

# 7Rivers Community High School

## SCHOOL PROFILE

### Evidence of Success

December 2018

#### District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

#### Leadership Staff:

Dr. Penny A. Reedy, Principal  
 Julie Ingram, Operations Assistant  
 Keachen Abing, Advisor  
 Ashlee Mikshowsky, Advisor  
 Josh Wilke, Advisor  
 Dan Olson, Advisor  
 Andy Hartman, Advisor  
 Matt Weege, Advisor  
 Tom Stingl, Art Advisor  
 Cathy Sobania, Special Education Advisor

#### Key Committees:

Collee Region Authentic Learning Council (CRALC) composed of area businesses, parents, and school personnel

#### School Day/Learning Time:

Hours: 7:50-2:45 p.m.

After-School Advisor Hours: 2:45-4:00

#### Staff:

Certified Staff = 4.0 FTE

#### School Information

Source: Wisconsin Information System for Education (WISEdash)

Grades	9-12
Enrollment	41

#### Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian or Pacific Islander	9.8%
Black not Hispanic	4.9%
Hispanic	0.0%
White not Hispanic	80.5%
Two or More	4.9%

#### Student Groups

Students with Disabilities	14.6%
Economically Disadvantaged	46.3%
Limited English Proficient	2.4%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

#### School Programs:

- Servant Leadership Academy through Viterbo University
- F.A.C.T. (anti-tobacco group)
- YMCA Physical Education Partnership
- R.S.V.P. assistance in KHAN math, WEN World Language & Science
- High School Band and Orchestra at Central H.S.
- Ed Expo school partnership/collaborations

#### Unique School Programs/Accomplishments

Things We're Most Proud Of:

- Fourth year of our **Project Based High School**. Advisor-guided projects transitioning into student-led projects for 9<sup>th</sup> through 12<sup>th</sup> grade students.
- Personally designed learning plans for every student, highlighting academic and life goals for the academic school year and beyond.
- Community building first weeks included: Camping and team building trip to Camp Decorah, walking field trips, name games and various trust-building activities.
- Collaborated with 25+ community experts who came in as speakers; 21 community outings (all-school or small group) for academics, leadership, or community building; school-wide volunteer opportunities participated in.
- 7R students partnered with Viterbo University in four main areas: (1) Tom Thibodeau's Servant Leadership Academy weekly-speaking partnership; (2) Semester speakers on topics like empathy; (3) Adolescent Psychology class engaging in Socratic seminars with small groups of students each week of second semester 4) B.E. For the Common Good project that partnered middle, high and college students together to create and carry out a community service event.
- 7R implemented 2 community-wide showcases that included University students and staff, district staff, parents of students, and community members.
- 7R partnered with LDI students for pre-showcase evaluations, for B.E. For the Common Good projects, and for a Thanksgiving celebration.
- All students use self-paced, online math program, KHAN. This program allows students to work at own level anywhere and at anytime they have Wi-Fi.
- Students created promotional films in a 48-hour film festival for The Campaign to Change Direction movement. Students created films pertaining to mental wellness and how to recognize these signs in other people.
- Formal presentation night for seniors presenting their projects they have completed throughout their senior year.
- Two Parent-Student-Advisory Conferences where 88% of families attended.
- Implemented "SharkTank" for students to pitch their project ideas to staff and community members.
- Students and staff competed against Hogan staff in iFeed food drive.
- Second annual Family Project presentations to start the school year for freshman and sophomores.
- 7R students raised money to adopt 3 families during the holiday season. Students also participated in buying and wrapping presents for the families.
- The first year of 7R hosted 2 PDS students, and 1 student teachers, from UW-L (in the areas of English and History).

#### HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measure of performance.



#### Curriculum-Based Achievement Indicators

- End of the semester & year Personalized Learning Plan/Credit defenses
- Individual and group project defenses
- Portfolio Assessment
- Student-led Conferences
- KHAN Academy growth & SDLAX math semester exams
- FACT-(Anti Tobacco Use Group)
- YMCA S.M.A.R.T. goal achievement
- WEN World Language progress monitoring
- Project Foundry Project Rubrics

#### Academics Outside School Day

- Band at Central High School
- Community Theatre shows
- Viterbo Fine Arts performance

# 7Rivers Community High School

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### Goals:

**Mission Statement:** Students take ownership for their education.

**Vision Statement:** We are a dynamic community that collaborates in leadership, critical thinking, and innovation.

### Professional Development:

- Project-Based Learning
- Weekly Professional Learning Communities (PLC's) cross-advisory
- Charter School Conference in Minnesota
- Collaborative Teaming and Consensus Decision Making
- Visiting/Observing other PBL's in student groups

### Family, School, and Community Partnerships:

- Coulee Region Authentic Learning Council
- UW-La Crosse Student Teachers and Professional Development School (PDS)
- UW-La Crosse School of Education
- Viterbo University's Institute for Ethics in Leadership
- Viterbo Dept. of Adolescent Psychology
- Retired Senior Volunteer Program (RSVP)
- YMCA
- ISN PBL school partnerships
- Salvation Army
- Kane Street Community Garden
- Festival Foods
- Junior Achievement
- Myrick Eco Center
- Trane Co.
- Organic Valley
- La Crosse Fire Department
- Wabasha Eagle Resource Center
- City of La Crosse Waste Water Treatment
- La Crosse County Courthouse
- Junior Achievement of the Coulee Region

### STANDARDS OF THE HEART

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

#### Core Values/Citizenship Education

- **Compassion:** understanding and caring enough to help fellow people
- **Cooperation:** working together for the good of all
- **Integrity:** doing the right thing even when no one is looking
- **Service:** giving to others in the spirit of excellence
- **Creativity:** using imagination to help you solve problems and see things differently
- **Excellence:** a passionate desire to give your best in every task and relationship
- **Respect:** treat others as you would wish to be treated

#### Guidance/Pupil Services

- Student support groups as needed
- Individual counseling of students as needed
- Pull-out Social Services aid as needed

#### Community Involvement/Volunteer Work

- 40 hour expectation of community service for each student, 10 of which were completed as a large-school group, 30 of which were individually designed
- Fighting Against Corporate Tobacco (FACT)
  - Coulee Region middle school, high school & administrative presentations.
  - Hosted State Representatives to discuss how Corporate Tobacco is targeting teens and its affect on students
  - UW-La Crosse cigarette butt pick-up
- Salvation Army Thrift Store and Family Center help
- Kane Street Community Garden work
- School-wide rake'n'runs
- Toys for Tots
- Rotary Lights
- Making pies for La Crosse Thanksgiving Dinner
- Cook-In Project-Donations to Warming House

#### Clubs, Co-Ex Activities

- FACT
- Basketball
- Band (Central)
- Orchestra (Central)