

LONGFELLOW MIDDLE SCHOOL

SCHOOL PROFILE

Evidence of Success

December 2018

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

Leadership:

Administrative Staff

Dr. Penny A. Reedy, Principal
Jon Baudek, Associate Principal
Jacie Mailey-Faas, Administrative Assistant

Key Committees

- Team Leaders—Staff comprised of 8 pods in the school
- Professional Learning Communities (PLC's)
- Longfellow Way Committee (PBIS)
- Student Management Team (SMT)
- Attendance Committee
- MRT/Crisis Team

School Day/Learning Time:

Hours: 7:35-2:35 p.m.

After-School Hours: *Homework Club*- 2:45-3:45 p.m.

(co-curricular activities, tutoring, family activities)

Summer School Options: June - July

Staff:

Certified Staff = 52.27 FTE

Teacher Asst. = 7 FTE

School Information

Source: WI DPI School Report Card

Grades 6-8
Enrollment 484

Race/Ethnicity

American Indian or Alaska Native	0.0%
Asian or Pacific Islander	5.8%
Black not Hispanic	3.7%
Hispanic	4.3%
White not Hispanic	80.6%
Two or More	5.6%

Student Groups

Students with Disabilities	11.6%
Economically Disadvantaged	36.2%
Limited English Proficient	2.5%

Additional data available at:

<https://apps2.dpi.wi.gov/reportcards/>

School Programs:

- 6 Degrees - Anti-Bullying Improvisation Group
- State Middle Level Honors Band, Choir, and Orchestra
- Homework Club
- Health Adventures
- FBLA
- World Language Programs
- Spelling Bee
- Geo Bee
- FCCLA
- Battle of the Books
- Student Council
- Robotics Program
- Mind Craft Club

Unique School Programs/Accomplishments

Things We're Most Proud of:

Longfellow Middle School - a TRUE "Middle School Philosophy"
Longfellow Middle School named, Apple Distinguished School for 2017-2019 . This award is based on the advanced use of technology for student learning. There are only 4 schools in the State of WI with this honor.
100% of our teachers designated as Apple Teachers for the 2017-2018 School year.
Transformational learning for all students with the iPad- fourth year of a full 6-8 th grade iPad implementation. Longfellow Middle School is the leader in technology learning for our students in the district. All staff trained in green screen, accessibility features, clips, and stop motion.
PBIS Bronze Award of School Distinction- 2014 to present. The Longfellow Way as it is referred to is the systems, we have in place to identify appropriate and inappropriate behavior and to reward our students for aiding our building and sustaining our culture.
Continuation of Professional Learning Communities (PLC's). These PLC's drove continuous instructional improvement for all our students. A concentration was placed on Tier I Universal Instruction-particularly common formative assessments.
SMT-Student Management Systems set up to respond immediately to the academic needs of our students based on data and formative assessments (Tier II and Tier III students). SMT pays particular attention to Tier III services for designated students.
Redesign of all of our staff meetings to meet the need for personalization in professional development. All staff have time to execute a passion project for their PPG's. We own our mission statement of "Relationships-Engagement-Learning".
Design and Implementation of Character Awards for deserving students. Each quarter teachers select students who embody the characteristics of Respect, Perseverance, Compassion, and Honesty and it culminates in a ceremony that includes parents.
100% of staff trained in Trauma Informed Care. Monthly survey research that is collected and utilize to affect positive change in staff and students throughout the school year.
A school of excellence based on community/global service. Community Services performed at or for: Coulee Region Humane Society, Red Cross, Salvation Army, Eco Park, Gunderson Lutheran, students in Santa Celia in Nicaragua, Haiti Earthquake Medical Relief, Mayo Cancer Center, Homeless Shelters.
Ninth Annual School-Wide "5K Running for A Reason" Fund-Raising Project for La Crosse with proceeds going to the La Crosse Public Education Foundation (LPEF).
Very active Longfellow Clothing/Food Pantry. This pantry was designed to meet the basic needs of our students. The focus was on every day hunger and centered on nutritious snacks for our students.

