






Chinese-Mandarin Level II (Instructional Hours 151-300)

Key Questions: Who am I, who are you? What's my life like, what's your life like?

Theme	Communication  [Standards A-C]	Cultures  [Standards D & E]	Comparisons  [Standards H & I]	Essential Structures
LEARNER OUTCOMES (PERFORMANCE INDICATORS)				
1. Home and Community	<p>A1. Engage in a conversation with an acquaintance of a friend to obtain information about him/her. A1. Converse with a friend for the purpose of arranging a time for a get-together. B3. Interpret an invitation about going out together.</p> <p>B3. Interpret an appointment-making phone conversation. B3. Explain an appointment schedule written in Chinese.</p> <p>C2. Describe orally and/or in written form, a visit to a friend's house. C2. Put together a weekly schedule of appointments and activities and present to an audience.</p>	<p>D1 Observe and imitate Chinese phone etiquette. D2 Discuss activities surrounding Chinese holidays. D3. Identify attitudes and customs in friendship relations.</p>	<p>H4. Identify the difference between a phone greeting and a person-to-person salutation. H4. Compare American and Chinese phone etiquette.</p>	<ul style="list-style-type: none"> • YIXIA and YIDIANR [一下 / 一点儿] • Predicate adjectives • ZAI+Noun 在 • BA particle 吧 • LE particle 了 • Adverb CAI 才 • Clock time • Expanded activity Vocabulary • Chinese holidays • ZAISHUO [再说] = besides • SHI BU SHI & DUI BU • DUI before and after questions [是不是;对不对]
2.Stores and Shopping	<p>A1-A5. Carry on a short conversation about the kinds of clothing you wear at various times of the year. A1. Engage in a short conversation with someone about something you want to buy or sell. A1-A5. Engage in a short conversation about school-related extra-curricular activities. B4. Using authentic materials, determine prices of sales items in a store. C2. Create a shopping list to include names and prices of items.</p>	<p>D1. Use hand gestures to negotiate the price of items to purchase. D1. Shop using the Chinese system of price negotiation.</p>	<p>I2. Compare procedures for buying items in a Chinese and American department store.</p>	<ul style="list-style-type: none"> • Colors • Money system • Food vocabulary • Action verbs • Basic clothing items • Dai and Chuan [带,穿] • Emphatic Negation [一...也/都...不/没] • Verb+HAO +LE • Adjective Reduplication • LAI as verb Substitute • Aux. Verb YAO

				<ul style="list-style-type: none"> • Use of BUXIANG • Expanded use of Measure words • DUO as interrogative • SUIRAN...KESHI/DANSHI
3. Restaurants and Food	<p>A1-A5 Engage in a short dialogue about the foods you like or dislike; when and how often you consume certain foods.</p> <p>A1-A5. Converse about food and service in a restaurant.</p> <p>B1. Interpret a conversation you hear between a waiter/waitress and a customer in a restaurant.</p> <p>B3. Interpret a short menu from a Chinese-American restaurant.</p> <p>B4. Interpret selected items on a restaurant menu.</p> <p>C1. Create a skit that entails ordering several items in a restaurant.</p> <p>C5. Write a journal entry about what you ate for each of three meals yesterday.</p> <p>C2 Write a simple note to a friend about a visit to a local Chinese restaurant.</p>	<p>D1. Observe and imitate appropriate Chinese dining etiquette.</p> <p>D2 Demonstrate an understanding of activities surrounding formal banquet etiquette.</p> <p>D1. Dine using Chinese etiquette.</p> <p>E1. Identify typical items used for dining.</p> <p>E1. Identify the symbolic use of certain culinary items at a banquet.</p>	<p>I2. Describe similarities and differences in American and Chinese dining etiquette.</p> <p>I2. Describe the difference between Chinese food prepared in American Chinese restaurants and Chinese food prepared in China.</p>	
4. Travel and Transportation	<p>A1. Discuss the modes of transportation used for taking a trip locally and abroad.</p> <p>A1-A5. Converse with someone about planning a trip.</p> <p>A1-A5. Ask and give directions for the purpose of getting around in an unfamiliar part of town.</p> <p>B1-B5. Read a trip diary and explain its contents.</p> <p>C2. Draw a map and explain how to get to the airport from a designated location in your hometown.</p>	<p>D3. Identify and discuss the role of GUANXI [关系] in securing train tickets for holiday travel.</p>	<p>I2. Compare Chinese and American transportation schedules.</p> <p>I2. Compare Chinese and American perspectives about rendering assistance to lost travelers.</p>	<ul style="list-style-type: none"> • Weather vocabulary • Comparisons with BI [比] • LE as sentence-final particle • Aux. Verb HUI [会] • Adverb YOU [又] • Adjectives YOU...YOU [又...又] • Topic Comment Sentences • HUOZHE [或者] & HAISHI [还是] • XIAN...ZAI [先...再] • MEI...DOU [美...都] • Direction and Location words • Comparative Sentences w/MEIYOU [没有]

				<ul style="list-style-type: none"> • NAME [那么] • DAO+Place+QU [到...去] • GUO [过]Particle • JIU [就] as conjunction • Resultative Complements [看完]
<p>Connections</p> 	<p>G1, G2. Use the Internet to access Chinese sources for information on topics studied.</p>			
<p>Communities</p> 	<p>J2. Participate in activities sponsored by the La Crosse-Luoyang Friendship Association. J3. Interact with exchange teachers from China and exchange information with Chinese pen pals.</p>			