

WORLD HISTORY/GEOGRAPHY SKILLS

1Credit

YEAR

9, 10

Course Description: This course is designed to build the study and learning skills students need to be successful in social studies classes. This class is for students who find social studies very difficult. The emphasis is on learning and study skills with students returning to the traditional pathway as soon as possible. This class may not be accepted by some colleges and universities as social studies credit for entering college.

Unit 1: EUROPE

Time line: 3-6 weeks

Wisconsin State Standards: A.12.2, A.12.3, A.12.4, B. 12.1, B.12.5, B.12.10, B.12.13

Unit Sub Topics:

- Western Europe
- Southern Europe
- Eastern Europe
- Ancient Civilizations
- The Middle Ages
- Reason, Industrialism, and the Rise of States
- Imperialism
- Two Centuries of War
- The 20th Century in Crisis
- Toward a Global Civilization

Learner Outcomes:

- Identify key regional geographic and man-made features on a map.
- Compare and contrast human cultures throughout the region.
- Understand the various Governmental and economic structures.
- Understand the Causes of Continental Warfare.
- Explain the reasons for past and future human movement on the continent of Europe.

Instructional Strategies:

Textbook strategies

Instructor activities/ strategies

Suggested Activities/ Resources:

Textbook: World Cultures and Geography (McDougal Littell)

Lecture (Power Point)

Supplemental Reading

Video/ DVD

Maps

Atlases

Suggested Assessment:

Tests

Daily Assignments

Quizzes

Projects

Unit 2: SKILLS WORLD HISTORY CURRICULUM: ASIA

Time Line: 2-3 weeks

Wisconsin State Standards: A.8.7, A.12.11, B.12.3, B.12.9, B.12.13, B.12.14

Unit Sub-topics:

- India
- China

Learner Outcomes:

- Explain how geography influenced the developments of civilization in India and China
- Identify characteristics of these civilizations
- Explain past and present political and social structures of these countries
- Describe the role of religion in each of the countries
- List the contributions of the ancient civilizations of these countries
- Discuss contemporary problems faced by each country

Instructional Strategies:

Textbook strategies

Instructor activities/strategies

Suggested Activities/Resources:

Textbook: World Cultures and Geography (McDougal Littell)

Supplemental readings

Safari Montage

Atlases, maps

Suggested Assessment:

Tests

Daily Assignments

Quizzes

Projects

Unit 3: NORTH/SOUTH AMERICA

Time Line: 3-6 Weeks

Wisconsin State Standards: A.12.2, A.12.3, A.12.4, B.12.1, B.12.5, B.12.6, B.12.10, B.12.12, B.12.13

Unit Sub-Topics:

- Maya/Aztec/Inca
- North American Tribes
- Modern Indigenous Tribes
- The Slave Trade
- The American Revolution
- The World Wars
- Vietnam War

Learner Outcomes:

- Identify key regional geographic and man-made features on a map.
- Compare and contrast human cultures throughout the region.
- Describe the various peoples who populated Mesoamerica prior to European settlement.
- Explain the effects of colonization on:
 - a. Native peoples
 - b. The land/geographic features
 - c. African Americans
- Identify causes and effect of the American Revolution.
- Understand the causes of the World Wars.
- Describe the role of North/South America in WWII and the Cold War (through Vietnam).

Instructional Strategies:

Textbook strategies

Instructor activities/strategies

Suggested Activities/Resources:

Textbook: World Cultures and Geography (McDougal Littell)

Lecture (PowerPoint)

Supplemental Reading

Video/DVD (Amistad, Safari Montage website, WWII in Color, Vietnam: Letters from Home)

Maps

Atlases

Suggested Assessment:

Tests

Quizzes

Daily assignments

Projects

Unit 4: SKILLS WORLD HISTORY CURRICULUM: AFRICA

Time Line: 5-6 weeks

Wisconsin State Standards: A.12.1, A.12.5, A.12.13, B.12.1, B.12. 2, B.12.11, B.12.18

Unit Sub-Topics:

- Ancient Egypt (2 weeks)
- Slavery and the Slave Trade (2 weeks)
- Apartheid and South Africa (1 Week)
- Modern Problems in Africa (2 weeks)

Learner Outcomes:

- Discuss the importance of Ancient Egypt to the development of history
- Examine the historical beginnings of slavery and discuss the Golden Triangle and American Slavery
- Look at Apartheid and the successes of sanctions against the South African Government
- Using the success of the above sanctions, examine modern day problems in Africa and discuss possible solutions to those problems

Instructional Strategies:

Textbook strategies

Instructor activities/strategies

Suggested Activities/Resources:

Textbook: World Cultures and Geography (McDougal Littell)

Supplemental readings (primary Source if possible)

Safari Montage (Cry Freedom, Pyramid, Hotel Rwanda”, etc.)

Atlases, maps

Suggested Assessment:

Tests

Daily Assignments

Quizzes

Projects

Unit 5: SKILLS WORLD HISTORY: OCEANIA

Time Line:

Wisconsin State Standards: A.8.7, A.12.1, A.12.11, B.12.3, B.12.9

Unit Subtopics:

- Australia
- New Zealand
- Micronesia
- Melanesia
- Polynesia
- Antarctica

Learner Outcomes:

- Discuss the impact of colonialization on the native populations.
- Identify major geographical features of the region.
- Identify major cultural aspects of the region.
- Discuss modern day problems the region faces.

Instructional Strategies:

Textbook activities

Teacher developed activities

Suggested Activities/Resources:

Textbook: World Cultures and Geography (McDougal Littell)

Goode's Atlas

Outline maps

Videos

Research projects

Current events research

World Wide Web research

Primary reading sources from the region

Suggested Assessment:

Projects

Map Quiz

Daily assignments