

La Crosse School District
Social Studies Curriculum

Fifth Grade	Essential Questions	WI State Model Standards ELA Priority Standards/ELO's	Learning Targets/I Can Statements/Vocabulary
5-1 United States Land and Regions (2-3 weeks)	How does the geography of the U.S. impact people past and present?	A: Geography A.8.1, A.8.2, A.8.3, A.8.5, A.8.8	<p>I can define bold text.</p> <p>I can locate and name the 50 states. A.8.1, A.8.2</p> <p>I can identify, locate and compare the physical regions of the United States, i.e., Northeast, Southeast, Midwest, Southwest, and Northwest, including characteristics of each, such as geography, natural resources, climate, industry, and recreation, etc. A.8.1, A.8.2, A.8.5, A.8.8</p> <p>I understand the importance of the Mississippi River as related to its history, navigation, and environment. A.8.4</p> <p>I can explain aspects of Early Native American cultures of North America (economy, technology, shelter, clothing, natural resources) B.8.7, B.8.11</p>

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<p>5-2 Exploration and Colonization (3-4weeks) (approx. 1200-1750's)</p>	<p>What should we do if primary sources disagree?</p> <p>How does the past influence the present?</p> <p>How did exploration and colonization affect all people?</p>	<p>A: Geography A.8.7,</p> <p>B: History B.8.1, B.8.2, B.8.3, B.8.4, B.8.5, B.8.7, B.8.10, B.8.11, B.8.12,</p> <p>E: Behavioral Science E.8.1, E.8.2, E.8.6, E.8.7, E.8.9, E.8.10, E.8.12, E.8.14, E.8.15</p> <p>A: Geography A.8.7,</p> <p>B: History B.8.1, B.8.2, B.8.3, B.8.4, B.8.5, B.8.6, B.8.7, B.8.10, B.8.12</p> <p>C: Political Science C.8.1, C.8.3, D.8.6,</p> <p>E: Behavioral Science E.8.4, E.8.6, E.8.12</p>	<p>I can define bold text.</p> <p>I can identify primary sources such as diary, photograph, journal, autobiography, etc. B.8.1</p> <p>I can identify secondary sources such as biography, encyclopedia, etc., B.8.1</p> <p>I can compare and contrast the Native American cultures to the incoming European cultures. B.8.7, B.8.11</p> <p>I understand how changing technology allowed for exploration. B.8.8</p> <p>I understand that trade and travel brought the people of North America, Asia, Europe, and Africa in contact with each other. A.8.7, E.8.6</p> <p>I can define exploration and colonization and compare and contrast these concepts.</p> <p>I can identify major historical figures and their involvement in exploration and colonization(for example: Marco Polo, Magellan, Christopher Columbus, Queen Elizabeth, John Rolfe, William Penn, Benjamin Franklin, etc) B.8.7</p> <p>I can identify the 13 colonies and can explain how they began. A.8.1, A.8.2, A.8.7, A.8.8</p> <p>I can identify how the geography and climate of the 13 colonies affected how colonists lived and worked. A.8.1, A.8.2</p> <p>I can identify how the geography and climate of the 13 colonies affected how colonists lived and worked. A.8.1, A.8.2</p>

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5-3 The American Revolution (2 weeks) (approx. 1750-1780)	<p>Why did the Revolutionary War happen?</p> <p>How did conflict lead to revolution?</p>	<p>A: Geography A.8.7,</p> <p>B: History B.8.1, B.8.2, B.8.3, B.8.4, B.8.5, B.8.6, B.8.7, B.8.10, B.8.12</p> <p>C: Political Science C.8.1, C.8.3, D.8.6,</p> <p>E: Behavioral Science E.8.4, E.8.6, E.8.12</p>	<p>I can define bold text.</p> <p>I can identify causes/events leading up to the American Revolution (taxation without representation). B.8.2, D.8.6</p> <p>Define the beliefs of and give an example of a loyalist and patriot.</p> <p>I understand the American Revolution led to forming our new nation. B.8.3, B.8.10, E.8.12</p> <p>I understand the importance of the Declaration of Independence and why it was written. B.8.1, B.8.10, C.8.2</p> <p>I can identify major historical figures and their involvement in American Revolution. (for example-James Madison, Paul Revere, George Washington, King George, Thomas Paine, Martha Washington, Phillis Wheatley, Abigail Adams, James Armisted, etc.) B.8.7, E.8.4, E.8.6</p>

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5-4 Forming a New Government (1 week) (approx. 1780-1800)	How is the U.S. government organized to insure balance of power?	B: History B.8.1, B.8.2, B.8.6, B.8.9, C: Political Science C.8.1, C.8.2, C.8.3, C.8.4, C.8.5, C.8.6, C.8.7, D: Economics D.8.5	<p>I can define bold text.</p> <p>I recognize the importance of the U.S. Constitution. C.8.2</p> <p>I can describe the three branches (legislative, judicial, executive) of national government and separation of powers.C.8.4</p> <p>I understand the significance of the Bill of Rights in our lives today. C.8.2</p> <p>I can identify major historical figures and their involvement in forming a new government. (for example-George Washington, Ben Franklin, John Hancock, Thomas Jefferson, etc.) B.8.7</p>

