

# HINTGEN ELEMENTARY

## SCHOOL PROFILE Evidence of Success November 2018

### District Mission (E1):

*Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.*

### Leadership:

#### Administrative Staff:

Amy Oliver, Principal

Mary Blaha DeBoer/Geri Patschull, Admin. Assts.

**Key Committees** = Building Leadership Team and Positive Behavior Interventions and Supports Team (PBIS) Tier 1 and Tier 2, Student Services Team, Crisis Prevention Team (CPI)

### School Day/Learning Time:

Hours: 8:05 AM-2:45 PM

After-School Hours: 2:45-4:00 PM CoEx Clubs, Surround Care 2:45-6:00 PM, Scouts and other community groups meet until 8:00 PM  
Summer School Options: Reading/Math, Kindercapers, Preschool Pals, enrichment

### Staff:

Certified Staff = 44

Teacher Asst. = 11

Gr.	# Sect.	Gr.	# Sect.
PreK	2	3	2
K	3	4	2
1	4	5	2
2	3		

Meets SAGE requirements

### School Information

Grades	K4-5
School Type	Elementary School
Enrollment	340
Percent Open Enrollment	1.5%
<b>Race/Ethnicity</b>	
American Indian or Alaskan Native	0.6%
Asian	17.6%
Black or African American	5.9%
Hispanic/Latino	3.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	62.1%
Two or More Races	10.0%
<b>Student Groups</b>	
Students with Disabilities	14.7%
Economically Disadvantaged	53.2%
English Learners	8.8%

### School Programs:

SAGE/IGR, Early Reading Intervention, 4-Year-Old Preschool, ELL, Title 1, Learning Disabilities, Emotional Behavioral Disabilities, Speech and Language, High Performance Learning, Co Ex Clubs, Surround Care, 5 Guidance/Social Work, Safety Patrol, Student Council, Positive Behavior Interventions and Supports (PBIS), Math Workshop, Writing Workshop Units of Study, RtI with universal WIN time, Instructional Coach on staff

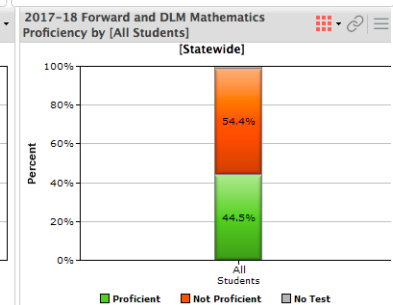
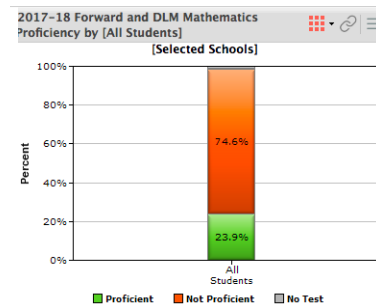
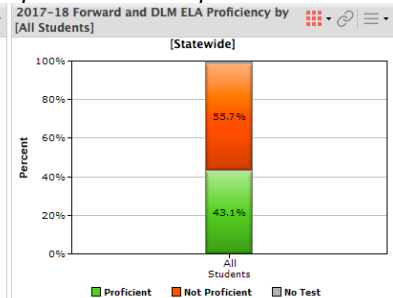
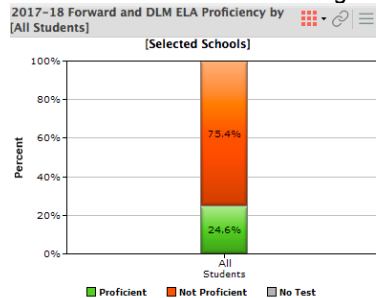
### Unique School Programs/Accomplishments

*Things we want to celebrate and recognize at Hintgen:*

2015 and 2016 Title 1 School of Recognition
Recipient of the Trauma Sensitive Schools Grant for 2018-19
Ensuring Universal Positive Behavior Interventions and Supports
Implementing Responsive Classroom Practices for social/emotional learning and community building in addition to Zones Curriculum universally
Neighborhood Outreach Coordinator for Huber neighborhood
High functioning Professional Learning Communities
Meeting student's needs through Response to Intervention – schoolwide WIN time for all students to get "What I Need"
Title Reading and Math Supports for our students
High Performance Learning project based opportunities for grades 3/4/5
Implementing iPads 1:1 in grades 4 <sup>th</sup> and 5 <sup>th</sup>
Implementing and expanding 5 <sup>th</sup> grade Safety Patrol
In 2017, we were identified a PDS partnership school with UWL
Have a Community School Garden, called H.U.G (Hintgen Urban Garden) that we partner with GROW La Crosse for lessons, and opportunities for kids
Partnered with Youth Frontiers to provide Kindness Retreat for all students in 4 <sup>th</sup> /5 <sup>th</sup>

