

LA CROSSE DESIGN INSTITUTE

SCHOOL PROFILE

Evidence of Success

December 2018

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

Leadership:

Administrative Staff

Dr. Penny A. Reedy, Principal
 Jon Baudek, Associate Principal
 Jacie Mailey-Faas, Administrative Assistant

Key Committees

- Coulee Region Authentic Learning Council (CRALC) composed of area businesses, parents, and school personnel
- Parent Awareness Committee

School Day/Learning Time:

Hours: 7:35-2:45 p.m.

After-School Hours: 2:45-6:30 p.m.

Homework Club- 2:45-3:45 p.m.

(co-curricular activities, tutoring, family activities)

Staff:

Certified Staff = 3 FTE

School Information

Source: WI DPI School Report Card

Grades	6-8
Enrollment	53

Race/Ethnicity

American Indian or Alaska Native	0.0%
Asian or Pacific Islander	1.9%
Black not Hispanic	3.8%
Hispanic	1.9%
White not Hispanic	83%
Two or More Races	9.4%

Student Groups

Students with Disabilities	7.5%
Economically Disadvantaged	37.7%
Limited English Proficient	1.9%

Additional data available at:

<https://apps2.dpi.wi.gov/reportcards/>

School Programs:

- State Middle Level Honors Band/Choir/Orchestra
- Homework Club
- Health Adventures
- FBLA/FCCLA
- World Language Programs
- Battle of the Books
- 6 Degrees Anti-Bullying

Unique School Programs/Accomplishments

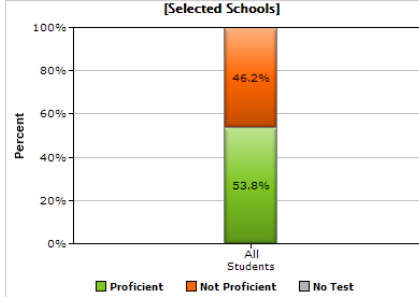
Things We're Most Proud Of:

- 6-8th Grade **Project-Based School**. Advisor-guided projects transitioning into student-led projects in 6th grade; student-led projects in 7th and 8th grades.
- Personally designed learning plans for every student, highlighting academic and life goals for the academic school year and beyond.
- LDI students and advisors spoke at multiple conferences including: UW-La Crosse Aspiring Educators of Wisconsin, Wisconsin Mathematics Council Mathematical Proficiency for Every Student Conference, and Viterbo University pre-service educators.
- LDI students and advisor partnered with 7Rivers Community High School and Viterbo University to implement B.E. 4 the Common Good, where students raised over \$2,000 and dedicated over 300 hours of community service.
- LDI implemented 3 Pre-Showcases, with over 50 community volunteers assisting students from UW-L, Viterbo, Gunderson Lutheran, RSVP, CRALC Board, and members from UW-L Aspiring Educators.
- All students completed a spring passage portfolio conference to demonstrate readiness for the next grade level and/or high school.
- Three showcases held (November, February, May) with over 300 community members and families attending at each event. Last showcase of the year hosted with 7 Rivers Community High School.
- All students use online math program: TenMarks. This program allows students to work at own level anywhere and at anytime they have Wi-Fi.
- LDI students hosted a successful fundraising event, LDI Chili Dinner, as well as a student-led fundraiser for area organizations called Fair for Care, where \$360 in donations were split between the Humane Society, WAFER, and Salvation Army.
- Students of LDI successfully design, create, and perform student-led presentations to peers and the community at least 10 times per year.
- Awarded two grants totaling \$6,049.99: NCTM Mathematics Education Trust (MET) grant to purchase a 3D printer as well as an LPEF grant to purchase a Virtual Reality device.
- LDI students trained HPL grade school students from Spence and State Road on how to 3D print.
- LDI advisors, in conjunction with the High-Performance Learning coordinators, implemented a process called "High Performance Projects" (HPP), where students could go above and beyond their projects in order to meet this designation. A total of 45 projects were awarded HPP status.
- Middle School Teacher of the Year (TOY) Dr. Maggie McHugh for 2018. This is a huge award for our school and speaks well to the efficacy of La Crosse Design Institute.

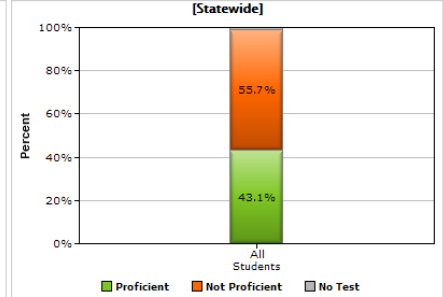
HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measure of performance.