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<p>5-5 A New Nation: Westward Expansion and Industrial Revolution (3-5 weeks) (approx. 1800-1860)</p>	<p>How did westward expansion affect all of the people involved, including Native Americans?</p> <p>How did changes in transportation and technology affect all people?</p>	<p>A: Geography A.8.1,</p> <p>B: History B.8.1, B.8.2, B.8.3, B.8.4, B.8.5, B.8.6, B.8.7, B.8.10, B.8.11, B.8.12.</p> <p>E: Behavioral Science E.8.7</p>	<p>I can define bold text.</p> <p>I can explain how and why the U.S. expanded westward. B.8.1, B.8.8</p> <p>I can explain the Louisiana Purchase and its impact on westward expansion. (The Lewis and Clark Expedition) A.8.1, B.8.8</p> <p>I can describe the effects of westward expansion on Native Americans (ex.-Trail of Tears) A.8.1, A.8.7, B.8.10, B.8.11, B.8.12</p> <p>I can describe the changes in transportation and how these changes affected people.(steamboats, canals, railroads, national road, etc) B.8.8</p> <p>I understand the importance and impact of industrialization on the United States. A.8.5, B.8.8, D.8.1, D.8.2, D.8.7</p> <p>I can identify major historical figures and their involvement in the development of the U.S. (i.e. Lewis and Clark, Sacagewea. Tecumseh, Osceolo, Thomas Jefferson, Andrew Jackson, etc.) B.8.7, B.8.11</p>

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5-6 The Civil War (2-3 weeks) (1861-1865)	<p>What were the causes and outcomes of the Civil War?</p> <p>What effects can a Civil War have on a nation?</p>	<p>A: Geography A.8.1, A.8.2, A.8.5, A.8.6, A.8.7,</p> <p>B: History B.8.1, B.8.2, B.8.3, B.8.4, B.8.5, B.8.7, B.8.10, B.8.12,</p> <p>C: Political Science C.8.1, C.8.7, D.8.2, D.8.6, D.8.7,</p> <p>E: Behavioral Science E.8.2, E.8.4, E.8.6, E.8.7, E.8.8, E.8.12</p>	<p>I can define bold text.</p> <p>I can identify several reasons why the North and South grew apart prior to the Civil War. A.8.1, A.8.2, E.8.7</p> <p>I can examine the issue of slavery from various viewpoints, including the use of primary documents. A.8.7, B.8.1, B.8.10, E.8.6</p> <p>I can identify causes of the Civil War (states rights, slavery). B.8.10</p> <p>I can understand how the Underground Railroad helped people escape from slavery. B.8.3</p> <p>I can examine the Civil War from multiple perspectives (slave, plantation owner, abolitionists, southern farmer, Union soldier, Confederate Soldier) B.8.4, B.8.12</p> <p>I can identify major historical figures and their involvement in the Civil War (Abraham Lincoln, Robert E. Lee, Harriet Tubman, Frederick Douglas, Henry Clay, John Brown, etc.) B.8.7, C.8.1, E.8.12</p>

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<p>5-7 Immigration and the Promise of America (2-3 weeks)</p> <p>(Post Civil War)</p>	<p>Why do people leave their homelands and move to new places?</p> <p>How did turn of the century growth and change impact the United States?</p>	<p>A; Geography A.8.5, A.8.6, A.8.10,</p> <p>B: History B.8.1, B.8.2, B.8.3, B.8.4, B.8.5, B.8.6, B.8.7, B.8.8, B.8.9, B.8.10, B.8.11, B.8.12,</p> <p>C: Political Science C.8.1, C.8.2, C.8.6, C.8.7, C.8.8,</p> <p>D: Economics D.8.1, D.8.2, D.8.7,</p> <p>E: Behavioral Science E.8.2, E.8.3, E.8.4, E.8.5, E.8.7, E.8.10</p>	<p>I can define bold text.</p> <p>I can understand the effects of post Civil War immigration on the United States. B.8.1, B.8.2, E.8.3, E.8.4</p> <p>I can understand the importance and impact of industrialization on the United States. A.8.5, B.8.8, D.8.1, D.8.2, D.8.7</p> <p>I can understand the impact of postwar segregation. B.8.3, E.8.7, E.8.10</p> <p>I can understand that African Americans and Women started to organize to fight for their rights (desegregation, Civil Rights, suffrage, 19th Amendment). B.8.3, B.8.12</p> <p>I can identify major historical figures and their involvement in the Promise of America (for example: Susan B. Anthony, Elizabeth Cady Stanton, Lucretia Mott, Eleanor Roosevelt, Rosa Parks, Martin Luther King, Jr., Cesar Chavez, etc.) B.8.7, B.8.10, C.8.1, E.8.7</p>