




French IV



Theme: What is my life like? What is your life like? How do I look at the world? How do you look at the world?

TOPIC	Communication  Standards A B C	Cultures  Standards D E	Comparisons  Standards H I	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Health and medicine.	<p>A4, B1. Express concern, complain, and give advice.</p> <p>A4, B1. Express discouragement/offer encouragement.</p> <p>A3, B3. Justify recommendations.</p> <p>A1. Explain common pains and illnesses.</p> <p>A3. Express your opinion.</p> <p>A1, C4. Describe daily routine.</p>	<p>D1. Investigate figures of speech and idiomatic expressions.</p> <p>D3, E1. Explain the role of French pharmacies.</p> <p>D3, E2. Discuss mineral water and spas.</p>	<p>I1. Discuss medical services in France.</p> <p>I2. Compare exercise and health habits.</p>	<ul style="list-style-type: none"> - Reflexive verbs, present and past - DEVOIR - Parts of the body - Common illnesses - Common activities - Medical professions
2. Friendships and relationships.	<p>A1, A3, C1, C5. Reminisce.</p> <p>A2, A3, C4, C5. Ask and tell what things were like.</p> <p>A3. Express wonder/offer explanations.</p> <p>A1, A5, C1, C4, C5. Tell a story.</p> <p>A2, A5, B1. Show interest.</p> <p>A4, B1. Give, accept and reject explanations.</p> <p>A3, A4. Share confidences.</p> <p>A3, A4. Apologize and reproach.</p> <p>A5, C4, C5. Summarize.</p>	<p>D2. Discuss city living vs. country living.</p> <p>E4. Discuss village life in Francophone Africa.</p> <p>D4, E4. Identify ethnic groups.</p> <p>D4, E3. Identify important historical figures.</p> <p>D2, D3. Investigate music, dance, and story-telling.</p>	<p>I2, I3. Compare high schools in Francophone countries.</p> <p>I2. Compare ethnic cuisines.</p> <p>I1, I2. Compare legends and common themes.</p> <p>I1, I2. Compare music and dance and their influence worldwide.</p>	<ul style="list-style-type: none"> - Imparfait - SI ON + imparfait - Passé composé vs imparfait - Object pronouns and placement - CONNAITRE - Avoir l'air...

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<p>3. Ecology and environment</p>	<p>A1, A3, C1, C5. Talk about outdoor activities: what to do / not do</p> <p>A1, A4, C1, C5. Describe natural environment and how to protect it</p> <p>A1, C1, C5. Talk about weather and natural phenomena</p> <p>Relate a sequence of past events</p>	<p>D3, E4. Discuss ecological issues</p> <p>E4. Discuss endangered animals</p> <p>D1. Identify rules to observe</p> <p>D3, E2. Identify environmental organizations</p>	<p>I2. Compare availability of natural resources and use of land.</p> <p>I1, I2. Compare ecological issues.</p> <p>I2. Compare issues in developing countries.</p>	<ul style="list-style-type: none"> - Passé composé vs imparfait - Emporter - Environmental vocabulary - Camping vocabulary - Outdoor activities - Geography
<p>4. Le français en Afrique</p>	<p>A1, C1, C5. Describe clothing</p> <p>A1, A3, C1, C5. Make comparisons</p> <p>A1, C1, C5. Discuss everyday life and occupations</p> <p>A1, A3. Talk about food and food preferences</p> <p>A4. Make choices and recommendations</p> <p>A4, A5. Barter</p> <p>A1, B4, C1, C4, C5. Describe main ideas and characters in legends/stories</p>	<p>D3, D4, E1. Examine legends, stories, poems and music</p> <p>D2, E2. Examine dance, and traditional costumes</p> <p>D3. Discuss religious beliefs</p> <p>D1. Discuss role of the African markets</p> <p>D1, E3. Examine the use of French and native dialects</p> <p>D4, E3, D4. Discuss French colonization in Africa</p> <p>D4, E1. Examine the role of (oral) story-tellers</p> <p>D4. Examine important historical figures</p>	<p>I2, I3. Compare educational opportunities.</p> <p>I2, I3. Compare economic development and resources.</p> <p>I2. Compare clothing, food, and food preparation.</p> <p>I1, I2. Compare shopping practices.</p>	<ul style="list-style-type: none"> - Imparfait - Comparative / superlative - Clothing vocabulary expanded - Food vocabulary expanded - Geography and history - Animal vocabulary - Story vocabulary???

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<p>5. French Literature.</p>	<p>A2, A3, A5, B4, B5, C1, C5. Interpret literature.</p> <p>A3, C5. Support opinions and ideas.</p> <p>A1. Discuss literary trends.</p> <p>A5, B4, B5. Read for understanding.</p> <p>B5. Understand meaning through context, cognates, predictions, suffixes, prefixes, root words and word order.</p> <p>C1. Present excerpts from authentic literature.</p>	<p>D3, D4, E2. Examine historical settings and beliefs.</p> <p>D4, E2. Examine literary trends.</p>	<p>H2, H3, H4, I2. Compare themes and styles.</p> <p>I2, I3. Compare influences.</p> <p>I3. Compare importance of literature.</p> <p>H1. Identify cognates, suffixes, prefixes and root words.</p>	<ul style="list-style-type: none"> - Passé simple - Topical vocabulary - Plus-que-parfait
<p>Connections</p> 	<p>G1, G2, F3. Use the Internet for research.</p> <p>G1, F1. Social Studies: Learn about francophone cultures of Africa.</p> <p>G1, F1. Art: Learn about African masks and artisans.</p> <p>F1. English: Use context to figure out meaning.</p> <p>F2. Connect literature to art.</p>			
<p>Communities</p> 	<p>K1. Use French when shopping.</p> <p>K3. Visit art museums (Minneapolis, Chicago...).</p> <p>J2, K1. View French movies.</p> <p>K4, K5. Explore opportunities for intercultural experiences.</p> <p>J2, J3, K3, K4. Use French wherever possible.</p> <p>J3, K3, K4. Attend community activities that relate to Foreign Language study.</p>			