Evidence of Success

Logan High School

School Profile

Logan High School

Leadership Staff

Administrative Staff:
Wally Gnewikow, Principal
Tony DePaolo, Associate Principal
Beth Forde, Dean of Students
Jordan Gilge, Activities Director

Committees:
Administrative Team, Faculty Leadership Team, Student Management Team (SMT), PBIS Team, AVID Site Team, Staff Development, Senior Leadership Team, Technology Committee, Safety Committee, AVID Committee, School Improvement Committee, Scholarship Committee, National Honor Society Selection Committee, Parent-Teacher Organization

School Day/Learning Time:
Hours: 7:40 a.m.-3:20 p.m.
Homeroom: Monday-Friday
Extended Learning Days: Two days each week with 90-minute classes

School Information

Grades: 9-12
Enrollment: 763

Race/Ethnicity
American Indian or Alaskan Native: 0.7%
Asian: 11.1%
Black or African American: 6.0%
Hispanic: 5.0%
White not Hispanic: 68.8%
Two or more: 9.4%

Student Groups
Students with Disabilities: 16.1%
Economically Disadvantaged: 44.8%
Limited English Proficient: 3.5%
Additional data available at: https://apps2.dpi.wi.gov/sdpr/spr.action

School Programs:
Homeroom Period — provides students and staff with an opportunity for make-up, and enrichment experiences.
TISH (Targeted Intervention Study Hall) — Study Hall with a 10:1 student/teacher ratio to better meet the needs of students.
Ranger Resource Room — student peer tutoring program pairing NHS students with those needing extra help.
Cisco Academy — 2-year program that prepares students for the National Cisco computer System certification.
Project Lead the Way Recognized School — Revising/developing courses with emphasis on Engineering.
Health/Science Academy — This two-year program is flourishing in the 8th year-service as a model for the state.
School-Age Parent Program — Off-site program for school-age parents.
Extended Classes — Classes run with extra time and support for students who provide core content support.
Read180 — Courses to provide reading instruction for students below grade level.
Learning Strategies — Courses to support students who struggle with reading.
Global Scholars — A pathway with support for world language students to earn DPI endorsement.
English/Math Labs — Labs open for drop-in assistance with math and English work.

Grant Recipients for:
Autonomous Vehicle; Unmanned Aerial Vehicle; Exo Arm Skeleton; Tiny House; Social Studies Academy Achievement; Classroom grant for books for Read 180; Global Achievement; Student-run Coffee Shop; Books for English Dept.; Go Pro Camera for English classrooms; Oscilloscope; 3-D Printer for Technology classroom; Prosthetic Limb Creation (Lemelson-MIT InvenTeam Grant); Staff Development Grant.

District Mission (E1):
Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

Unique School Programs/Accomplishments

Things We’re Most Proud of:

• 2017 Silver Medal School Best High School National Ranking.
• FIRST in the WORLD: Winner of the iFeed video competition.
• WI STATE REPORT CARD “MEETS EXPECTATIONS.”
• NATIONAL SCHOOL OF MERIT: Positive Behavioral and Intervention Support
• AVID SCHOOL: Advanced Via Individual Determination.
• NAMED “NEW WISCONSIN PROMISE SCHOOL”: La Crosse Promise Staff housed in our Future Center to assist students with post-secondary plans and applications.
• NATIONAL AWARD WINNING RANGER RENAISSANCE PROGRAM: Student organization which rewards students and staff for academic achievement throughout the year and via an annual recognition each April. Over 65% of the student body is recognized.
• CHAMPIONS PROGRAM: High school students mentoring middle school and elementary students on the dangers of drugs and alcohol.
• COLLABORATION with Gundersen Lutheran and the YMCA on behavioral health issues and the impact on students and their families.
• PARTNERING FOR SUCCESS: A collaboration with Western Technical College.
• RANGER RESOURCE: A collaboration with the Wisconsin Technical College.

HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.

ACT Scores have gradually increased so that they are above the state average as of 2016

Curriculum-Based Achievement Indicators:


AP Testing Stats: # of students taking these tests continues to increase annually. More than 80% score a 3 or better, earning college credit in twelve different AP courses, and several students were recognized by College Board with “honors” and “distinction.” Logan has 22 total AP Offerings.

