

## German II

### Key Questions: Who am I? Who are you?

THEME	Communication 	Cultures 	Comparisons 	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Home and Community	Describe a school day in Germany and in the U.S. Tell what your future plans are and accurately describe opportunities for young people.	Discuss the structure of the secondary school system, including the pathways possible for education (apprenticeships, Kollegstufe, Abitur).	Compare 24-hour clock to 12-hour system. Compare school schedules. Discuss work obligations of teenagers. Compare sports, music, and required number of years of education.	Definite and indefinite articles kein, nominative and accusative cases, reflexive verbs, “was für ein...”
2. Stores/Shopping	Understand store ads and prices. Make and read a shopping list. Converse with store clerks/customers.	Discuss store hours. Explain Fussgaengerzone versus mall. Understand store etiquette.	Compare Fussgaengerzone to a mall. Understand metric/European clothing size system. Compare how money is exchanged in a store. Compare common forms of payment accepted.	Separable prefix verbs, stem-changing verbs, mögen, möchten hätten, accusative and dative cases, reflexive verbs, object pronouns
3. Restaurants/Food	Order a meal in different types of restaurants. Shop for food. Make and read a shopping list. Interpreting a menu. Understanding of what common German dishes consist.	Discuss restaurant hours. Understand grocery store and restaurant etiquette. Discuss temperature at which drinks are served.	Compare supermarket to specialty food shops. Discuss frequency of shopping and sizes of refrigerators.	Stem-changing verbs, mögen, möchten hätten, accusative and dative cases, reflexive verbs, object pronouns
4. Travel/Transportation	Tell what you did on vacation: <input type="checkbox"/> Where did you go? <input type="checkbox"/> When did you go? <input type="checkbox"/> How did you get there?	Know when vacations occur. Discuss forms of transportation commonly used to go on vacation.	Compare popular vacation spots and activities. Discuss times school breaks occur throughout the year. Observe differences in the number of days one has off in a given year. Contrast the concepts of “Urlaub” and “Ferien.”	Conversational past tense, separable and inseparable prefix verbs, stem-changing verbs, expressions of time

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5. Friends/Peers	Experience issuing invitations. Practice telephone etiquette. Oral practice accepting and refusing invitations.	Discuss types of music, food, and drink. Discuss giving appropriate gifts and the reasons one gives them. Know typical clothing worn by German teens in various social settings.	Compare ideas of punctuality. Discuss alcohol restrictions for teens. Practicing appropriate etiquette in social situations.	gern/nicht gern, modal verbs, separable prefix verbs

Connections 	Restaurant skit/trip, putting on a party, planning a vacation
Communities 	Participating in Heritage Day, exploring the cemetery, studying influential immigrants, playing euchre and Mühle