

Social Development

We are learning to be friends by...

- ◆ Caring about others
- ◆ Sharing and taking turns
- ◆ Exhibiting self control
- ◆ Playing cooperatively
- ◆ Participating in group games
- ◆ Expressing feelings using appropriate words & actions
- ◆ Respecting others' personal space
- ◆ Demonstrating creativity in play

Self Development

We are learning about ourselves by:

- ◆ Choosing materials and activities
- ◆ Understanding our likes and dislikes
- ◆ Understanding when and how to ask for adult help

TIPS TO HELP YOUR CHILD SUCCEED

Family support for student learning is vital to student success. Listed below you will find several ways you can help your child have a more positive school experience.

- ◆ Promote good health habits (provide well balanced meals, healthy snacks, and plenty of rest)
- ◆ Read with your child, daily
- ◆ Establish family routines
- ◆ Help your child learn to share
- ◆ Provide encouragement when your child expresses frustration
- ◆ Talk with your child about school
- ◆ Model the use of good manners for your child and expect your child to use good manners
- ◆ Praise your child's efforts and accomplishments
- ◆ Read classroom newsletters, school newsletters, and other school communications
- ◆ Find creative ways for your child to count and work with numbers
- ◆ Encourage your child to practice writing letters and numbers
- ◆ Exercise with your child
- ◆ Help your child understand the appropriate way to handle conflicts with other children
- ◆ Expose your child to a variety of art, music, and community activities
- ◆ Monitor your family's use of television, video games, and the computer
- ◆ Share your talents with the school—we encourage family involvement
- ◆ Make sure homework, attendance, and student effort is a priority

For a complete copy of the School District Curriculum, visit our website at www.lacrosseschools.org

SCHOOL DISTRICT OF
LA CROSSE
Dream • Believe • Achieve



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It is the policy of the School District of La Crosse, pursuant to s.118.13 Wisconsin Statutes and P19 that no person on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co/extracurricular, pupil services, recreational, or other program or activity. 7/11

School District of
LA CROSSE

Preschool
Academic Benchmarks

Dear Parent/Guardian,

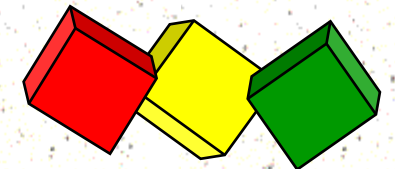
Welcome to your child's Preschool experience in the School District of La Crosse. Each year is another opportunity for us to work closely with you as partners in educating children. That's why we have put together this brochure showing you the many skills your child will learn during this year and ways you can help at home.

If you would like more detail, the complete curriculum is available online at www.lacrosseschools.org.

Nothing is more important to the future of a community than educating all of its children well. So, on behalf of our instructional staff, please join us in

**BUILDING OUR FUTURE—
ONE CHILD AT A TIME!**

Dr. Troy D. Harcey
Associate Superintendent of Instruction



BUILDING OUR FUTURE...

Language and Literacy

- ◆ Expresses self using words
- ◆ Speaks clearly
- ◆ Follows 2 step directions
- ◆ Answers questions following read alouds
- ◆ Names upper case letters
- ◆ Makes some letter/beginning sound connections
- ◆ Recognizes rhyming words
- ◆ Uses meaningful vocabulary
- ◆ Uses scribbles, shapes, pictures, and print to represent thoughts or ideas
- ◆ Recognizes and writes first name
- ◆ Uses 4-6 words phrases
- ◆ Recognizes familiar environmental print in the classroom

Math

Children are curious and are beginning to acquire, organize, and use information to make sense of the world. Exposure to mathematical and scientific concepts helps to satisfy that curiosity.

- ◆ Counts to 20 by 1's/Counts objects to 10
- ◆ Names numerals 0-10/Can make quantities 1-5
- ◆ Names 8 shapes/Names 11 colors

Social/Emotional

- ◆ Adjusts to new situations
- ◆ Manages own feelings and conflict in an appropriate manner
- ◆ Exhibits self control
- ◆ Persists at difficult tasks
- ◆ Plays/interacts cooperatively with others
- ◆ Participates in structured group activities
- ◆ Respects others personal space and materials
- ◆ Shows empathy toward others

Health and Physical Development

- ◆ Manipulates toys, materials, and small objects with control
- ◆ Practices accepted finger grasp when writing and drawing
- ◆ Willingness to explore a variety of textures (play dough, finger paint, etc.)
- ◆ Demonstrates basic movement skills (run, walk, hop, jump, climb, balance, throwing)
- ◆ Participates in music and movement activities
- ◆ Uses the restroom independently

Music

- ◆ Listen to and enjoy music
- ◆ Participate in rhythm activities
- ◆ Practice singing songs

Daily Living

Children's health and well being are directly related to the development of their large and small muscles, sensory experiences, and healthy behavior. When children take an active role in caring for their bodies, maintaining a clean and healthy environment, they feel a sense of pride and accomplishment in their independence, We are learning to.....

- ◆ Practices classroom table manners
- ◆ Demonstrates creativity through play
- ◆ Respects and cares for classroom environment and materials
- ◆ Makes smooth and safe transitions between activities
- ◆ Follows classroom rules and routines
- ◆ Listens and attends to information

Preschool Program Options

The School District of La Crosse offers parents quality options for children.

Model I: Department of Public Instruction (DPI) licensed teachers, employed by the School District of La Crosse, offer a 2.5 hour preschool program for eligible children at elementary school sites.

Model III: DPI licensed teachers, employed by private child care centers, and contracted by the School District of La Crosse, offer a 2.5 hour preschool program. Child care can be obtained at some sites, by contacting the child care center.

...**ONE CHILD AT A TIME**