

GLOBAL ISSUES

.5 Credit

Semester

10, 11, 12

Course Description: Global Issues is a flexible and topical course focusing on current events including their development and future implications. Possible topics may include nuclear issues, population, terrorism, human rights, the environment, women's issues, and other newsworthy topics.

UNIT 1: INTRO TO COURSE – THE WORLD NOW

Time Line: 2-3 Weeks

Wisconsin Standards: A.12.5, A.12.8, A.12.10, A.12.13, B.12.3, B.12.10

Unit Sub-Topics:

- World States identification and map work
- World regions identification
- Broad concepts of global issues studies
- Using different media sources

Learner Outcomes:

- Identify world states on a map.
- Construct mental maps of world states.
- Identify world regions.
- Use various types of maps.
- Analyze and discuss concepts of global issues.

Instructional Strategies

- Atlas and map work.
- Instructor lecture
- Instructor activities/strategies.

Suggested Activities/Resources

- Map analysis
- Newsweek magazine/newspaper
- Internet
- DVD instructional

Suggested Assessment

- Reading quizzes
- Map quizzes and tests
- Peer questioning

UNIT 2: GLOBALIZATION – ISSUES & EFFECTS

Time Line: 3-4 weeks

Wisconsin Standards: A.12.9, A.12.11, B.12.10, B.12.13, D.12.6, D.12.13, E.12.8

Unit Sub-Topics:

- Regional issues case studies
- New world order
- Global & regional economic institutions
- Impacts of Globalization

Learner Outcomes:

- Identify and analyze cultural factors of globalization.
- Assess and discuss regional case studies.
- Describe different economic concepts and institutions.
- Compare and contrast different points of view regarding globalization.
- Analyze world issues and their impacts on globalization

Instructional Strategies:

- Newsweek
- Brown University's "Choice" lessons
- Lecture & Discussion
- PowerPoint or facsimile

Suggested Activities/Resources:

- Maps analysis
- Brown University Globalization lesson
- Read articles in Newsweek/Newspapers
- Instructional documentary video
- Project – World Watch portfolio

Suggested Assessment:

- Quizzes/Tests
- Participation in small group discussions
- Daily Assignments

UNIT 3: FOREIGN POLICY & INTERNATIONAL CONFLICT

Time Line: 4-5 Weeks

Wisconsin Standards: A.12.3, A.12.5, A.12.13, B.12.11, B.12.13, C.12.12

Unit Sub-Topics:

- U.S. Foreign Policy
- Global Terrorism
- World Conflict
- World Peacekeeping

Learner Outcomes:

- Construct mental maps of world states and regions.
- Compare and contrast terrorist/freedom fighter.
- Use geographic tools to analyze reasons for acts of terrorism.
- Give examples and analyze conflict/rebellion in different regions.
- Compare examples of conflict and terrorism and analyze why they occurred.
- Explain U.S. relationships with other world states and international organizations.

Instructional Strategies:

- PowerPoint slides & video
- Atlas and map work
- Read and react to current events
- Lecture and discussion

Suggested Activities/Resources:

- Read and analyze how do we analyze a Global Issue?
- Read and analyze Newsweek articles.
- Utilize material in “Choices” curriculum lessons.
- Analyze and describe map features.
- Explain political cartoon.

Suggested Assessment:

- Presentations
- Quizzes/Tests
- World Watch Portfolio (continued)
- Daily/weekly assignments

UNIT 4: HUMAN RIGHTS

Time Line: 3-4 Weeks

Wisconsin Standards: B.12.2, B.12.5, B.12.18, C.12.2, C.12.15, C.12.16, E.12.5, E.12.8, E.12.12

Unit Sub-Topics:

- International Humanitarian Law
- Landmines and child soldiers
- Refugee situation
- Human rights case studies of issues today

Learner Outcomes:

- Analyze documents, articles and speeches to explain Human Rights abuses.
- Identify historical events and their relevance to Human Rights issues.
- Explain origins and reasons for continuing Human Rights abuses.
- Interpret International Humanitarian Law.
- Describe and analyze the many forms of human persecution.
- Analyze and explain problems with assimilation and cultural preservation.

Instructional Strategies:

- Instructor lecture and discussion
- “Choices” curriculum
- Media – DVD/video
- PowerPoint

Suggested Activities/Resources:

- Newsweek lessons
- Primary/secondary documents
- Panel discussions
- Research projects
- Peace Corps lessons

Suggested Assessment:

- Tests & quizzes
- Small group assessment by instructor
- Daily readings and assignments
- Essay questions

UNIT 5: ENVIRONMENTAL CONSIDERATIONS

Time Line: 1-4 Weeks (Final Unit/Time Constraints)

Wisconsin Standards: A.12.2, A.12.4, A.12.5, A.12.6, B.12.7, B.12.0, C.12.9, E.12.15

Unit Sub-Topics:

- History of Environmental Movement
- Third World Development and Environmental Health
- Issues Surrounding Global Warming
- What will we do?

Learner Outcomes:

- Analyze special purpose maps (population, habitat destruction & restoration).
- Use GIS to assess environmental damage.
- Collect and analyze geographic information to examine the effects of natural
 - and human calamities.
- Select and analyze significant effects of Industrialization upon the environment.
- Identify and evaluate ways to influence or change public policy.

Instructional Strategies:

- Newsweek lessons
- “Choices” curriculum
- DVD/Video
- Instructor lecture/discussion
- Small “lab” demonstrations
- Debate/group discussion

Suggested Activities/Resources:

- Field trip to USGS GIS Center
- Research eco-terrorist groups
- Analyze environmental treaties (Kyoto Accords)
- Eco Green-Brown Industry strategies for cooperation

Suggested Assessment:

- Testes/Quizzes
- Daily readings and analysis
- Mental maps
- Small group/Instructor discussion