State Test Scores: Consistently above state and national averages

ACT Scores: 2017-2018: 29.5
Scores have gradually increased so that they are above the state average as of 2016

Academics Outside of School Day:

School to Work Programs
Mentorship Programs: Placement throughout the community at variety of work sites
Youth Apprenticeships: Credit class and paid apprenticeships in program areas of study
Alternative Pathways: Individual plans/contracts for earning credit outside of school
Bio 105 (taught in articulation with UW-La Crosse): Students can earn dual credit in HS & college
Summer School original credit offerings as well as recovery credit
Early College/Start College Now for post secondary enrollment at our three local institutions
Foreign Exchange & Foreign Travel Programs
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<th>School Goals:</th>
<th>Professional Development:</th>
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| 1. To improve the median STAR English Scores by a SPG of 40 for all FAY 9th grade English students by June 1, 2019.  
2. To increase participation in building-wide PLCs with fidelity.  
3. To increase teacher participation in building-level professional development. | • Professional Learning Communities (PLCs)  
• Closing Gaps  
• AVID strategies |

| | Family, School and Community Partnerships: |
| | La Crosse Public Education Foundation:  
• Helps with grants for unique educational programs.  
• Annual funds distributed to schools for “Random Acts of Kindness”  
“Old Towne North” business district partnership:  
• Decorate Caledonia Street for homecoming parade  
• Art/music students provide assistance with the annual Holiday Fair.  
Student Rotary:  
• Interact Club Helps others in need.  
Mentorships/Apprenticeships/Coops:  
• Several area employers work with the school district to employ and train students in the various school-to-work programs.  
Logan Booster Club:  
• Cans for Kids Program to fund student organizations.  
• Scholarships for seniors annually.  
Logan Alumni Association:  
• Scholarships for seniors awarded annually from endowment fund.  
• Work together on Alumni events such as the annual Ranger Rally.  
Wall of Fame:  
• Originated in 1985.  
• Honors Alumni and staff for outstanding achievement or service.  
Logan High School Parent Organizations:  
• Supporting band, show choir, various athletic teams, and school functions.  
Craft Fair:  
• The Logan Parent Organization sponsors a successful craft fair annually raising more than $12,000 for senior scholarships each year.  
Antique Show:  
• Sponsored by Logan Band Parent Organization and supported by local and area businesses.  
La Crosse Breakfast Optimist & Northside Rotary:  
• These civic groups support Logan High School by providing scholarships and mentorships.|

| | STANDARDS OF THE HEART - (caring, success potential) |
| | E3: Students that strive for mutual understanding as contributing citizens in a diverse world.  
E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices. |

| | Core Values/Citizen Education: |
| | Announcements, class meetings, assemblies and classroom teachers all have a school theme throughout the year in various ways. 2015-2016 Theme: Excellence is An Attitude; 2016-2017 Theme: Mindset Matters; 2017-18 Theme: Be Excellent Now; 2018-2019 Theme: Embrace Opportunities. Additionally, our Ranger Renaissance School philosophy recognizes achievement of students and staff throughout the year in a variety of ways highlighted by the annual Recognition Event, which recognizes more than 600 students. Our PBIS program recognizes positive student behavior, both monthly and quarterly through incentives. Also, our school recognizes students of the month, students of the year, and an annual Extra Effort Award Recipient (recognized via our local newspaper). |

| | Student Services: |
| | Logan High School has 3 full time counselors, a school psychologist and a part-time social worker. Career Pathways and 4-year, student course planning have been a focus of our “Guidance in the classrooms” developmental guidance program as well as Freshman and Junior conferencing. They are also part of our Student Management Team which focuses on meeting student needs. |

| | Community Involvement/Volunteer Work: |
| | iFeed, Walk-A-Thon for local charities; community food drive, Holiday gift program for children; city/area Thanksgiving dinner, Northside and Southside community garden, blood drives, tutoring in elementary schools, Soup Kitchen at Salvation Army and much more. Our National Honor Society has been recognized at the state level for volunteerism. Athletic and community groups also volunteer and do service in the community. Awesome Ranger Role Models are Logan students who have scheduled volunteer duties in two district elementary schools (ARRM). |

| | Assemblies/School-Wide Efforts: |
| | Monthly Student Achievement Assemblies (Academics, Athletics, and Activities), Annual Academic Pep Assembly, PBIS Recognition Days, Athletic Assemblies, Ranger Renaissance reward programs for students and staff, peer tutoring program, Logan Ambassador Program to assist in mentoring new students, Building Assets in Youth, promotion of diversity and non-violence with monthly events. Daily freshmen mentoring program focus on transition to high school. |

| | Clubs, Co-Ex Activities: |
| | Logan High School offers a wide variety of co-curricular activities. A total of 297 students participated on an athletic team and about 450 students participated in a non-athletic group during the 2017-2018 school year at Logan.  
Our dedicated staff members coach or advise the majority of our co-curricular activities with the assistance of parent support groups, college students, and volunteers. The main goal of our coaching/advising staff is to ensure that each student leaves Logan with a sense of belonging to a team or group, and has acquired some life long skills, such as commitment and teamwork, that will help them to be successful in the future. The staff at Logan agrees with the many studies that indicate the direct correlation between co-curricular involvement in high school and overall student performance in the areas of attendance, GPA, and future success. This is evident by the large number of co-curricular participants who were recognized for their academic achievement.  
Logan High School had 92 student-athletes earn Academic All-Conference Awards, which requires a 3.5 GPA and awarding of a varsity letter. In addition, Logan had 59 students representing 10 different teams or clubs advance to state-level and national-level competition. The Class Act Show Choir is a perennial finals competition competitor. |