### HIGH ACADEMIC STANDARDS:

**E2:** *Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.*



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

### Curriculum-Based Achievement Indicators

Standards Based Report Card
STAR Math formative assessment three times per year in grades 1-5
Math Fact online programs used to track student progress, called Reflex
Title 1 assessments
Implementing fact fluency quick checks and benchmark assessments aligned to CCSS in grades K-5 and also fact inventory in grade 2
STAR Reading formative assessment three times per year in grades 2-5
ELL Assessments
District Writing on Demand Assessments each semester
DRA reading assessments K-5 + Running Record assessments

### Academics Outside School Day

Student access to online resources at home
Co Ex Clubs including Tech Club, Art in the garden Club, etc.
Battle of the Books
Geography Bee
Vocabulary Showdown

# Hintgen Elementary School

## Evidence of Success – Page 2

### School Improvement Goals for 2017-18

1. We will work collaboratively in our PLC's to deepen our understanding of our Universal Instruction and focus on both whole group and small group targeted instructional strategies so that our students can make progress and our staff know strategies and content in which to teach. In addition, we will continue to refine our WIN time so that we can ensure additional targeted instruction is available to all students at Hintgen and staff will monitor student progress throughout our cycles and share out at Benchmarking meetings in the fall, winter and spring.
2. We will continue to deepen our understanding of the components of Cornerstone 2 within the ICS framework so that as a building we can focus on Student Engagement and our universal cultural and behavioral systems. During the 2018-19 year we will refine our Responsive Classroom implementation and then further deepen our understanding around Trauma Informed practices.
3. We will continue to work on fostering our relationships with staff to build a positive school wide community so that we can ensure everyone feels valued, respected and supported.

### Professional Development

Professional Development for the 18-19 school year will include continuing to refine our universal practices for PBIS, as PBIS is "what we teach and Responsive Classroom is how we teach it." As a school, we will also have an intentional focus around universal core instruction and what whole group and targeted small group instruction should look like. In addition, we will continue to refine our Tier 2 interventions as it relates to PBIS. We will also focus on strengthening both student and staff relationships with a focus on culture, and continue to grow our understanding in Trauma Informed Care practices with a focus on self-care and under our DPI grant as a Trauma Sensitive School.

### Family, School, and Community Partnerships

- Active PTO – Active parent volunteers
- Back to School Night for parents/students
- RSVP + Foster Grandparent program
- Parent Resource Center in LMC and hallway
- Family Engagement Nights
- Junior Achievement
- DARE
- UW-La Crosse and Viterbo Clinical and Student Teacher programs
- PDS Partnership schoolwith UWL
- YMCA Surround Care program
- LMC Community volunteers
- La Crosse Public Library visits
- Student tutors from community groups
- UW-Extension Nutrition Education Program
- Farm2School program
- Parents as Reading Partners program
- Little Free Library
- Read for Success partnership
- Gundersen Lutheran Partnership for mentoring starting in 2019

### STANDARDS OF THE HEART – caring, success, potential

*E3: Students will strive for mutual understanding as contributing citizens in a diverse world.*

*E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.*

#### • Core Values/Citizenship Education

- Responsive Classroom practices universally and Morning/Closing meetings
- School Wide Morning Meetings and PBIS focus on early release days
- Student Council building wide efforts
- PBIS school wide celebrations
- 5<sup>th</sup> grade leadership through Safety Patrol and daily helpers

#### • Guidance/Pupil Services

- Developmental Guidance classes
- Implementation of Zones curriculum building wide as "Mindful Mondays" and coincides with classroom guidance
- Small group work, and individual supports etc.
- Social Work, Speech, LD, OT/PT, EBD, School Psych. Services

#### • Community Involvement/Volunteer Work

- Student Council drives and assistance efforts
- RSVP Volunteers
- Student Safety Patrol program for 5<sup>th</sup> grade
- Community groups use of school building
- Holiday food drive
- Junior Achievement
- Read for Success for 3<sup>rd</sup> grade
- Nutrition Classes and connection
- GROW affiliation with our school garden, H.U.G
- DARE for 5<sup>th</sup> grade and GREAT for 4<sup>th</sup> grade
- In 2018-19, offering Parenting with Love and Logic courses for Hintgen families free, and other La Crosse families \$20
- Neighborhood Outreach Coordinator for Huber Neighborhood and after school programming

#### • Assemblies/School-Wide Efforts

- End of year student recognition assembly
- PBIS assemblies 1x a month and on early release days
- PBIS assemblies at the beginning/end of the year to kickoff
- Student Council projects
- Hintgen music group performances
- Vocabulary Showdown
- Muffins for Moms/Doughnuts for Dads program
- Geography Bee
- Battle of the Books competition grades 4/5
- Family Engagement Nights – 3x a year
- Increased use of mobile devices and laptop technology

#### • Clubs, Co-Ex Activities

- Art in the garden Club
- Student Council
- 5<sup>th</sup> grade Safety Patrol
- Technology Club