

# German I

## Key Question: Who am I? Who are you?

THEME	Communication 	Cultures 	Comparisons 	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Getting Started	<p><b>A1.</b> Recognize and use: -class expressions -alphabet -numbers</p> <p><b>A2.</b> Exchange greetings.</p>	<p><b>D1.</b> Identify gestures used by Germans.</p> <p><b>E1.</b> Identify the national flags of German-speaking countries.</p> <p><b>E1.</b> Locate major countries and/or areas of the world where German is spoken.</p> <p><b>E2.</b> Identify major German contributions.</p>	<p><b>H1.</b> Recognize cognates.</p> <p><b>H5.</b> Understand the German sound system. (use of umlauts etc.).</p>	Alphabet Numbers through 100 Colors
2. School	<p><b>A1.</b> Learn and use basic classroom expressions.</p> <p><b>A2.</b> Engage in a short conversation.</p> <p><b>A1.</b> Speak about objects in the classroom. (Include colors of classroom objects.)</p>	<p><b>D1.</b> Explain a typical school day in a German-speaking country.</p> <p><b>D1.</b> Understand the grading system in Germany.</p>	<p><b>I1.</b> Compare school systems and customs.</p> <p><b>I3.</b> Understand how to purchase school supplies.</p>	Sein Der/die/das Classroom objects Classroom phrases Begin conjugating verbs Days of the week Telling time Interrogatives
3. Home Life	<p><b>A1.</b> Describe: -home</p> <p><b>C2.</b> -family members -relationships to one another</p> <p><b>A1.</b> Point out things in a room of a house. -“Here is... or There is...”</p>	<p><b>D1.</b> Exposure to difference in homes in U.S. vs. Germany.</p> <p><b>D1.</b> Discuss meals/mealtimes.</p>	<p><b>I1.</b> Compare amount of time spent with families.</p> <p><b>I1.</b> Discuss free time and freedom of teenagers.</p> <p><b>I1.</b> Compare where dogs are allowed.</p>	Possessives Heissen,kommen Wohnen, haben Modal verbs Food House/bedroom vocabulary Official/military time
4. Our Community	<p><b>B5.,C3</b> Order in a café.</p> <p><b>B5.</b> Describe places w/in a community and geographic features of a city.</p>	<p><b>D1.</b> Determine differences in layout of towns.</p> <p><b>D2.</b> Discuss currency.</p> <p><b>D1.</b> Explain store transactions and procedures.</p> <p><b>D1.</b> Become familiar with café and restaurant customs.</p>	<p><b>I2.</b> Compare eating styles, etiquette.</p> <p><b>I2.</b> Compare menu items and types of restaurants.</p> <p><b>I1.</b> Explain 4 o'clock teatime.</p> <p><b>I1.</b> Compare public transportation vs. private.</p>	Zum/zur/nach Directions Places in a city Weather Seasons Transportation vocabulary

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5. Having fun	<p><b>A3.</b> Tell what you do/don't like to do. (hobbies)</p> <p><b>A1,A2</b> Describe local celebrations, holidays, music concerts and sporting events.</p>	<p><b>E4.</b> Explain types of sports that teenagers participate in.</p> <p><b>D1.</b> Discuss popular leisure activities in different locations around town.</p>	<p><b>I1.</b> Compare free time activities.</p> <p><b>I2.</b> Discuss the freedom accorded teens in Germany.</p> <p><b>I1.</b> Compare travel experiences of teens.</p> <p><b>I2.</b> Explain what a youth hostel is.</p> <p><b>I2.</b> Compare attitudes about dress and one's body.</p> <p><b>I1.</b> Compare school based vs. community based activities.</p>	<p>Sports vocabulary</p> <p>Free time activities</p> <p>Musical instruments</p> <p>Gern/lieber/am liebsten</p>
<p>Connections</p> 	<p><b>F2.</b> Maps to learn about German speaking countries and border countries.<b>F3.</b> Using metric system/Celsius scale, currency exchange rates, size chart comparisons.</p>			
<p>Communties</p> 	<p><b>J3.</b> Writing letters to learn about life in another country, <b>J3.</b> guest speakers(here on exchange), <b>K1.</b> Computer-Internet. (weather, clothing, catalogues, menus, cafes)</p>			