialist. In Phy. Ed. we will:
- learn the importance of effort and cooperation.
- participate in games and activities designed to help us learn to play safely with each other.

Keyboarding

We learn to:
- use our index finger to identify the letters in our first name.
- find the space bar.

...ONE CHILD AT A TIME...
Social Development

Students are expected to:

- Respect the rights, diversity, and feelings of others
- Listen and follow directions
- Demonstrate self-control in the classroom & throughout the school
- Accept responsibility for their behavior
- Practice good manners, kindness, and compassion

Work Habits

Students are expected to:

- Always do their best
- Have good attendance
- Participate in classroom discussions and activities
- Play well with others
- Return school materials and homework on time
- Use time productively

Tips to Help Your Child Succeed

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

- Promote good health habits (provide well balanced meals, healthy snacks, and plenty of rest)
- Have your child read every day
- Encourage your child to play outdoors
- Model the use of good manners for your child and expect your child to use good manners
- Help your child explore the community of La Crosse
- Praise your child’s efforts and accomplishments
- Be responsible for reading classroom newsletters, school newsletters, and other school communications
- Provide encouragement when your child expresses frustration
- Provide an opportunity for your child to write simple stories
- Help your child count the change you receive at the store
- Expose your child to a variety of art, music, and community activities
- Monitor your family’s use of television, video games, and the computer
- Share your talents with the school
- Talk with your child about their friends and how to be a good friend
- Make sure homework, attendance, and student effort is a priority
- Talk with your child about school

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School District of LA CROSSE

1st Grade

Academic Benchmarks

Dear Parent/Guardian,

Welcome to your child’s 1st Grade experience in La Crosse Public Schools. Each year is another opportunity for us to work closely with you as partners in educating children. That’s why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

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Dr. Troy D. Harcey
Associate Superintendent of Instruction
BUILDING OUR FUTURE...

Reading
- Explore a range of fiction & nonfiction
- Explore other cultures
- Recognize differences between types of texts
- Understand story elements
- Identify the main topic of a short text
- Use different strategies to recognize words
- Ask & answer questions to understand words or phrases in a text
- Use illustrations & details in a story to describe the character, settings, or events

Writing
- Write opinion, informative and narrative text
- Write simple sentences, including statements, questions & imperatives
- Find information in provided sources
- Provide closure to writing
- Spell phonetically

Information/Library Media
- Digital citizenship skills
- Information technology research skills

Math
- Read, writes and represents numbers through 120
- Understands place value of two digit numbers
- Uses place value understanding when adding and subtracting numbers within 100
- Represents and solves addition/subtraction problems
- Applies properties of addition and subtraction
- Demonstrates fluency of facts within 10
- Add and Subtract up to 20
- Defines, draws, and builds shapes according to attributes
- Demonstrates understanding of fractions to 1/2 and 1/4
- Measures length to the whole number
- Tells and writes time to the hour and half hour
- Represents and interprets data

Content Subjects
Social Studies, Science, and Health
Curriculum objectives in the content subjects may be taught as integrated themes. Themes allow children to more easily make connections with real life activities. Several of the 1st grade themes include:
- Neighbors and Neighborhoods
- Our La Crosse Community
- Organisms
- Weather
- Personal health

Visual Arts
- Use a variety of tools to create art
- Recognize direction in an art work
- Name simple materials used in art
- Recognize various types of lines
- Develop personal art skills
- Name the mood or emotion in a work of art

Music
- Identify long and short sounds
- Identify fast and slow music
- Demonstrate difference between singing, speaking, shouting, and whispering
- Sing a variety of music with appropriate developmental technique

Physical Education
- Acquire perceptual motor skills
- Demonstrate fitness skills
- Proficiency with movement skills
- Demonstrate cooperation in games and activities
- Proficiency in locomotor movements such as skipping and hopping