HIGH ACADEMIC STANDARDS:

E2: -Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measure of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

● Curriculum-Based Achievement Indicator

Authentic Projects from Pods
Geography Bee/Spelling Bee
Battle of the Books /Science Expo/WCATY Programs /Robotics
Music Programs- 95% of vocal and instrumental music students get a first rating at Solo/Ensemble vocal contest
Significant student gains in "Read for Life" and "Rewards", and "Words Their Way" Programs

● Academics Outside School Day

All pods had individual homework clubs	Battle of the Books	HPL, National History Day
6 th and 7 th Grade Summer School (project-based learning)	Robotics	Jazz band

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Goals:

Academic-to engage all learners in their academics via teacher expertise and student input into their learning

- To increase literacy and numeracy as designated by testing instruments and progress monitoring tools.
- To continue to provide learning experiences in curriculum that promotes the acquisition of knowledge, higher order thinking skills, and problem-solving abilities of students.

Affective-to demonstrate Emotional and Social Growth in Longfellow Middle School Learners

- To promote a positive school culture for all students and staff members.
- To aid students in being accountable for their own behavior.
- To promote and engage students in their physical and emotional health.

Professional Development:

- Professional Learning Communities (PLC's)-data driven decision making
- Training on RTI 100% of staff- Tier I flexible grouping for all students
- Tier II Positive Behavior Supports Training
- Individual professional Living/Learning Plans (LLP)
- Technology focused instruction-adult driven and designed to increase student achievement
- Differentiated Instruction (DI) for all staff- Universal

Family, School, and Community Partnerships:

- Upper Midwest Environmental Sciences' Center
- Wisconsin DNR
- USGS
- U.S. Fish and Wildlife
- Friends of the Fisheries
- Mississippi Valley Archeology Center
- UW-L
- Viterbo University Career Day
- Festival Foods
- Mount La Crosse-6th grade
- Big Muddy River Rendezvous
- Hixon Forest /Eco Park
- La Crosse Education Foundation Innovation Grants
- Athletics
- Concerts and Music Festivals
- Gundersen Lutheran Hospital
- Small Business for Teens
- FBLA
- FCCLA
- PTO
- Mead and Hunt Engineering and Math Partnership
- Athletic Booster Organization
- Army Corps of Engineers
- CESA #4
- Mueller Marketing Inc
- Apple Corporation
- Pepsi Corporation
- Humane Society
- McDonalds

STANDARDS OF THE HEART – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Patterned district values and beliefs with Longfellow's goals and objectives. - **Mission Statement- Relationships-Engagement-Learning, Vision Statement: Make it Matter!**
- Seventh year of Positive Behavior Supports (PBIS)- "The Longfellow Way" for our students/staff.
- Emphasis on ensuring that every student has a connection with an adult in the building.
- Our values are taught and modeled through our daily interactions with our students and how we treat each other as a staff.

Counselors/Pupil Services

- Developmental Counseling
- Provide student support groups quarterly
- Development of new food and clothing pantry for the school
- Individual counseling for students
- Comprehensive Counseling Model—meet with all 8th grade parents and students as to high school goals
- Career Day
- Health Adventures
- Academic and Career Planning

Community Involvement/Volunteer Work

- Marsh Duck Trail Repair
- Fall Festival Community Involvement
- RSVP
- Upper Midwest Environmental Sciences' Center
- Hunger Task Force/Salvation Army
- La Crosse County Dairy
- FBLA
- Longfellow/LDI Food Pantry
- Community Outreach Backpack Project
- U.S. Fish & Wildlife Service Field Research

Assemblies/School-Wide Efforts

- Grade Level Meetings: PBIS—Based on: Be Safe, Be Respectful, Be Productive-every quarter student behavior was celebrated with students and structured games
- Runnin' For a Reason - "Kidz Care" All-School 5K
- Veterans Day
- Positive Behaviors Support (PBS) Quarterly Celebrations
- National History Day (NHD) Competition- National Qualifier
- High School Choir and Band Assemblies
- Playin' For the Pantry Community Event to raise money for our food pantry

Clubs, Co-Ex Activities

Art Club	Show Choir
Boys' Chorus	Student Council
Diversity Club	FACT
Drama Club	Year Book Committee
Future Business Leaders of America (FBLA)	Cross Country
Family, Career, and Community Leaders of America (FCCLA)	Volleyball
Homework Club	Football
Jazz Band	Wrestling
Polar Bear Club	Girls'/Boys' Basketball
Six Degrees	Girls' Softball
Track and Field	