LaCrossroads High School
SCHOOL PROFILE
Evidence of Success
December 2018

Leadership Staff
Administrative Staff:
Tony DePaolo, Logan Campus Principal
Jeffrey Axness, Central Campus Principal

Key Committees:
Student Management Team
PBIS
RTI

School Day/Learning Time:
Student Hours: M-Tu-F: 7:40 a.m.-2:30 p.m.
W-Th: 7:40 a.m. – 2:30 p.m.
Resource Period from: 10:10 a.m.-10:45 a.m.
Management Time: M-Tu-F: 2:30 p.m.-3:20 p.m.

Staff:
Certified Staff: 3 FTE
Teacher Assistants: 1 FTE

School Information
Grades 9-12
Enrollment 37

Race/Ethnicity
American Indian or Alaska Native 0.0%
Asian or Pacific Islander 5.4%
Black not Hispanic 10.8%
Hispanic 2.7%
White not Hispanic 59.5%
Two or More 21.6%

Student Groups
Students with Disabilities 5.4%
Economically Disadvantaged 81.1%
Limited English Proficient 2.7%

Additional data available at:
http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp

School Programs & Co-Curricular:
Resource Period – Daily program designed to provide students and staff with a consistent and regular opportunity for remediation, make-up, and enrichment experiences.

Unique School Programs/Accomplishments:
(Things We’re Most Proud Of)
• Graduation Ceremonies Coordinated with Community Organizations
• PBIS Support for making positive choices

High Academic Standards:
E2. Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measure of performance.

Curriculum-Based Achievement Indicators:
• End of the semester & year Personalized Learning Plans created
• 96.0% graduation rate
• An average 0.75 GPA increase since entering LaCrossroads
• Continued partnership with Valley View Rotary, Downtown Rotary Club of La Crosse and Breakfast Optimists (Rotary North won the state of Wisconsin Vocational Service Award for their partnership with LaCrossroads)

District Mission (E1):
Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.
# Goals:
- Review 2017 - 2018 Skyward Data
- Use data and assessments to drive targeted interventions to improve student learning
- Utilize online curriculums (ALEKS) and project-based learning to help students recover/earn credit

# Professional Development:
- Sent a team to a State Math Conference
- Sent a team to Professional Learning Communities Conference
- Staff DPI certified in At-Risk/Alt-Ed instruction

# Family, School and Community Partnerships:
- La Crosse Optimist Club
- Valley View Rotary Club
- UW-La Crosse
- Bridges YWCA Program
- YMCA Teen Center
- Gundersen Behavioral Health
- Workforce Connections
- La Crosse County Human Services
- Marine Credit Union
- RAYS Program-Lutheran Social Services
- La Crosse Chamber of Commerce
- HOPE Academy

# Standards of the Heart - (caring, success potential)
- **E3**: Students that strive for mutual understanding as contributing citizens in a diverse world.
- **E4**: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

# Core Values/Citizen Education:
LaCrossroads stresses the values of teamwork, honesty, acceptance of diversity, and quality work.

# Guidance/Pupil Services:
LaCrossroads has three full-time coordinators. They provide each student with an individualized plan for attaining a high school diploma. They also provide career guidance. Finally, they serve on school committees, which work to enhance student climate and culture.

# Community Involvement/Volunteer Work:
The youth of LaCrossroads participated in many service learning projects. The students volunteered at a variety of community events including Rotary Lights, Enchanted Forest, Eco Park clean up, Hunger Task Force food pantry, and TLC Resource Center. Also, the students present to colleges and various community programs on the subject of alternative education and at-risk youth.

# Assemblies/School-Wide Efforts:
- Participation in co-curricular activities
- Participation in Student of the Month
- Participation in KUDOS cards for PBIS