Social Studies: Seventh Grade

Unit: Eastern Hemisphere Map Skills 7-1

Time Line: 6 weeks (can be taught as an integrated unit)

Unit Sub-Topics:
- Latitude/longitude
- Scale/elevation
- Dates/time lines
- Five themes
- Geographic terms
- Culture
- Population
- Resources
- People and the environment

Wisconsin State Standards:

Learner Outcomes:
- Analyze, understand, and distinguish the components of different types of maps (physical, political, thematic, regional, topographic)
- Use latitude/longitude to locate places
- Use map scale/elevation
- Understand dates and their relationships on timelines
- Understand and appreciate the differences and similarities among cultures
- Learn aspects of population
- Differentiate between types of resources
- Know vocabulary definitions for geographical terms
- Use and understand charts, graphs, time zones, and political cartoons
- Foster an appreciation for our world and its components
- Apply the five themes of geography

Integration:
Language Arts
Fine Arts
Science
Mathematics
Media Literacy

Instructional Strategies:
- Guided reading activities
- Use and apply a variety of different types of maps (physical, political, thematic, regional, and topographic)
- Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
- Incorporate a variety of primary and secondary source (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
- Apply the five themes of geography
Suggested Activities/Resources:

- *The World and Its People* Teacher Resources (video programs, chapter activities, transparencies, map packs, test Maker CD, etc.)
- Textbook Web Site: [www.gwip.glencoe.com](http://www.gwip.glencoe.com)
- *Nystrom Desk Atlas (2002th)* Activities 1a,b, 2a,b, “Getting to Know Your Atlas” and Activities 3a,b, 4a,b, “Reviewing Basic Skills.” Activities 11a,b “The World”
- United Streaming Video content
- Latitude/longitude BINGO and/or hot potato
- Five themes puzzle
- T graph notes
- Field trip journal
- Discussion
- Internet web sites

Suggested Assessments:

- Pretest and Post-Test
- Student created maps
- Writing in the content area – gradual progression from short answers to essays incorporating the skills from writing/grammar class
- Class discussion
- Writing rubrics
Social Studies: Seventh Grade

Unit: Middle East and North Africa 7-2

Time Line: 4-6 weeks

Unit Sub-Topics:
• Geography
• Current events
• Historical overview
• Current cultures
• Birthplace of three religions

Wisconsin State Standards:

Learner Outcomes:
The Student will:
• Identify, discuss, and explore the political and physical geography of the Middle East and North Africa
• Examine the latest current events of the region and U.S. involvement
• Explore and evaluate the global impact of this region in terms of politics, religion, culture, and resources
• Compare and contrast the three major religions originating in the Middle East (Judiasm, Christianity, Islam)

Instructional Strategies:
• Use and apply different types of maps, charts, graphs, time lines, and political cartoons
• Analyze Middle Eastern current events
• Guided reading activities
• Daily geography questions
• Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
• Incorporate a variety of primary and secondary sources (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
• Apply the five themes of geography
• Graphic organizer of three major religions

Integration:
Language Arts
Breadwinner, Parvana’s Journey, or Mudd City by Deborah Ellis, Habibi by Naomi Shihab Nye, Kiss the Dust by Elizabeth Laird, Iqbal by Francesco D’Adamo

Media Literacy

Fine Arts

Suggested Activities/Resources:
• The World and Its People Teacher Resources (video programs, map activities, chapter activities, chapter transparencies, text-maker CD)
• Textbook Web Site: www.gwip.glencoe.com
• United Streaming Video content
• *Nystrom Desk Atlas* and hands-on plastic map activities
• *Muslim Child: Understanding Islam Through Stories and Poems* by Rukhsana Khan
• Guest speakers of different faiths (Muslim, Jewish, Christian)
• Internet web sites

**Suggested Assessments:**
• Section quizzes and tests (including essay and short answer)
• Mapping activities
• Current events discussion
• Compare and contrast three religions
• Writing in the content area – gradual progression from short answers to essays incorporating the skills from writing/grammar class
• Proper essay writing (introduction, body conclusion)
• Writing rubrics
Social Studies: Seventh Grade

Unit: Africa South of the Sahara 7-3

Unit Sub-Topics:
- Geography
- Historical overview
- Current cultures
- Wildlife
- Environmental issues

Time Line: 4-6 weeks

Wisconsin State Standards:

Learner Outcomes:
The student will:
- Identify, discuss, and explore the political and physical geography of the region
- Examine the region’s history, issues, and current events
- Develop an appreciation for the various cultures
- Appreciate the variety of wildlife and its interactions
- Be familiar with environmental issues impacting the region

