**Leadership:**

Rob Tyvoll, Supervisor of Academic Programs and Staff Development

Kelly Reinhart, Administrative Assistant

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### District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

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### Unique Accomplishments:

- Expanded elementary literacy cooperative (Read to Success) from four to seven elementary schools, partner local businesses, and the United Way Program.

- Provided summer reading books to students from seven elementary schools through the Read to Success program and funding from a local SPARKS grant.

- Designed new Grade 11 ELA course, “Novels/English 11,” to allow more student choice in core curriculum for grade 11 or elective ELA in grade 11 or 12.

- Reviewed curriculum documents and plans for grade 11-12 ELA courses; scheduled review of grade 9-10 ELA courses to be complete in June 2018.

- Revised Instructional Coach Staffing to include heavier emphasis on new teacher preparation and support.

- Reviewed high school literacy performance with focus on struggling readers. Hired first High School Literacy Specialist to begin work at both high schools in 2017-2018 school year.

- Hired the district’s first High School Literacy Specialist to provide teacher training and support in strategies to close literacy gaps prior to student graduation.

- Designed new, flexible Logan High School courses—Strategic Learning and READ 180—to provide intervention for struggling readers.

- Completed middle school writing curriculum revision and implemented new, vertical spring conferencing between grade levels to review student progress and to plan for appropriate instruction.

- Collaborated to facilitate a highly-trained district staff member in mentoring teachers with SMART program implementation.

- Completed transfer of all Language Arts documents from Livebinders to user-friendly school district website.

- Acquired resources to support new ELA modules in grades 3-5.

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### Key Data:

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### Immediate and Long-Term Goals

- Will seek to expand Read to Success to all nine district elementary buildings in 2018-2019.

- Revise all grade 9-10 ELA curriculum with more teacher/student options.

- Consider further variation on core courses to offer students more choice.

- Acquire additional resources for elementary ELA modules and distribute.

- Review options Co-plan/Co-serve in ELA classrooms.

- Expand practices related to analytical reading and cultural awareness.

- Focus on redesign of high school intervention practices to increase staff capacity and serve more students.

- Continue to focus attention on quality universal instruction and integration.
### Professional Development Opportunities:
- New Teacher Training in ELA
- Emergent literacy
- Assessment
- Running record
- Response to Intervention
- Curriculum
- PLC
- ELA Strategies
- Daily 5
- SLO Writing

### Elementary:
- Integrated curriculum maps
- DRA II
- Strategy binders
- Unit design training
- Assessment orientation
- Reading Workshop
- Writing Workshop
- Working with Words Training
- Strategy selection
- WSRA
- CESA 4

### Middle School:
- Writing curriculum
- Intervention Strategies
- READ 180
- Working w/Words
- AVID Reading Strategies
- WSRA
- CESA 4

### High School:
- Course development grades 9-12
- Disciplinary Literacy training
- Curriculum Mapping revision
- AVID Student Engagement Strategies
- Formative Assessment
- Differentiation
- Universal instruction
- AVID Reading Strategies
- CESA 4

### District-wide:
- STAR Review
- Teach Like a Champion
- The First Six Weeks of School
- Strategy training
- Data Analysis
- State Reading Conference (WSRA)

### Instructional Priorities:

#### New:
- Support co-planning and co-teaching model.
- Implement additional curriculum modules at elementary.
- Review resources in grades K-2.
- Seek funding to acquire classroom libraries.
- Implement Strategic Learning at LHS in 2018-2019.
- Implement new READ 180 at Logan High School.
- Support inclusion and equitable practices.
- Investigate additional high school core-bearing course(s).
- Train middle school staff in Writing curriculum revisions.
- Implement emergent literacy training for K-2 classroom staff.
- Provide support in Responsive Classroom.
- Promote SMART practices for elementary.
- Provide extended support to new staff in classroom climate and management skills.
- Review writing expectations for elementary.

#### Continuing:
- Provide critical universal coaching for new staff.
- Provide strategy training to high school staff.
- Provide continued training in cultural awareness.
- Provide training in Words Their Way.
- Provide reinforcement around Responsive Classroom design practices.
- Promote positive behavioral strategies.
- Continue work on RtI referral data-based decision principles.

### Community Partnerships:
- United Way and local businesses
- U.W.L.
- Viterbo
- Boys and Girls Club Tutoring
- Winding Rivers Library System