...ONE CHILD AT A TIME
TIPS TO HELP YOUR CHILD SUCCEED

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

- Praise your child’s efforts and accomplishments
- Promote good health habits as a family—sleep, food and exercise
- Have your child read every day
- Encourage your child to sound out unfamiliar words
- Provide encouragement when your child is challenged by a task
- Model the use of good manners and expect your child to use good manners
- Be responsible for reading classroom newsletters, school newsletters, and other school communications
- Find ways to let your child measure materials or food ingredients
- Explore nature in your own backyard
- Encourage your child to try new experiences
- Find ways to experience the fine arts in the area
- Monitor your family’s use of video games, the computer, and television
- Participate in Parent-Student-Teacher Conferences
- Make homework, school attendance, and student effort a priority
- Provide a quiet area for homework
- Help your child learn to appropriately handle conflicts
- Talk with your child about school
- Let your child help make a grocery list of healthy foods
- Respect the rights, diversity, and feelings of others
- Listen and follow directions
- Demonstrate self-control in the classroom & throughout the school
- Accept responsibility for behavior
- Demonstrate proper manners, kindness, and compassion

Social Development

Students are expected to:
- Respect the rights, diversity, and feelings of others
- Listen and follow directions
- Demonstrate self-control in the classroom & throughout the school
- Accept responsibility for behavior
- Demonstrate proper manners, kindness, and compassion

Work Habits

Students are expected to:
- Demonstrate their best effort and strive for quality
- Have good attendance
- Participate in classroom discussions and activities
- Use time productively
- Return school materials and homework on time

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Dear Parent/Guardian,

Welcome to your child’s 2nd Grade experience in La Crosse Public Schools. Each year is another opportunity for us to work closely with you as partners in educating children. That’s why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

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BUILDING OUR FUTURE—ONE CHILD AT A TIME!

Dr. Troy D. Harcey
Associate Superintendent of Instruction
Content Subjects
Social Studies, Science, and Health
Curriculum objectives in the content subjects may be taught as integrated themes. Themes allow children to more easily make connections with real life activities. Several of the 2nd grade themes include:
- Life Cycle of the Butterfly
- Soils
- Communities, past and present
- States of Matter—solids, liquids, and gas
- Nutrition

Physical Education
- Practice teamwork and cooperation with partners and groups
- Recognize personal strengths and weaknesses
- Understand the importance of fitness
- Develop body control and basic manipulative skills for movement
- Demonstrate proficiency in pre-rhythmic skills

Reading
- Explore a range of fiction & nonfiction
- Explore other cultures through reading
- Read with fluency, accuracy & expression
- Investigate character, voice, point of view and rhythm
- Compare & contrast important points in stories on the same topic
- Use variety of strategies to determine word meaning
- Identify the main topic and key details
- Distinguish shades of meaning in related verbs and adjectives

Writing
- Write opinion, informative and narrative text
- Use a variety of sentence types
- Engage in the writing process
- Share in researching writing projects
- Supply reasons to support opinions
- Revise events in order
- Provide details to describe actions, thoughts & feelings
- Provide a concluding statement or section

Visual Arts
- Identify primary and secondary colors in art
- Create sculpture using a variety of media
- Create 2-D and 3-D art works
- Develop personal skills in art
- Determine appropriate tools and materials for 2-D and 3-D

Music
- Echo a steady beat
- Identify instrument sounds
- Identify instruments visually
- Identify long and short sounds
- Imitate long and short sounds
- Create short rhythmic phrases
- Sing a variety of music with appropriate developmental technique

Math
- Counts/reads/writes/orders/compares numbers to 1,000
- Uses place value to add and subtract to 1,000
- Solves word problems with addition & subtraction using multiple strategies
- Fluently adds and subtracts within 20
- Uses arrays (columns & rows) and repeated addition to build foundation for multiplication of shapes
- Determines circles and rectangles into halves, thirds and fourths
- Uses arrays to find area of a shape
- Measures and estimates lengths in standard units
- Tells time to the nearest five minutes
- Identifies, counts and writes money amounts
- Solves word problems using money
- Uses/interprets data from graphs

Information/Library Media
- Digital citizenship skills
- Information technology research skills

Informative/Literacy
- Explore a range of fiction & nonfiction
- Explore other cultures through reading
- Read with fluency, accuracy & expression
- Investigate character, voice, point of view and rhythm
- Compare & contrast important points in stories on the same topic
- Use variety of strategies to determine word meaning
- Identify the main topic and key details
- Distinguish shades of meaning in related verbs and adjectives

