

La Crosse School District
Social Studies Curriculum

First Grade	Essential Questions	<u>WI State Model Standards</u>	Learning Targets	I Can Statements
<p>1-1 Rules in classroom, schools, and community</p>	<p>Why are rules important?</p>	<p>C.4.1, C.4.3, E.4.6, E.4.7</p>	<p>The student creates and identifies classroom rules. C.4.1</p> <p>The student identifies school rules. C.4.1</p> <p>The student explains the importance of having and following rules in classrooms, schools, and community. C.4.1</p> <p>The student identifies changes in rules in different environments. C.4.3, E.4.6, E.4.7</p>	<p>I can make and name classroom rules.</p> <p>I can name school rules.</p> <p>I can tell you the importance of having and following rules in classrooms, schools, and the community.</p> <p>I can tell you why some rules in the lunchroom, gym, playground, hallway, etc. are not the same.</p> <p>I can define: rules, classroom, school, community, environment</p>

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<p>1-2 Neighborhoods</p>	<p>What is a neighborhood?</p>	<p>A.4.4, A.4.5, A.4.7, A.4.8, B.4.9, C.4.1, E.4.2, E.4.8, E.4.9</p>	<p>The student understands neighborhoods as regions with similarities and differences. A.4.5, A.4.7</p> <p>The student understands why people choose to live in groups. A.4.4, B.4.9, C.4.1, E.4.2, E.4.8</p> <p>The student identifies the difference between public and private places. E.4.7</p> <p>The student understands the components of what a neighborhood is made of. A.4.5</p>	<p>I can tell you how some neighborhoods are the same and some neighborhoods are different.</p> <p>I can understand why people choose to live in neighborhoods.</p> <p>I can tell you the difference between public and private places.</p> <p>I know that neighborhoods can be made up of: a block, a street, sidewalks, homes, community buildings, etc.</p> <p>I can define: neighborhood, similar, different, public, private, block, house, apartments, mobile homes, hotels</p>

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1-3 Community Helpers	How do community helpers make a community better?	D.4.1, D.4.3, D.4.4, D.4.5	<p>The student will identify who the different community helpers are. D.4.4</p> <p>The student will identify the roles and functions of the community helpers within the community. D.4.1, D.4.3, D.4.4, D.4.5</p>	<p>I can name different community helpers.</p> <p>I can tell you what community helps do to help in a community.</p> <p>I can define: community helper, role</p>
1-4 Mapping	How do maps help you?	A.4.1, A.4.2, A.4.3, A.4.5	<p>The student uses simple maps of home and school neighborhood. A.4.3, A.4.5</p> <p>The student differentiates between maps and globes. A.4.2</p> <p>The student will identify directionality as it is related to a map. A.4.1</p>	<p>I can use maps of my home, neighborhood and school.</p> <p>I can tell you how maps and globes are the same and different.</p> <p>I can tell you what is up, down, left, right on a map. (In preparation for learning N,S,E,W.)</p> <p>I can define: map, globe, left, right, North, South, East, West</p>