Instructional Strategies:
- Use and apply different types of maps, charts, graphs, time lines, and political cartoons
- Guided reading activities
- Daily geography questions
- Incorporate a variety of primary and secondary sources (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
- Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
- Apply the five themes of geography

Integration:
Language Arts
Fine Arts
Science - environmental education
Media Literacy

Suggested Activities/Resources:
- The World and Its People Teacher Resources (video programs, map activities, chapter activities, test-maker CD, transparencies, map packs, Enrichment Case Study “Desertification,” Enrichment Activity 21, “East Africa – Birthplace of the Earliest Humans?”)
- Textbook Web Site: www.gwip.glencoe.com
• United Streaming Video content
• Nystrom Desk Atlas and hands-on plastic maps
• Outside readings on apartheid, slave trade, colonialism, ancient civilizations, AIDS, loss of habitat, women’s rights, poverty, civil war, or disease
• Video African Wildlife, (National Geographic) DMC
• Video Stanley and Livingston, (A&E) (Logan Middle)
• Internet web-sites

**Suggested Assessments:**
• Chapter tests and quizzes
• Maps activities
• Current events discussion
• Writing in the content area – gradual progression from short answers to essays incorporating the skills from writing/grammar class
• Proper essay writing (introduction, body, conclusion)
• Writing rubrics
Social Studies: Seventh Grade

Unit: Asia (SE Asia, India, Japan and the Koreas, China) 7-4

Time Line: 8-12 weeks

Unit Sub-Topics:
- Geography
- Historical overview
- Cultures
- Vietnam War
- Hmong Culture
- Economics

Wisconsin State Standards:

Learner Outcomes:
The student will:
- Identify, discuss, and explore the political and physical geography of the region
- Study the regions’ historical backgrounds
- Develop an appreciation for various cultures in the region
- Develop an understanding of the Vietnam War (specifically U.S. and Hmong involvement)
- Foster an appreciation and understanding of the Hmong culture and history
- Explore and evaluate the global impact of the regions’ economies and resources

Instructional Strategies:
- Use and apply different types of maps, charts, graphs, time lines, and political cartoons
- Guided reading activities
- Incorporate a variety of primary and secondary sources (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
- Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
- Apply the five themes of geography

Integration:
Language Arts - Among the Hidden by Margaret Peterson Haddex (China), Children of the River by Linda Crew (SE Asia), And One For All by Theresa Nelson, Jouanah – A Hmong Cinderella by Jewell Reinhart Coburn,
Fine Arts
Math
Science - environmental education
Media Literacy

Suggested Activities/Resources:
- Hmong Research Center - http://www.lacrosseschools.com/longfellow/sc/hrc/ (To use, request Quicktime player be downloaded to your school computers)
- Being Hmong Means Being Free and The Split Horn videos
• Dia’s Story Cloth – a Hmong People’s Journey of Freedom by Dia Cha
• The Whispering Cloth – A Refugees Story by Pegi Deitz Shea
• The World and Its People Teacher Resources (video programs, chapter activities, transparencies, map packs, test-maker CD, and etc.)
• Textbook Web Site: www.gwip.glencoe.com
• United Streaming Video content
• Nystrom Desk Atlas and hands-on plastic maps
• Video Everest, IMAX (Logan Middle)
• Video, Forest Gump (excerpts from Vietnam War era)
• Internet web-sites
• Outside readings (Great Wall of China) (Earthquake)
• History of Tiananmen Square incident activity
• Internet web sites

Suggested Assessments:
• Chapter tests and quizzes
• Map activities
• Current events discussion
• Writing in the content area – gradual progression from short answers to essays incorporating the skills from writing/grammar class
• Proper essay writing procedures (introduction, body, conclusion)
• Writing rubrics
Social Studies: Seventh Grade

Unit: Australia and New Zealand 7-5

Time Line: 1-2 weeks

Unit Sub-Topics:
- Geography
- Historical overview
- Cultures
- Environmental concerns

Wisconsin State Standards:
A.8.1, A.8.3, A.8.5, A.8.8, A.8.11,
B.8.2, B.8.7, D.8.2, D.8.7, D.8.11,
E.8.3, E.8.6,

Learner Outcomes:
The student will:
- Identify, discuss, and explore the political and physical geography of the region
- Study the regions’ historical backgrounds
- Understand and appreciate the culture of the region
- Understand environmental concerns of the regions (Great Barrier Reef)

