

Hamilton Elementary

SCHOOL PROFILE

Evidence of Success

November 2018

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

Leadership:

Administrative Staff:

Ben Burns, PRINCIPAL
Sue Czezczok, SECRETARY

Key Committees: Pupil Services Team, PBIS, District Leadership Team, Elementary Principals, Site Plan, Emergency Response Team, Curriculum Council, Mental Health Partnership

School Day/Learning Time:

Hours: 8:00 – 2:48 p.m.
After-School Hours: 2:48– 5:30 p.m.
(Co-curricular activities, After School Program, Boys and Girls Club, Y Surround care)
Intersession programming

Staff:

Certified Staff = 19
Teacher Asst. = 6
Class size w/SAGE = 14.80

Gr. # Sect.

PreK	2 (Also 2 Early Childhood sections)
K	2
1	2
2	2
3	2
4/5	2

School Information

Source: Wisconsin Information System for Education (WISEdash)

Grades	PK-5
Enrollment	189

Race/Ethnicity

American Indian or Alaska Native	1.6%
Asian or Pacific Islander	13.8%
Black not Hispanic	11.6%
Hispanic	4.8%
White non-Hispanic	48.7%
Two or more races	19.6%

Student Groups

Students with Disabilities	18.5%
Economically Disadvantaged	64%
Limited English Proficient	10.6%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

SAGE, Pre-School (4- Year Olds), Early Childhood, English Language Learners, Speech and Language, Learning Disabilities, Title 1, Guidance, 21st Century Learning Community, Co-Curricular programs

Unique School Programs/Accomplishments

Things We're Most Proud Of:

Monthly Family Nights – Fine Arts, Skills (cooking), Math, Literacy, All Pro Moms and Dads

Boys and Girls Club, Y Surround Care

Artist-in-Residence Programs – Storytelling, Visual Arts, Dance

45-15 Calendar

Intersession programming in enrichment and intervention

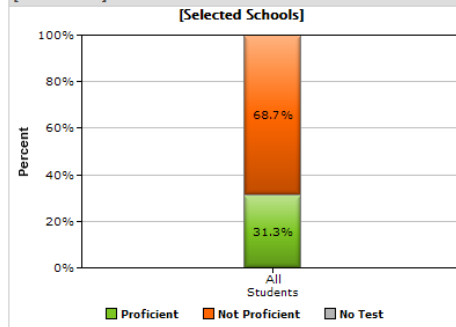
University Collaborations-Student Teachers, Service Learning, Tutors, etc.

Community Partners: Gundersen, Viterbo, FSPA, LPEF, Community Foundation, Hunger Task Force, Parenting Place, La Crosse County

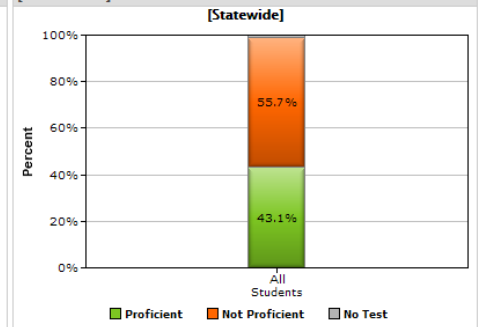
HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.

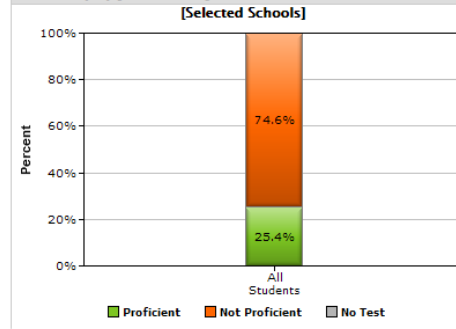
2017-18 Forward and DLM ELA Proficiency by [All Students]



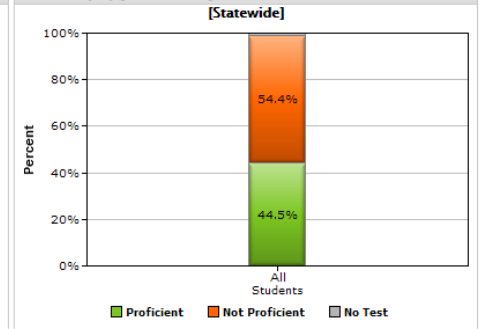
2017-18 Forward and DLM ELA Proficiency by [All Students]



2017-18 Forward and DLM Mathematics Proficiency by [All Students]



2017-18 Forward and DLM Mathematics Proficiency by [All Students]



Curriculum-Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

Developmental reading assessments

District reading, writing assessments

Diagnostic reading assessments with Title teacher

STAR

Reading and math flexible grouping

Academics Outside School Day

After School Program; Boys and Girls Club on-site; Y Surround Care

Lego League, Tumbling, Dance, Drumming Clubs

After School Academy Reading/Math Program, Tutoring

Computer Lab Activities, Wisconsin Nutrition Education Program

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Goals:

1. We will provide clarity and consistency around our universal behavior expectations and systems of support.
2. We will expand our understanding of what it means to be a community school and expand our services/partnerships to support and empower parents and the community.
3. We will improve staff culture, communication, and collaboration.

Professional Development:

- Artist Residencies
- Social Justice and EQUITY
- Responsive Classroom
- Trauma Informed School

Family, School, and Community Partnerships:

- La Crosse Public Education Foundation
- Boys & Girls Club
- University Wisconsin – La Crosse
- Viterbo University
- Western Technical College
- Gundersen Health System
- Parent Teacher Organization
- Food Pantry
- 21st Century Grant (after school program)
- Southside Community Center
- La Crosse Park and Recreation
- Retired Senior Volunteer Program
- Salzer Square
- Parent/Family Nights
- Big Brothers/Big Sisters
- La Crosse Public Library
- Wisconsin Nutrition Education Program
- Parenting Place
- Poage-Powell-Hamilton Neighborhood Assoc.
- Grow La Crosse
- Neighborhood Resource Officers
- Neighborhood Social Worker
- Read to Success Partnership with United Way
- Readers Creating Readers Program

Intervention Programs:

Each grade level with designated I/E time.

After School Academy (after school intervention)

Reteaching of PBIS expectations...school-wide and individual Check-In-Check-Out

• Core Values/Citizenship Education

- Part of morning meetings/Responsive Classroom
- Part of PBIS program
- Part of Guidance Program
- Monthly focus on various ethnic/cultural groups that make up our school (Hispanic, Disabled, Native American, African American, Women, Hmong)

• Guidance/Pupil Services

- Learning Disabilities Teacher
- Mental health liaison partnership
- Counseling at school for many students via district-approved providers
- Mindfulness training this year for staff and students

• Community Involvement/Volunteer Work

- School Garden
- Cultural conversations on daily basis (different focus each month)
- Partnership with Gundersen
- Partnership with Viterbo Service Learning
- Salzer Square intergenerational work
- Partnership with Parenting Place
- FSPA

• Assemblies/School-Wide Efforts

- Fire Department Program
- PBIS kick off and celebrations
- Buddy Classrooms
- Walking Wednesdays
- Family Nights:
 - Open House
 - Hans Mayer Sing Along
 - Cooking nights
 - Artist in residence nights
 - Bike Rodeo
 - Family Dances

• Clubs, Co-Ex Activities

- Boys' & Girls' Club Activities
- Drumming Club
- Girls Running Club
- Y Surround Care