

German 5

Key Question: How do I look at the World? What do I think and feel?

How do you look at the world? What do you think and feel?

Theme	Communication  [Standards A-C]	Cultures  [Standards D & E]	Comparisons  [Standards H & I]	Essential Structures
	LEARNER OUTCOMES (PERFORMANCE INDICATORS)			
1. Leisure Time	A1.A2. Make a plan for a week and discuss how time is distributed between work, school and leisure. Discuss advantages and disadvantages of different fitness activities. Present a persuasive speech convincing the class to come to Berlin for a week. Be able to explain what there is to do there for young people.	D3. Learn about free time and how time is spent with friends vs. family.	I2. Discuss how teenagers spend their afternoons and compare it to teenage schedules here in the U.S.	Infinitives Present tense review Imperatives Sep. Prefix verb review Modal review Lassen-meanings and uses of Future tense
2. Communication	B3. Read authentic texts in print or from the internet. C5. Write letters on paper or electronically on a regular basis which native speakers would find intelligible. C5. Write a postcard while on a trip to a German city. Explain what you've done on your trip.	D4. Read sample postcards about different peoples trips in Germany. D4. Read authentic newspapers about the problem of violence on TV.	I2. Discuss American vs. German attitudes towards violence on TV. I2. Compare the frequency of computer/video gaming her vs. in Germany. I2. Read samples of German graffiti and interpret the messages.	Simple past review Present perfect review Past participle review Past perfect tense Infinitives without zu Double infinitive constructions
3. Germany in the 21 st Century	A4. Role play as an East German citizen. Express what you like since the reunification and things you miss since the reunification. A1,C1 Describe an important event from your childhood. A1. Be able to discuss your favorite film in German to the class. Debate: Pro's and Con's of different school systems(European, German and American)	D4. Learn about the "European Schools" in Germany. D3. Learn about favorite films of German citizens.	I2. Study how life in East and West Germany has been since the reunification.	Word order :time, manner, place Position of nicht Infinitives with zu

<p>4. Multicultural Society</p>	<p>A4. Write about the disadvantages of living in a country where you don't speak the language. A1. Keep a journal for a week about situations you were in with other people and how different people made you feel. C1. Pick a large city and report on the ethnic populations. Include contributions and struggles for each group represented.</p>	<p>D2.,E1 Learn about what ethnic minorities exist in Germany. D4. E2. Read stories about Germans dealing with a disability, being jobless, etc.</p>	<p>I2. Compare border policies, social programs for foreigners in Germany with programs here in the U.S.</p>	<p>Preceded and un-preceded adjectives Ordinal numbers Participles as adjectives Comparison of adjectives and adverbs Continued study of word order</p>
<p>5. The environment</p>	<p>C5 Interview a famous person about an environmental issue and role-play the interview. A1. C1. Make a presentation identifying your personal role in protecting the environment. C4.,C5. Put together a project explaining all of the different types of substances that get thrown away and propose at least one solution to reduce the quantity of garbage we throw out on a daily basis. A3. C5. Predict and report to the class your vision of the world in 2100</p>	<p>D2. Learn about different environmental groups/political parties. D1.,D3 Study ways that kids/students help to protect the environment. D3. Read German newspaper articles about environmental issues.</p>	<p>I2. Compare steps Germans take on a daily basis to protect the environment with things Americans do.</p>	<p>Passive voice Summary of uses of "werden" Alternatives to passive voice Subjunctive I(wishes commands, requests Indirect discourse</p>
<p>Connections</p> 	<p>F1: Use topics and skills from other school subjects to discuss and/or write in the language studied. F2: Read material, listen to and/or watch programs in the language studied on topics from other classes. F3: Access resources in the language studied on topics being discussed or researched in other classes.</p>			
<p>Communities</p> 	<p>Deepen their understanding of other cultures through various avenues such as cuisine, theater, dance and art.</p>			