

German III

Key Questions: What is my life like? What is your life like?

THEME	Communication 	Cultures 	Comparisons 	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Environment	Describe where furniture is located in a room. Describe where rooms are located in a house. Identify items in the room of a house. Describe the layout of their own home (rooms, furniture).	Understand that Germans like to keep doors closed. Quality/types of building materials used.	Germans are less mobile. Compare styles and types of furniture. Compare the sizes of lots and manner of landscaping. Compare the manner in which levels of a house/building are named.	Two-way prepositions, chore vocabulary, furniture/house, accusative and dative cases, declining adjectives
2. Communication and Media	Identify current styles of music popular in Germany, Austria, and Switzerland. Locating a desired television program or film. Create a music video which accurately represents a popular song's lyrics.	Discuss where teenagers go to hear music with their friends. Discuss where one would go to purchase recorded music. Identify the major German broadcast and cable networks.	Compare use of 24-hour versus 12-hour system in scheduling. Understand the lesser level of cable saturation in the German market.	Expressions of time, conversational past tense, television network acronyms, adjectives
3. Cultural Heritage and Traditions	Reading and comprehending the traditional fairy tales and legends. Retelling or acting a fairy tale in their own words. Creating an original fairy tale using the traditional elements and style.	Identifying the major elements common to most German-language folk tales. Learning titles and authors of the major works of German folklore. Identifying the regions from which the tales came.	Comparing the original versions of the tales to the English-language versions or the Disney versions.	Preterite tense verbs, animal vocabulary, geographic terms
4. Making Plans	Describing their own daily routine and the routines of others. Describe college and career plans.	How German house layout affects a family's morning routine. Identify types of careers from students from each sort of secondary school.	Comparing modes of transportation to school. Compare house layout as well as typical types of housing.	Reflexive verbs, use of the verb werden
Connections 	Building your dream house, creating an original fairy tale, looking up movie and television schedules online, making a music video, planning for the future			
Communities 	Presentation about German schools (including sister school) at Heritage Day, perform a fairy tale in German and English for a community audience			