

World Geography I

Unit: Unit 1: Physical Geography

Unit Sub-Topics:

- *Earth-Sun relationships
- *Bodies of Water
- *Weather/Climate Patterns
- *Mapping skills/GIS
- *Landforms

Time Line: 7-9 weeks

Wisconsin State Standards:

- A.12.1, A.12.2, A.12.3,
- A.12.6., A.12.12

Learner Outcomes:

Students will:

1. Describe Earth's interaction within its solar system and with the Sun.
2. Explain the natural forces which have shaped, and continue to shape the Earth (volcanism, plate tectonics, folding/faulting, water cycle).
3. Appreciate the complex interactions between climates and vegetative regions.
4. Locate key physical features using quadrangle relief maps.
5. Identify various map projections (Conical, Cylindrical, and Azimuthal).
6. Use latitude and longitude to find absolute locations.

Instructional Strategies:

- Textbook strategies
- Instructor activities/strategies

Integration:

- Environmental issues
- Math
- Earth Science
- Technology
- Language/Literature

Suggested Activities/Resources:

- Goode's World Atlas 21st Ed. Rand McNally
- Goode's World Atlas 21st Ed. Supplemental Materials.
- Outline maps
- Blank maps
- USGS Quadrangle maps
- Geographic themed current events
- Field trips

Suggested Assessments:

- Projects Subjective participation grade
- Map quiz Peer assessments
- Map test Daily assignments

Unit: Unit Two: Western Hemisphere Regional/Cultural Geography

Time Line: 3-4 weeks

Unit Sub-Topics:

*United States/Canada

*Latin America

-Central

-South

-West Indies

*Indigenous peoples of Latin America

Wisconsin State Standards:

A.12.2, A.12.3, A.12.4,

A.12.5, A.12.6, A.12.8

A.12.9, A.12.11, A.12.13,

B.12.10, B.12.16

Learner Outcomes:

Students will:

1. Identify key regional geographic and man-made features on a map.
2. Understand impact of human activities on the environment.
3. Compare and contrast human cultures throughout the region.
 - a. United States/Canada
 - b. Mexico
 - c. Central America
 - d. South America
 - e. West Indies

Instructional Strategies:

Textbook strategies

Instructor activities/strategies

Integration:

Earth Science

Botany/Zoology

Literature

Sociology

Suggested Activities/Resources:

Goode's World Atlas 21st Ed. Rand McNally

Goode's World Atlas 21st Ed. Supplemental Materials.

Assorted atlases

Outline maps

DVD's/Videos

Research projects

Geographic themed current events

Suggested Assessments:

Projects Subjective participation grade

Map quiz Peer assessments

Map test Daily assignments

Unit: Unit Three: Europe

Time Line: 3-4 weeks

Unit Sub-Topics:

- *Eastern/Central Europe
- *Southern Europe
- *Russia
- *Western/Northern Europe

Wisconsin State Standards:

A.12.2, A.12.3, A.12.4,
A.12.5, A.12.6, A.12.8
A.12.9, A.12.11, A.12.13,
B.12.10, B.12.16

Learner Outcomes:

Students will:

1. Identify key regional geographic and man-made features on a map.
2. Understand impact of human activities on the environment.
3. Compare and contrast human cultures throughout the region.

Instructional Strategies:

Textbook strategies
Instructor activities/strategies

Integration:

Earth Science
Literature
Botany/Zoology
Sociology

Suggested Activities/Resources:

Goode's World Atlas 21st Ed. Rand McNally
Goode's World Atlas 21st Ed. Supplemental Materials.
Assorted atlases
Outline maps
DVD's/Videos
Research projects
Geographic themed current events

Suggested Assessments:

Projects	Subjective participation grade
Map quiz	Peer assessments
Map test	Daily assignments

World Geography II

Unit: Unit One: Asia and North Africa

Time Line: 7-9 weeks

Unit Sub-Topics:

- *Geography of Monotheistic Religions
- *Economic geography
- *Southwest Asia/North Africa
- *South Asia
- *Southeast Asia
- *East Asia
- *Climate and vegetation

Wisconsin State Standards:

- A.12.1, A.12.2, A.12.4,
- A.12.5, A.12.6, A.12.7
- A.12.9, A.12.10, A.12.13,

Learner Outcomes:

Students will:

1. Identify key regional geographic and man-made features on a map.
2. Understand impact of human activities on the environment.
3. Compare and contrast human cultures throughout the region.
4. Analyze the differences between major religions and the impact religion has had on world culture and geography.
5. Describe components of economic geography/infrastructure and its impact on changing cultures and population patterns.