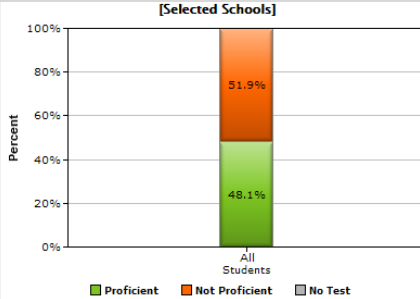
2017-18 Forward and DLM ELA Proficiency by [All Students]



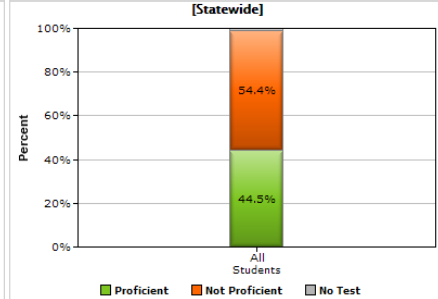
2017-18 Forward and DLM ELA Proficiency by [All Students]



2017-18 Forward and DLM Mathematics Proficiency by [All Students]



2017-18 Forward and DLM Mathematics Proficiency by [All Students]



statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

For more

Curriculum-Based Achievement Indicators

- Multiple students participated in the Science and Mathematics Expo in April
- Portfolio Assessment; Student Led Conferences
- LDI Yearbook Club

Academics Outside School Day

- Show Choir, Jazz Band, Fiddle Club, Debate Club, Six Degrees Social Improvisational Group, HPL, Future Business Leaders of American (FBLA)

La Crosse Design Institute

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Goals: Mission Statement: Learning through passion and accountability!

1. To create a passion for learning.
2. To create motivated and accountable students.
3. Ensure students demonstrate continuous improvement in both academic and life skill areas.

Professional Development:

- Project-Based Learning
- Edio
- Responsive Classroom
- Universal Design for Learning (UDL)
- Professional Learning Communities (PLC's)
- Response to Intervention (RtI)
- Positive Behavior Supports (PBIS)
- Collaborative Teaming and Consensus Decision Making
- Technology and Innovation

Family, School, and Community Partnerships:

- Coulee Region Authentic Learning Council
- UW-La Crosse Student Teachers and Professional Development School (PDS)
- UW-La Crosse Department of Educational Studies
- UW-La Crosse Mathematics Department
- Viterbo Education
- Viterbo Servant Leadership Program
- Retired Senior Volunteer Program (RSVP)
- La Crosse Curling Club
- WI Mathematics Council
- UW-La Crosse Aspiring Educators of Wisconsin
- 7 Rivers Community High School
- SOTA II
- Coulee Montessori
- Gundersen Lutheran

STANDARDS OF THE HEART – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Taught and modeled through daily interactions with all students- identify, discuss and set up clear core values for the school
- Use of Responsive Classroom and Restorative Justice techniques to stress the district's core values
- Emphasis on ensuring that every student has a connection with an adult in the building

Counselors/Pupil Services

- Student support groups as needed
- Individual counseling of students as needed
- Career Day
- Health Adventures
- Peer mediation and mentoring training
- Academic and Career Planning

Community Involvement/Volunteer Work

- 16 Field studies including: Perrot State Park, EcoPark Wetland Days, Dynamic Recycling, Green Island Ice Arena for Curling, Kickapoo Valley Reserve
- Guest Speakers: Dr. Robert Richardson, La Crosse Curling Club; Kevin Honeycutt, Educational Consultant; Lisa Olson, author and local comedian; Luke Callen, songwriter and musician
- Volunteered, raised funds, or provided community service for: New Horizons, Coulee Region Humane Society, Thrivent Financial, Z93, Downtown Mainstreet Inc., Boys and Girls Club, Place of Grace, La Crosse Community Forest, La Crosse Park and Rec, State Road Elementary, Ironworks Training Center, YMCA of La Crosse, Gundersen Health System, the La Crosse Showtime, and Salvation Army.

Assemblies/School-Wide Efforts

- School-Wide Assembly- PBIS- Be Safe, Be Respectful, Be Productive
- Runnin' For a Reason, School-Wide 5K Fun Run
- Positive Behavior Intervention Supports (PBIS) Quarterly Celebrations
- High School Choir/Band Assemblies
- Musical Theatre Performance (Beauty and the Beast)
- Science and Mathematics Expo

Clubs, Co-Ex Activities

Art Club	Year Book Committee
Boys' Chorus	Student Council
Computer Club	HPL
Diversity Club	Football
Drama Club	Cross Country
Future Business Leaders of America (FBLA)	Volleyball
Family, Career, and Community Leaders of America (FCCLA)	Girls'/Boys' Tennis
Homework Club	Girls'/Boys' Basketball
Jazz Band	Wrestling
Six Degrees-Improvisation	Track and Field
Show Choir	Girls' Softball