Keyboarding
- Identify home row
- Identify the shift key
- Save and retrieve a file without assistance
- Space once between words

...ONE CHILD AT A TIME
TIPS TO HELP YOUR CHILD SUCCEED

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

- Provide a time for reading every day
- Encourage your child to become responsible for at least one family chore
- Provide encouragement when learning becomes challenging
- Expect your child to use good manners
- Praise your child when they make an extra effort to complete a task
- Allow your child to find the correct change to pay for items at a store
- Help your child understand the appropriate way to handle conflicts with other children
- Help your child use a map when taking family trips
- Use road signs for fun spelling games
- Provide a time for reading every day
- Encourage your child to become responsible for at least one family chore
- Provide encouragement when learning becomes challenging
- Expect your child to use good manners
- Praise your child when they make an extra effort to complete a task
- Allow your child to find the correct change to pay for items at a store
- Help your child understand the appropriate way to handle conflicts with other children
- Help your child use a map when taking family trips
- Use road signs for fun spelling games
- Make time for homework
- Be responsible for reading classroom newsletters, school newsletters, and other school communications
- Practice multiplication facts while riding with your child in the car
- Practice healthy habits as a family – nutrition, exercise, rest
- Encourage your child to write short stories and share them with you
- Explore the rocks and stones along a beach or in your back yard
- Talk with your child about school
- Monitor the use of computers, video games and television
- Participate in Parent-Student-Teacher Conferences

Social Development

Students are expected to:
- Respect the rights, diversity, and feelings of others
- Listen and follow directions
- Demonstrate self-control in the classroom & throughout the school
- Work cooperatively with others
- Accept responsibility for behavior
- Demonstrate proper manners, kindness, and compassion

Work Habits

Students are expected to:
- Demonstrate their best effort and strive for quality
- Have good attendance
- Participate in classroom discussions and activities
- Use time productively
- Take risks as a self-directed learner
- Return school materials and homework on time
- Demonstrate proper manners, kindness, and compassion

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7/11

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School District of
LA CROSSE
3rd Grade
Academic Benchmarks

Dear Parent/Guardian,

Welcome to your child’s 3rd Grade experience in La Crosse Public Schools. Each year is another opportunity for us to work closely with you as partners in educating children. That’s why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

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Dr. Troy D. Harcey
Associate Superintendent of Instruction
Information/Library Media
- Digital citizenship skills
- Information technology research skills

Math
- Round whole numbers to the nearest 10 and 100
- Fluently and accurately add and subtract within 1000
- Understand that a fraction is a part of a whole
- Compare and explain relationships of fractions
- Understand and explain relationship between multiplication and division
- Fluently multiply and divide facts within 100
- Solve two-step word problems using the four operations
- Knowledge and understanding of area and perimeter
- Estimate and measure length, volume and mass
- Construct and interpret bar graphs, pictographs and line plots
- Tell time to the minute and able to calculate elapsed time
- Explain and categorize shapes according to their attributes

Physical Education
- Develop individual and team sport skills
- Demonstrate fitness and wellness skills
- Develop knowledge of lifetime leisure activities
- Understand the progression of dance steps

Content Subjects
Social Studies, Science, and Health
Curriculum objectives in the content subjects may be taught as integrated themes. Themes allow children to more easily make connections with real life activities. Third grade themes include:
- Global Communities
- Emotional Health
- Rocks & Minerals
- Chemical Testing
- Regions of the World
- Building a Democracy
- Sound
- Animal Studies

Reading
- Explore a range of fiction and nonfiction
- Explore other cultures
- Read with fluency, accuracy and expression
- Determine a story's central message or moral
- Describe how a character shapes events
- Distinguish literal from non-literal language
- Identify parts of stories and poems
- Identify reader point of view
- Compare and contrast themes in stories by same author
- Describe connection between particular sentences and paragraphs
- Identify language related to time, sequence, cause & effect