Instructional Strategies:

- Textbook(s) strategies
- Instructor activities/strategies

Integration:

- Earth Science
- Literature
- Botany/Zoology
- Sociology

Suggested Activities/Resources:

- Goode's World Atlas 21st Ed. Rand McNally
- Goode's World Atlas 21st Ed. Supplemental Materials.
- Assorted atlases
- Outline maps
- DVD's/Videos
- Research projects
- Geographic themed current events

Suggested Assessments:

- Projects Subjective participation grade Map quiz
- Peer assessments Map test Daily assignments

World Geography II

Unit: Unit Two: Sub-Saharan Africa

Time Line: 5-7 weeks

Unit Sub-Topics:

- *Gold Coast
- *East Africa
- *Africa South of the Equator
- *Poverty in modern Africa
- *Plight of indigenous peoples
- *Climate and vegetation

Wisconsin State Standards:

- A.12.1, A.12.2, A.12.4,
- A.12.5, A.12.6, A.12.7
- A.12.9, A.12.10, A.12.13,

Learner Outcomes:

Students will:

1. Identify key regional geographic and man-made features on a map.
2. Understand impact of human interaction with native flora and fauna (rainforest).
3. Compare and contrast indigenous human cultures throughout the region.
4. Analyze the impact economic and governmental instability has on Africans.
5. Describe components of economic geography/infrastructure and its impact on changing cultures and population patterns.
6. Project how sociological/economic/governmental changes will impact Africa.

Instructional Strategies:

- Textbook(s) strategies
- Instructor activities/strategies

Integration:

- Earth Science
- Literature
- Botany/Zoology
- Sociology

Suggested Activities/Resources:

- Goode's World Atlas 21st Ed. Rand McNally
- Goode's World Atlas 21st Ed. Supplemental Materials.
- Assorted atlases
- Outline maps
- DVD's/Videos
- Research projects
- Geographic themed current events

Suggested Assessments:

- Projects
- Subjective participation grade
- Map quiz
- Peer assessments
- Map test
- Daily assignments

World Geography II

Unit: Unit Three: Australia, New Zealand, Antarctica, and Oceania

Time Line: 2-4 weeks

Unit Sub-Topics:

- *Regions of Australia
- *Economic geography
- *Climate and vegetation
- *Micronesia, Melonesia, Polynesia, and remainder of Oceania.
- *Antarctica

Wisconsin State Standards:

- A.12.1, A.12.2, A.12.4,
- A.12.5, A.12.6, A.12.7
- A.12.9, A.12.10, A.12.13,

Learner Outcomes:

Students will:

1. Identify key regional geographic and man-made features on a map.
2. Understand impact of human activities on the environment.
3. Compare and contrast human cultures throughout the region.
4. Discuss the effects of colonization on indigenous populations.
5. Describe components of economic geography/infrastructure and its impact on changing cultures and population patterns.
6. Understand the effects of global warming on ice, water levels, and islands of the region.

Instructional Strategies:

- Textbook(s) strategies
- Instructor activities/strategies

Integration:

- Earth Science
- Literature
- Botany/Zoology
- Sociology

Suggested Activities/Resources:

- Goode's World Atlas 21st Ed. Rand McNally
- Goode's World Atlas 21st Ed. Supplemental Materials.
- Assorted atlases
- Outline maps
- DVD's/Videos
- Research projects
- Geographic themed current events

Suggested Assessments:

- Projects
- Subjective participation grade
- Map quiz
- Peer assessments
- Map test
- Daily assignments