

La Crosse School District
Social Studies Curriculum

Kindergarten	Essential Questions	WI State Model Standards	Learning Targets	I Can Statements
<p>K-1 Rules in classrooms, schools, and community.</p> <p>Self-Responsibility</p>	<p>What do I need to know to be a productive member of a community?</p> <p>What is my role in the community?</p> <p>How do my choices influence others?</p> <p>How do others influence the choices I make?</p>	<p>C.4.1, C.4.3, C.4.5, C.4.6, E.4.1, E.4.2, E.4.6, E.4.7, E.4.9</p>	<p>The student will help create and identify classroom rules. C.4.1, C.4.3, C.4.6</p> <p>The student will identify school rules. C.4.1</p> <p>The student will explain the importance of having and following rules in classrooms, schools, and community. C.4.1, C.4.5, C.4.6</p> <p>The student identifies changes in rules in different environments. C.4.3</p> <p>The student identifies school helpers. E.4.6, E.4.7</p> <p>The student understands 'choice' in personal decisions. C.4.1, E.4.1, E.4.2, E.4.6</p>	<p>I can help create and tell you about the classroom rules.</p> <p>I can say what the school rules are.</p> <p>I can explain why I need to follow rules in classrooms, schools, and the community.</p> <p>I can say where the rules are different in certain places in school. (cafeteria, gym, playground, hallway, etc.)</p> <p>I can tell you who the school helpers are.</p> <p>I can describe what a rule and community are.</p> <p>I can see that I have a 'choice' in what I do and how I act.</p>

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<p>K-1 Rules in classrooms, schools, and community. (cont'd)</p>			<p>The student uses decision making strategies to respect the property of others. C.4.1, C.4.3</p> <p>The student demonstrates play skills. C.4.5, C.4.6, E.4.7, E.4.9</p> <p>The student demonstrates self-responsibility. C.4.5, C.4.6</p>	<p>I can see that I have a 'choice' in what I do and how I act.</p> <p>I can make the choice to be respectful towards others.</p> <p>I can play well with others.</p> <p>I can be responsible.</p> <p>I can describe what the words: choice, respectful, and responsible mean. I can show what appropriate play looks and sounds like.</p>

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<p>K-2 All About Me</p>	<p>Who am I and what is special about me?</p> <p>What are feelings?</p>	<p>C.4.1, C.4.3, E.4.1, E.4.2, E.4.9, E.4.11, E.4.14, E.4.15</p>	<p>The student develops an understanding of him/herself. E.4.1, E.4.2, E.4.9, E.4.11</p> <p>The student identifies feelings in self and others. E.4.14, E.4.15</p> <p>The student exhibits friendship making skills. C.4.1, C.4.3, E.4.15</p>	<p>I can tell you about me and what I believe in.</p> <p>I can tell you what I am feeling.</p> <p>I can tell you what others are feeling.</p> <p>I can be a good friend.</p> <p>I can describe what a feeling is and what the word friend means.</p>

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<p>K-3 Family</p> <p>Diversity and Traditions</p>	<p>What is a family?</p> <p>How am I similar and dissimilar with someone else?</p> <p>What is a tradition?</p>	<p>B.4.6, C.4.1, C.4.3, C.4.6, E.4.1, E.4.2, E.4.3, E.4.4, E.4.6, E.4.7, E.4.8, E.4.9, E.4.14, E.4.15</p>	<p>The student understands how individuals fit together as a family. C.4.1, C.4.3</p> <p>The student understands how families are alike and different. E.4.3, E.4.4</p> <p>The student recognizes and respects similarities and differences in people. C.4.1, C.4.3, C.4.6, E.4.9</p> <p>The student identifies what a tradition and holiday are. E.4.1, E.4.2, E.4.3, E.4.7, E.4.6</p> <p>The student recognizes events celebrated throughout the year and relates them to their self, family and community. B.4.6, E.4.4, E.4.8, E.4.14, E.4.15</p>	<p>I can tell you what makes a family.</p> <p>I can tell you how families are alike and different.</p> <p>I can tell you what the words alike and different mean.</p> <p>I can tell you what it means to be similar and dissimilar from someone.</p> <p>I can tell you how I am similar and dissimilar from someone else.</p> <p>I can explain what a tradition is.</p> <p>I can tell you what a celebration is and if I or anyone around me celebrates it too.</p>

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K-4 Geography	<p>What is a map and what is it used for?</p> <p>How does where I live influence how I live?</p>	A.4.2, A.4.4, A.4.7	<p>The students will be able to locate/identify on a map physical features such as continents, oceans, mountain ranges and other landforms, and human features such as cities, states and national borders.</p> <p>A.4.2</p> <p>The students will give examples of how people interact with the environment, including land, location of communities, methods of construction, and design of shelters.</p> <p>A.4.4</p> <p>The students will be able to identify connections between the local community and other places in the world.</p> <p>A.4.7</p>	<p>I can tell you about a map and show you where the land and water are.</p> <p>I can tell or show you how people lived in their environment.</p> <p>I can tell you how where I live is similar and dissimilar to others places in the world.</p> <p>I can tell you what an environment is.</p>