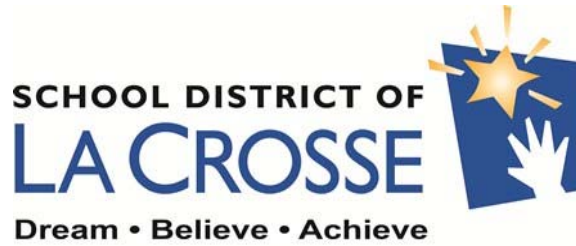


High Performance Learning Program

The School District of La Crosse's HPL Program aligns with Wisconsin's Standard (t) expectations and the Response to Intervention (RtI) Model.



This model supports continuous and sequential programming to meet the needs of High Performance Learners occurring in the regular classroom through modifications of the curriculum. Special group or individual opportunities are available for identified students within and beyond the classroom through a blended learning format as well as a variety of events.



High Performance Learning



High Performance Learning Staff

HPL Supervisor

Shelley Shirel, 789-7773
sshirel@lacrossesd.org

- Oversees implementation of HLP Program
- Coordinates funding

HPL Coordinator

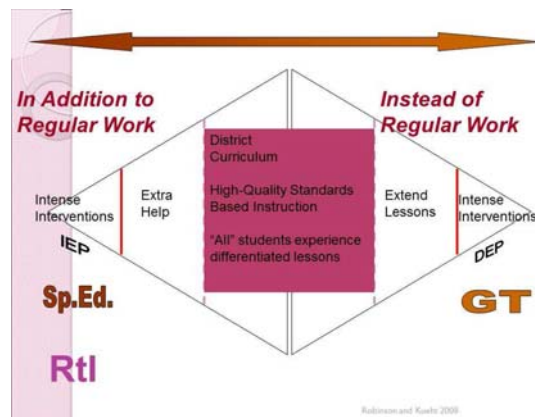
Jodi Brueggeman, 789-8919
jobruegg@lacrossesd.org

- Identifies students
- Curriculum development and implementation
- Coordinates district events

Library/HPL Teachers

See district HPL website

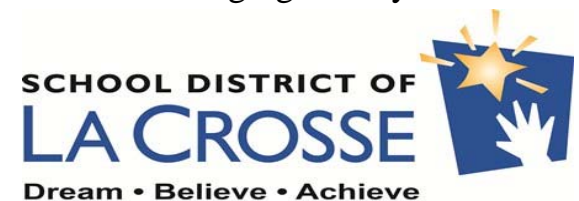
- Provides face-to-face instruction and support for independent learning time
- Coordinates school events



School District of La Crosse
High Performance Learning Program
807 East Avenue S.
La Crosse, WI 54601

www.lacrosseschools.org/programs-services/hpl

The School District of La Crosse recognizes the unique values, interests and talents of each individual student. The District is committed to providing challenging program options for high performance students to support their personal potential while developing their responsibility to our ever-changing society.



How are students identified for the High Performance Learning Program?

Students in grades K-2 are identified by classroom teachers based on curriculum assessments and classroom participation. The HPL Coordinator consults with the teacher when appropriate.

Students in grades 3-8 are recommended for the HPL program based upon assessment results, teacher recommendation, parent input and other testing.

High school students work in partnership with their school counselor and parents to enroll in honors, advanced placement, and college prep courses.

What happens once my student is identified?

Once a student is identified as meeting the criteria for the HPL program, a letter is sent home to the student's parents/ guardians. This letter identifies the subject area or areas that the student has the opportunity to participate in HPL programming. The letter and subsequent agreement outline the expectations for participating. Parents/ guardians who want their child to participate, respond by signing the HPL agreement and returning it to school.

Once the signed agreement is received, students begin working with their school's designated Library/HPL teacher.

Elementary Programming

Students in grades K-2 are provided with extended activities and differentiated instruction within the classroom setting.

Students in grades 3-5 participate in a blended learning format that includes face-to-face and independent learning in math and language arts. Program participants as well as other students have the opportunity to participate in various state, regional, and district events that could include:

- Geography Bee (4-5)
- Matt Hessel-Mial Writing Contest (2-5)
- Vocabulary Showdown (3-5)
- Battle of the Books (4-5)

Middle School Programming

Students in grades 6-7 participate in a blended learning format that includes face-to-face and independent learning in language arts. HPL math students are enrolled in advanced math classes during the registration process.



The following competitions may be available to HPL middle school students as well as other students:

- Geography Bee (6-8)
- Spelling Bee (6-8)
- Battle of the Books (6-7)
- National History Day (6-8)



High School Programming

Students in high school have the opportunity to take honors, advanced placement, and college prep classes provided in the district's High School Course Guide.

In addition, online course options are available for students. The high school counselors provide recommendations to students during course registration.