Visual Arts
- Understand line direction—vertical, horizontal, diagonal
- Match texture to surfaces and objects
- Recognize warm and cool colors
- Describe symmetrical and asymmetrical balance in art
- Enhance personal art skills

Writing
- Write opinion, informative, & narrative text
- Use a variety of sentence types
- Conduct short research projects using print and digital sources
- Create an organizational structure for a topic supported by reason and facts
- Use a narrator, point of view & dialogue
- Capitalize words in titles
- Provide writing using keyboarding skills
- Use academic language accurately

Music
- Understand rhythm patterns with whole, half, quarter and eighth notes
- Identify elements that create mood, emotion or ideas
- Use appropriate voice when singing
- Replicate the beat in a musical composition
- Sing a variety of music with appropriate developmental technique

Keyboarding
- Use correct finger placement on home row
- Key vocabulary words using home row keys
- Use tool bar, menu bar, arrow keys, and delete key

...one child at a time
Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

### Work Habits

**Students are expected to:**
- Demonstrate their best effort and strive for quality
- Have good attendance
- Participate in classroom discussions and activities
- Use time productively
- Take risks as a self-directed learner
- Return school materials and homework on time

### Social Development

**Students are expected to:**
- Respect the rights, diversity, and feelings of others
- Listen and follow directions
- Demonstrate self-control in the classroom and throughout the school
- Choose appropriate behavior
- Demonstrate proper manners, kindness, and compassion

Provide time for reading every day
- Talk with your child about school
- Expect your child to use good manners
- Praise your child when they try something new or different
- Provide a quiet area for homework & encourage homework to be completed independently
- Encourage your child to play outdoors
- Help your child understand appropriate ways to handle conflicts with friends and adults
- Encourage your child to extend their art, music and athletic talents
- Monitor your child’s use of video games, the computer, and television
- Talk with your child about the physical and emotional changes they might be experiencing
- Discuss current events with your child
- Provide opportunities for your child to apply math skills to family life
- Encourage your child to write letters, stories, and poems on a regular basis
- Provide encouragement when learning becomes challenging
- Promote your child’s practice of healthy habits and personal fitness
- Be responsible for reading classroom newsletters, school newsletters, and other school communications
- Share your Wisconsin knowledge and experiences while driving around the State.
- Help your child develop leisure reading skills using newspapers, magazines, and books
- Participate in Parent-Student-Teacher Conferences

It is the policy of the School District of La Crosse, pursuant to s.118.13 Wisconsin Statutes and P19 that no person on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co/extracurricular, pupil services, recreational, or other program or activity.

Dear Parent/Guardian,

Welcome to your child’s 4th Grade experience in La Crosse Public Schools. Each year is another opportunity for us to work closely with you as partners in educating children. That’s why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

If you would like more detail, the complete curriculum is available online at www.lacrosseschools.org.

Nothing is more important to the future of a community than educating all of its children well. So, on behalf of our instructional staff, please join us in BUILDING OUR FUTURE—ONE CHILD AT A TIME!

Dr. Troy D. Harcey
Associate Superintendent of Instruction
BUILDING OUR FUTURE...

**Information/Library Media**
- Digital citizenship skills
- Information technology research skills

**Social Studies**
- Understand and apply map and globe skills
- Demonstrate knowledge of the geography and environment of Wisconsin
- Understand the cultural background and historical events that are part of Wisconsin's heritage
- Understand the history of Wisconsin's government
- Understand the people, resources and industry that influence the economy of Wisconsin
- Demonstrate knowledge of the cultures and people of Wisconsin

**Writing**
- Write opinion, informative & narrative text
- Write for specific formal & informal purposes
- Engage in the writing process
- Create an organizational structure for a topic
- Use linking phrases to connect ideas
- Group ideas in paragraphs & sections to support the writer's purpose
- Use precise content language and dialogue
- Include multimedia to aid reader comprehension
- Use the internet as part of publishing
- Demonstrate correct capitalization
- Spell grade level words appropriately
- Use academic language accurately
- Demonstrate necessary command of keyboarding skills