Instructional Strategies:
- Use and apply different types of maps, charts, graphs, time and political cartoons
- Guided reading activities
- Videos to increase appreciation for regions’ physical appearance
- Encorporate a variety of primary and secondary sources sources (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
- Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
- Apply the five themes of geography

Integration:
Language Arts
Fine Arts
Science
Media Literacy

Suggested Activities/Resources:
- The World and Its People Teacher Resources (video programs, maps, chapter activities, transparencies, map packs, test-maker CD)
- Textbook Web Site: www.gwip.glencoe.com
- United Streaming Video content
- Nystrom Desk Atlas and hands-on plastic map activities
- Internet web-sites
- Outside readings (Great Barrier Reef) (Penal Colony)
- Venn diagram (comparing Australia/New Zealand)
Suggested Assessments:
• Chapter tests and quizzes
• Map activities
• Discussion questions
• Writing in the content area – gradual procession from short answers to essays incorporating the skills from writing/grammar class
• Proper essay writing procedures (introduction, body, conclusion)
• Venn diagram comparing/contrasting Australia and New Zealand
• Writing rubrics
Social Studies: Seventh Grade

Unit: Russia and Eastern Europe 7-6

Time Line: 3-5 weeks

Unit Sub-Topics:
- Geography
- Historical overview
- Culture
- Current events
- Communism
- Cold War/U.S. involvement

Wisconsin State Standards:

Learner Outcomes:
The student will:
- Identify, discuss, and explore the political and physical geography of the region
- Examine the regions’ historical backgrounds
- Develop an appreciation for the culture of this region
- Be familiar with the legacy of communism, the cold war, and the role of the United States in the region’s history

Instructional Strategies:
- Use and apply different types of maps, charts, graphs, time and political cartoons
- Guided reading activities
- Incorporate a variety of primary and secondary sources sources (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
- Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
- Apply the five themes of geography

Integration:
Language Arts - Angel in the Square by Gloria Whelan
Fine Arts
Science: environmental education
Media Literacy

Suggested Activities/Resources:
- The World and Its People Teacher Resources (video programs, map and chapter activities, transparencies, map packs, test-maker CD)
- United Streaming Video content
- Nystrom Desk Atlas and hands-on plastic maps
- Textbook Web Site: www.gwip.glencoe.com
- Video: Russia’s Last Tsar, (National Geographic) (Logan Middle)
• Russian history lecture notes
• Internet web-sites

** This chapter is not in the student textbook. Copies are available at Hogan.

**Suggested Assessments:**
• Chapter tests and quizzes
• Map activities,
• Writing in the content area – gradual progression from short answers to essays incorporating the skills from writing/grammar class
• Proper essay writing procedures (introduction, body, conclusion)
• Identify leaders of Russia and Eastern Europe
• Writing rubrics
Social Studies: Seventh Grade

Unit: Western Europe 7-7

Unit Sub-Topics:
- Geography
- Historical overview
- Culture
- Current events

Time Line: 2-4 weeks

Wisconsin State Standards:

Learner Outcomes:
The student will:
- Identify, discuss, and explore the political and physical geography of the region
- Be familiar with the regions’ historical backgrounds
- Develop and appreciation for European culture
- Explore the current events relevant to this region

Instructional Strategies:
- Use and apply different types of maps, charts, graphs, timelines, and political cartoons
- Guided reading activities
- Atlas activities
- Incorporate a variety of primary and secondary sources (magazines, newspapers, Internet, books, guest speakers, videos, etc.)
- Utilize learning strategies such as studying, note taking, test taking, writing, and reading (especially comprehension and inferencing)
- Apply the five themes of geography

Integration:
Language Arts
Fine Arts
Media Literacy
Mathematics

Suggested Activities/Resources:
- See Grade Course Guide for additional activities and resources
- The World and Its People Teacher Resources (video programs, map activities, chapter activities, transparencies, map packs, test-maker CD)
- Textbook Web Site: www.gwip.glencoe.com
- United Streaming Video content
- Nystrom Desk Atlas and hands-on plastic maps
- Internet web sites
- Outside readings (Euro, Chunnel)
** This chapter is not in the student textbook. Copies are available at Hogan.

**Suggested Assessments:**
- Chapter tests and quizzes
- Map activities
- Writing in the content area – gradual procession from short answers to essays incorporating the skills from writing/grammar class
- Proper essay writing procedures (introduction, body, conclusion)
- Writing rubrics