

CENTRAL HIGH SCHOOL

SCHOOL PROFILE

Evidence of Success

December 2018

Leadership:

Administrative Staff:

Troy McDonald, PRINCIPAL
 Joe Beran, ACTIVITIES DIRECTOR
 Jeff Axness, ASSOCIATE PRINCIPAL
 Mark Ambrose, DEAN OF STUDENTS

Key Committees:

Leadership Team
 AVID Site Team
 PBIS Teams
 ICS Teams

School Day/Learning Time:

Hours: 7:40 AM --3:20 PM
 M, Tu, F: 8 - 45-minute periods/30-minute Resource
 W Th: 4 - 85-minutes periods/30-minute Resource/
 50-minute Mastery Learning Time

After-School Hours: Co-curricular until 9:00 PM

Summer School Options:

Health
 Physical Education
 Algebra I and II and Geometry
 Biology and Science Matters
 Photography
 U.S. History
 World History

Staff:

Certified Staff = 90
 Teacher Asst. = 18
 Administrative Assistants = 6

School Information

Source: Wisconsin Information System for Education (WISEdash)

Grades 9-12
 Enrollment 1062

Race/Ethnicity

American Indian or Alaskan Native 0.9%
 Asian or Pacific Islander 8.3%
 Black not Hispanic 6.1%
 Hispanic 4.3%
 White not Hispanic 73.2%
 Two or More 7.2%

Student Groups

Students with Disabilities 15.3%
 Economically Disadvantaged 34.1%
 Limited English Proficient 2.9%

Additional data available at:
<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

Comprehensive 9-12 curriculum including a variety of Advanced Placement classes.

AVID – College Readiness Program

Transition - Programs are in place to ease transitions for new students and incoming 9th graders who benefit from strong middle and high school collaborations (e.g. Link Crew).

PLTW – Pre-Engineering high school program

Health/Science Academy – Medical Partnership

Comprehensive Special Education Program

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

Unique School Programs/Accomplishments

Things We Are Most Proud Of:

- Diversity Day at Central.
- All students are expected to complete college readiness benchmarks by the time they graduate.
- AVID (Advancement Via Individual Determination) for all grades.
- The School Board honored 300 students for Academic Excellence earning a 3.5 or above grade point average.
- Perfect Attendance and Student of the Month recognition.
- Transition Program for Freshmen – Link Crew.
- Grand Central Station continues to perform at an exceptionally high level.
- Central Bands continually receive honors and recognitions.
- HSA students went to Pine Ridge Reservation to work with students who are Indigenous.
- 15% increase of students enrolled in Advanced Placement classes.
- Memorial Day Program is in its 97th year.
- Commended and Semi-Finalists for National Merit Scholarship.
- Resource time for academic intervention and community building – 5 times a week.
- Character Education each week during Resource time.
- Academic Intervention Time – 5 times a week.
- National Qualifiers for FCCLA and DECA Competition.
- Wind Ensemble performed at State Conference.
- Numerous students qualified for WSMA State Solo and Ensemble.
- Select Students also participated in the WSMA All-State Band, Orchestra, and Choir.
- Adaptive Sports League participation.
- Drama program.
- Chamber Orchestra received the highest rating at District Solo and Ensemble.
- Several Solo Performers Award at State Vocal Music Contest.
- Future Center helps students with FAFSA and college opportunities.
- Students participated in WSMA Honors Choir.
- Students Qualified for FBLA Nationals.

HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measure of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum-Based Achievement Indicators

- 299 students took 413 AP Exams
- 4 year completion rate of 91.9% for class of 2017
- 5 year completion rate of 92.8% for class of 2016
- ACT score of 20.8

Academics Outside School Day

- Co-op Programs in Marketing
- Alternative Pathways
- On-line ACT Prep Program and Spring ACT Review Sessions
- PLAN Test Administered to all Sophomores
- DECA & FBLA National Qualifiers
- ACT Aspire for Freshmen and Sophomores
- Transcripted classes through Western with Business and Technical Education

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School Goals:

1. Increase the number of 9th grade students who are credit current after their Freshman year.
2. Increase the overall number of sophomores, juniors, and seniors who are credit current.
3. CHS will continue our Equity journey by focusing on a shift in school culture with an emphasis on learning and school-wide academic & instructional practices. CHS will continue to address the achievement gap.

Professional Development:

- School wide AVID Training in Math, Science, Culturally Relevant Teaching, & Tutorology

Family, School, and Community Partnerships:

La Crosse Education Foundation

- Helps with grants to support students in need through the Random Act of Kindness Fund

La Cocina

- Food pantry to support the students and families in need of food

Apprenticeships/Co-Ops

- Employers work in partnership to offer Central students work opportunities and experience in the community

Central Booster Club

- “Yes You Can” can collection
- Scholarships
- Financial Support

Central Alumni Association

- Scholarships – Over \$90,000.00 annually
- Work together on Alumni events such as the Hall of Excellence

Hall of Excellence

- Originated in 1999
- Honors alumni and staff for outstanding achievement or service to Central High School or the community they reside in

School Meetings

- Meetings with parents representing each school class, transition meetings, financial aid meetings with senior parents, curriculum fair, and co-curricular meetings
- Monthly Parent Roundtable Meetings

Parent Organizations

- Organization supporting band, show choir, and co-curricular teams

Altra Federal Credit Union

- Branch office at Central.

STANDARDS OF THE HEART – caring, success, potential

- E3: Students will strive for mutual understanding as contributing citizens in a diverse world.
- E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Student Senate and National Honor Society Food Drives
- Rotary Lights Participation
- National Honor Society held three blood drives
- Peer Tutors

Student Services

- Central High School has four grade level counselors, a school psychologist, and a school social worker
- Academic, career, and personal/crisis counseling
- Facilitate and interpret a wide variety of tests
- Each student develops a four-year high school plan
- Career assistant available to coordinate career speakers and job shadows
- Worked cooperatively with the Future Center to promote post high school education opportunities
- Student support groups
- Evening informational meetings for parents
- Individual Freshman & Junior Planning Conferences
- Career Expo

Community Involvement/Volunteer Work

- Student Senate volunteer work at Community Food Pantry.
- NHS Volunteer Work
- Central music students are active in a larger community through their involvement in recitals, singing competitions, La Crosse Youth Symphony, and La Crosse Concert Band
- Pumpkin Pie baking for Thanksgiving Day Program

Assemblies/School-Wide Efforts

- Olympic Week Talent Night
- Pep Assemblies
- Academic Excellence Recognition
- Night of Inspiration Assembly
- Senior Appreciation Lunch
- School Leader Recognition Assembly
- 9th Grade Welcome Program – Link Crew

Co-Curricular Activities

- Central High School offers a wide array of co-curricular activities ranging from music, to athletics, to intramurals. Eight-hundred and eight students participated in athletics and 351 participated in non-athletic groups in 2016-2017.