**Math**
- Compare and round two multi-digit whole numbers
- Fluently add and subtract multi-digit numbers
- Multiply and divide using multi-digit whole numbers
- Display fluency with math facts
- Compare and order fractions
- Add and subtract fractions and mixed numbers
- Multiply a fraction by a whole number
- Convert a fraction to decimal with denominators 10 or 100
- Compare and order decimals
- Use the four operations to solve problems
- Identify factors and multiples
- Generate and analyze patterns
- Identify and draw lines and angles
- Classify shapes by properties of their lines and angles
- Identify and draw lines of symmetry
- Solve problems involving measurement and conversion of measurement
- Create and interpret data
- Understand concepts and measures of angles
- Apply area and perimeter formulas for rectangles

**Visual Arts**
- Analyze and make decisions about art
- Make connections between visual arts and other subjects
- Enhance personal art skills
- Evaluate the quality of art work using appropriate vocabulary and elements
- Demonstrate the ability to illustrate a verbal or written idea
- Distinguish between 2-D and 3-D art work

**Reading**
- Explore a range of fiction and nonfiction and other cultures through reading
- Contrast first/third person narration & first/secondhand accounts of an event
- Read with fluency, accuracy and expression
- Determine the theme of a story
- Draw inferences from details & examples
- Demonstrate how stories differ in varied mediums
- Explore allusions to mythological characters

**Science & Health**
- Demonstrate knowledge of the nutrient needs and life cycle of plants
- Understand purpose & process of pollination
- Demonstrate knowledge of the components and movements in the solar system
- Understand basic knowledge, vocabulary and concepts of electricity
- Demonstrate knowledge of the concepts of motion or force
- Understand the concepts of human growth and development
- Understand the skeletal & muscular system

**Music**
- Enhance personal music skills
- Demonstrate the ability to play instruments alone and with others
- Analyze, describe and respond to music
- Understand music's relationship with history and culture
- Sing or play music on pitch
- Describe how instruments produce their sound
- Demonstrate an understanding of melody and harmony
- Sing a variety of music with appropriate developmental technique

**Physical Education**
- Demonstrate fitness and wellness skills
- Demonstrate proficiencies in manipulative skills
- Develop and understand the skills associated with team building and cooperative activities
- Develop skills for lifelong recreational and leisure activity
- Demonstrate an understanding of individual differences and abilities
- Demonstrate a knowledge of elementary and high school sports

**Keyboarding**
- Correctly use shift key to capitalize a letter
- Enter text with fingers
- Placed on home row
- Proofread a document

...ONE CHILD AT A TIME
TIPS TO HELP YOUR CHILD SUCCEED

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

Social Development
Students are expected to:
- Respect the rights, diversity, and feelings of others
- Listen and follow directions
- Demonstrate self-control in the classroom & throughout the school
- Choose appropriate behavior
- Demonstrate proper manners, kindness, and compassion

Work Habits
Students are expected to:
- Demonstrate their best effort and strive for quality
- Have good attendance
- Participate in classroom discussions and activities
- Use time productively
- Take risks as a self-directed learner
- Return school materials and homework on time

- Encourage your child to write letters, stories, and poems on a regular basis
- Promote your child’s practice of healthy habits and positive leisure activities
- Provide time for reading every day
- Establish several jobs for your child to do to help the family
- Talk with your child about school and their friends
- Expect your child to use good manners
- Praise your child’s efforts and accomplishments
- Be responsible for reading classroom newsletters, school newsletters, and other school communications
- Discuss current events with your child
- Provide a quiet area for homework and encourage homework to be completed independently
- Hold your child accountable for their decisions
- Find time for fun with your child
- Be sensitive to your child’s thoughts about moving to the Middle School
- Encourage your child to extend their art, music or athletic talents
- Monitor your child’s use of television, video games, and the computer
- Be sensitive to the physical and emotional changes your child may be going through at this time
- Make school attendance and student effort a priority
- Participate in Parent-Student-Teacher-Conferences
- Provide opportunities for your child to assist with cooking or construction as a way to apply math skills
- Provide an opportunity for your child to hear or read about family members who may have been part of historical events

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For a complete copy of the School District Curriculum, visit our website at www.lacrosseschools.org

Hogan Administration Center
807 East Avenue South
La Crosse, WI 54601
(608) 789-7600

Dream • Believe • Achieve

Dear Parent/Guardian,

Welcome to your child’s 5th Grade experience in La Crosse Public Schools. Each year is another opportunity for us to work closely with you as partners in educating children. That’s why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

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Nothing is more important to the future of a community than educating all of its children well. So, on behalf of our instructional staff, please join us in BUILDING OUR FUTURE—ONE CHILD AT A TIME!

