






French III

Theme: What is my life like? / What is your life like?

TOPIC	Communication 	Cultures 	Comparisons 	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Communities Around the World.	<p>A3, C5. Talk about favorite foods and beverages.</p> <p>A1, B1, B4, C1. Order in a French café or restaurant.</p> <p>A1, C1. Shop for food.</p> <p>A3. Express what you want to, can, or must do.</p> <p>A1, A4, A5. Ask for information and describe a place.</p> <p>A1, A2, C1, C5. Talk about families/homes in francophone countries.</p>	<p>D1. Discuss shopping in France.</p> <p>D2. Discover what is served in restaurants.</p> <p>D3, E3. Discuss fast food.</p> <p>D1. Review tipping practices.</p> <p>D2, D3. Review neighborhood shops.</p>	<p>I2. Compare food, shopping and food expressions.</p> <p>I2, I3. Compare family structures/homes.</p>	<ul style="list-style-type: none"> - Vouloir, pouvoir, falloir, devoir - Shop names - Food and gift items - Expressions of quantity - Object pronouns - Boire - Meals
2. Making Plans.	<p>A1, B1, C1. Characterize yourself and others.</p> <p>A1. Talk about professions.</p> <p>A3. Say how you feel.</p> <p>C4. Talk about what you plan to do and have recently done.</p> <p>A1. Introduce people to each other.</p> <p>A1, B1, B2. Describe what you do on weekends.</p> <p>A4, B1, B3. Tell where you go and how you get there.</p> <p>A1, C4, C5. Talk about the past.</p> <p>A1, B5, C1. Relate a series of events.</p>	<p>D1, E2, E3, E4. Discuss diversity in France.</p> <p>D2. Discuss invitations and announcements (marriage, etc.).</p> <p>D1, D2. Discuss what teens do on the weekend.</p> <p>D2, E2, E4. Learn about the metro.</p>	<p>I2, I3. Compare diversity and location of ethnic groups.</p>	<ul style="list-style-type: none"> - Regular and irregular adjective forms and placement - Past - Future - Venir, venir de - Depuis and present tense - Passe compose with avoir and etre - Imparfait - Il y a - Verbs like sortir - Questions and negation in pc - Verbs like mettre - Voir

French III

<p>3. Communication and Media.</p>	<p>A1, A2, B1, B3, C1. Describe and discuss entertainment and arts. A1, A2, B1, B2, C1, C4, C5. Discuss movies. A3, B3, B4, C1, C5. Talk about favorite movie stars. A1, A3, C1, C5. Extend, accept, and turn down invitations.</p>	<p>D4, E2. Study historical figures and cultures. D1. Learn about leisure time activities. D2. Review transportation.</p>	<p>I2, I3. Compare music, schedules, tipping practices and gift-giving. H4. Compare expressions from French-speaking regions.</p>	<ul style="list-style-type: none"> - Object pronouns - Object pronouns in the imperative - Connaitre, savoir - Double object pronouns - On dit que....
<p>4. Cultural Heritage and Traditions.</p>	<p>A2, A4, A5, B1, B3, C3, C5. Ask for and give directions. A1, B1, B4, C1, C5. Identify places to visit in different regions. A1, C1, C5. Discuss music and dance from different regions. A1, B1, C1. Talk about typical professions and lifestyles in different regions.</p>	<p>D2, E1. Identify places in a city. D3, D4, E1, E2. Investigate religious heritage and gothic architecture (Chartres). E1, E2. Investigate the transition from medieval to renaissance style architecture. D4, E2. Identify contributions of major historical figures. D1, D3. Investigate holidays and festivities.</p>	<p>H4, I1. Compare the influence of other languages/dialects on French. (Creole). I2. Compare modes of transportation. I2, I3. Compare grading and school life in francophone countries. I2, I3. Compare ways of celebrating and dates of celebrations (Halloween/la Toussaint).</p>	<ul style="list-style-type: none"> - Passé compose (etre, avoir, reflex.) -- Weather expressions - Transportation - Vocab. for different styles of architecture - Formal and informal phrasing of questions - Verbs like ouvrir - Ce qui, ce que

<p>Connections</p> 	<p>F1. Calculate prices from a menu. G2. Relate French and English food expressions. F3. Find and use a French recipe. G1, G2. Use the internet to access information on restaurants. G2. Discuss study abroad. G2. Discuss advantages of knowing French for future employment. F1. Use logic to sequence events. F1, F2, F3, G1, G2. Use Pariscope, etc. and related websites to make plans. F3, G2. Use realism and authentic materials.</p>
<p>Communities</p> 	<p>K3. Use French to order in a real or simulated restaurant. K4. Use French wherever possible. J2, J3, K3, K4. Use French when out and about. J2, K1. Go to a foreign film. K3. Write a movie review in the target language. J3, K3, K4. Attend community activities that relate to foreign language study. K4, K5. Explore opportunities for intercultural experiences.</p>