




French II



Theme: Who am I? Who are you? / What is my life like? What is your life like?

TOPIC	Communication 	Cultures 	Comparisons 	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Home and Community	<p>B1, B2, B3, C1, C2, C5. Tell about future plans and describe opportunities for young people.</p> <p>C2, C5. Talk about animals (zoo and farm).</p> <p>B1, B2, B3, C2, C5. Describe your neighborhood.</p> <p>A1, B1, C1. Describe common illnesses/remedies.</p> <p>A3, B1, B2, C2. Describe one's daily routines.</p>	<p>D1, D4. Discuss possible pathways for education.</p> <p>E1. Identify common animals in different cultures.</p> <p>D1, D3, E3. Examine health and health care.</p>	<p>I 1. Discuss work obligations of teenagers.</p> <p>I 2. Compare planning for the future and professional choices.</p> <p>I 2. Compare typical neighborhoods.</p> <p>H1. Discuss frequent use of reflexives.</p>	<ul style="list-style-type: none"> - Reflexive verbs - Professions - Chores - Futur proche - Animals - Health voc. - Places in a town - Body parts
2. Stores and Shopping	<p>A1. Describe clothing, stores, styles.</p> <p>A3, A4. Express need, indecision, preferences.</p> <p>A3, C3. Request size, color, price.</p> <p>A1, B2, B3. Compare items/fit.</p> <p>A3. Criticize and compliment .</p>	<p>D2, E2, E3. Discuss fashion and the fashion industry.</p> <p>D2, E2, E3. Discuss types of stores (department stores, specialty shops, etc.).</p>	<p>I2. Compare European and U.S. sizing.</p> <p>I2. Compare store hours.</p> <p>I2, I3. Compare French stores with American discount centers.</p>	<ul style="list-style-type: none"> - Il faut - Avoir besoin - Adjectives - Porter, mettre, préférer, aimer mieux - Comparisons - Direct obj. pron

French II

<p>3. Restaurants and Food</p>	<p>A1, A3. Express need, desire. A3, C3. Request items, directions, prices, quality, quantity.</p>	<p>E1. Discuss the metric system. D1, D2. Discuss supermarket vs. market. E4. Understand how climate affects products, availability, and use. E1. Identify food specialties in West Africa.</p>	<p>I1, I2. Compare shopping etiquette. I1, I3. Discuss market differences in France and French-speaking countries. I2, I3. Compare shopping frequency. I1, I2, I3. Discuss and compare the pace of life.</p>	<ul style="list-style-type: none"> - Partitive - En - Imperative - Il faut - Avoir besoin - Geography-the French-speaking world
<p>4. Travel and Transportation</p>	<p>A2, B2, B4, C3. Ask for information about and describe places and their geographic location. A3. Express enthusiasm, distaste, frustration. C4. Relate a series of events. A3, A4. Give reasons, make excuses. B3, B4, B5, C2. Plan a trip. A1, C2. Talk about the past and future</p>	<p>D1, D2, D3, E4. Describe Francophone countries and their culture. D1, D4. Identify other languages used in Francophone countries. D2, D4, E2. Recognize music and dance forms. D4, E4. Identify DOM/TOM.</p>	<p>I1, I2. Compare cultural events and lifestyles. I2. Compare common modes of transportation. I1, I3. Discuss effects of geography and climate on lifestyles. I2. Compare daily activities.</p>	<ul style="list-style-type: none"> - Passé composé - Imparfait - Futur proche - Prepositions w/names of countries - Relative pronouns, ce qui, ce que - Reflexive verbs - Geography
<p>5. Friends and Peers</p>	<p>A1, B1, C1. Make plans to go out with friends. A2, C3. Ask for and refuse permission. A4, C1. Leave phone messages. A3, B3, C3. Give advice, make suggestions, express preferences. A4. Express what you would like/have to do.</p>	<p>E1. Discuss télécartes and the French phone system. D1. Discuss telephone etiquette. E1. Identify modes of transportation. E1. Discuss driver's licenses.</p>	<p>I1, I2. Compare phone companies and billing practices. I1, I2. Compare teen dating practices. I1. Discuss chores and responsibilities at home. I2. Compare academic expectations/homework vs. social life and sports.</p>	<ul style="list-style-type: none"> - Ind. obj. pron. - Aller & infinit. - Passé composé - Pouvoir, vouloir - Devoir - Introduce conditional - Adverbs of freq. - Household chores

French II

<p>Connections</p> 	<p>G2. Collect and graph data from a survey about family pets or home. B5, K1. Use authentic materials to discuss health, healthcare, job opportunities. G2, F3. Investigate Internet sources on health and science issues. G1, G2. Research French attitudes about cures and spas.</p>
<p>Communities</p> 	<p>K1. Take a virtual tour of a zoo. J1. Do peer tutoring. J2, K5. Participate in sister city exchange. J3. Exchange information with people locally and around the world. K2. Investigate career opportunities for francophones. K4, K5. Explore opportunities for intercultural experiences.</p>