

German 4

**Key Question: Key Question: How do I look at the World? What do I think and feel?
How do you look at the world? What do you think and feel?**

Theme	Communication  [Standards A-C]	Cultures  [Standards D & E]	Comparisons  [Standards H & I]	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Cultural Heritage and traditions	B3. Understand traditional German folklore in its social and historical context. A5. Retell a folktale using modern characters and settings. C5. Write an original folktale in the traditional style.	E2. Identify social conditions that helped shape the literature. E2. Name the major works and authors contributing to German literature.	I2. Compare contemporary authors in German and English.	Preterite tense The German place names of Central Europe, both modern and historic.
2. Friendships and relationships	A1. Sustain a conversation about the qualities of a friend/relationship. A1. Write continual pen-pal letters throughout a school year. May be connected to actual participation in an exchange. B3. C5. Read and respond to friendship issues that youths have in the target language. (advice columns, etc.)	E2. Learn letter writing vocabulary including salutations, closings, etc.	I2. Compare the differences in showing affection between friends and family.	Etiquette in letter writing Learn codes for German punctuation needed for word-processing.
3. Intellectual and Aesthetic pursuits	B3.,B4. Read authentic literature and/or simplified versions of authentic works in the target language. B5. Analyze the author's use of language to understand a written text. C5. Use various forms of writing to respond to written text. A4. Defend personal preferences, feelings and opinions about works studied.	E2. Examine the role and significance of the contributions of selected art and artists of other cultures. E3. Identify the architectural influences from other countries and/or time periods.	H1. Identify cognates, word roots, prefixes, suffixes and sentence structure to derive meaning. H2. Identify expressions that cannot be translated word for word.	Vocabulary of art and architecture. Common and relevant grammatical structures as needed.

4. Family and neighbors	A1. Describe additional/extended family members. A1. Talk about neighbors, with neighbors.	E2. Learn terms related to in-laws, and more sophisticated family vocabulary. E3. Discuss marriage and divorce customs.	I2. Compare rates of marriage/divorce in the U.S. to that of Germany. H2. Learn about social programs that allow women to take time out for the raising of their children.	Als, wenn and wann Relative pronouns Present subjunctive II: polite wishes and requests Compound nouns
5. Having Fun	B5. Be able to understand directions in German for various games. A1. Describe a musical event. A1. Identify parts of a bike and car(dashboard included.)	E2. Learn about different music festivals in Germany. E2. Become aware of popular board games and how they are played.	I2. Learn about street artists and compare reputations of street musicians in German cities vs. here in America. H2. Discuss traffic signs, rules, etc	Commands Verb-preposition combinations Relative pronouns after prepositions If/then clauses, present tense.
6. Traveling	A2. Describe a trip you took. A2. Inquire about details related to a conversation about traveling. A1. Identify sights/attractions in a city and plan an itinerary.(ie. Berlin) A2. Demonstrate how to travel by train (from buying a ticket to interpreting schedules)	E2. Learn traffic vocabulary and discuss traffic patterns. E2. Learn about world geographical terms for continents, oceans, directional terms, etc.	I2. Compare train station facilities. H2. Learn about the differences between driving in Germany vs. in America.	Coordinating and subordinating conjunctions. Expressions for times of day. Present perfect and narrative past. Time expressions with the dative case. Da/wo compounds
7. The World of Work	C5. Create your own resume(Lebenslauf) and be able to present it to class or in interview format. A3. Participate in a role-play job search including participating in a mock-interview. B3. Read job ads from German newspapers. A2. Reminisce about high school, have conversations about what you did as well as what you have been doing since high school.	E2. Gather newspaper ads for interpretation. E2. Discuss educational training needed for careers. E2. Read poetry and learn about different regions of Germany 100 years ago.	I2. Discuss how jobs/life has changed in Germany since 100 years ago. H2. Compare educational requirements for various fields of work.	Modals: present perfect/double infinitives. Modals: narrative past, present and past subjunctive. Wann, ob
<p style="text-align: center;">Connections</p> 	<p>F1: Use topics and skills from other school subjects to discuss and/or write in the language studied. F2: Read material, listen to and/or watch programs in the language studied on topics from other classes. F3: Access resources in the language studied on topics being discussed or researched in other classes.</p>			

Communities



Deepen their understanding of other cultures through various avenues such as cuisine, theater, dance and art.