Dr. Troy D. Harcey
Associate Superintendent of Instruction
BUILDING OUR FUTURE...

**Social Studies**
- Understand and apply map and globe skills to the United States
- Demonstrate knowledge of the major physical regions of the United States
- Demonstrate knowledge of basic events in United States History such as American Revolution, Civil War or Westward Expansion
- Use reasoning to interpret the History of the United States
- Interpret timelines, charts, graphs, atlases and other graphic organizers
- Demonstrate knowledge of the history of the United States government and political system

**Science & Health**
- Demonstrate understanding of ecosystems and environmental interactions
- Demonstrate understanding of food webs and the impact of humans on ecosystems
- Demonstrate knowledge of variables affecting buoyancy
- Demonstrate knowledge of color and light
- Understand the impact of decisions that affect personal and emotional health
- Understand the effects of alcohol, drugs, and tobacco use

**Visual Arts**
- Analyze and make decisions about art
- Make connections between visual arts and other subjects
- Develop personal skills in art
- Create art using a variety of tools, techniques and methods
- Recognize different characteristics of similar materials
- Use a monochromatic scale to distinguish light and dark value of color

**Physical Education**
- Demonstrate fitness and wellness skills
- Perform activities using multi-digit whole numbers & decimals
- Add and subtract fractions with like and unlike denominators
- Multiply and divide fractions
- Display fact fluency: multiplication and division
- Use equivalent fractions to add and subtract fractions
- Multiply and divide fractions
- Write and interpret numerical expressions
- Analyze patterns and relationships
- Graph points on a coordinate grid to solve problems
- Classify two-dimensional figures into categories based on their properties
- Understand volume as it relates to addition and multiplication
- Convert measurement units within a given measurement system
- Represent and interpret data

**Math**
- Understand place value system from billions to thousands
- Perform operations using multi-digit whole numbers & decimals
- Add and subtract fractions with like and unlike denominators
- Multiply and divide fractions
- Display fact fluency: multiplication and division
- Use equivalent fractions to add and subtract fractions
- Multiply and divide fractions
- Write and interpret numerical expressions
- Analyze patterns and relationships
- Graph points on a coordinate grid to solve problems
- Classify two-dimensional figures into categories based on their properties
- Understand volume as it relates to addition and multiplication
- Convert measurement units within a given measurement system
- Represent and interpret data

**Writing**
- Write opinion, informative & narrative text
- Adjust sentence length for style
- Engage in the writing process
- Write for a specific audience, task/purpose
- Introduce and collaborate with others
- Analyze, reflect and research
- Organize ideas logically
- Include format & illustration to aid comprehension
- Use dialogue, description and pacing
- Summarize or paraphrase
- Develop the topic with facts, quotations, concrete details & sensory details
- Use academic language accurately

**Information/Library Media**
- Digital citizenship skills
- Information technology research skills

**Reading**
- Explore a range of fiction and nonfiction
- Explore other cultures through reading
- Read with fluency, accuracy, and expression
- Compare and contrast stories in the same genre
- Analyze multiple accounts of the same event
- Draw quickly on various sources to answer questions and quote accurately
- Use multiple strategies to determine the meaning of unknown words

**Music**
- Play instruments alone and with others
- Analyze, describe, and respond to music
- Understand the contributions of various composers
- Identify the meter in musical example
- Classify musical groups and singers by voice or instrument
- Develop personal music skills
- Understand the ways different cultures use music
- Sing a variety of music with appropriate developmental technique

**Keyboarding**
- Enter text with fingers on home row
- Edit a document

**ONE CHILD AT A TIME**