

School of Technology & The Arts I (SOTA I)

SCHOOL PROFILE

Evidence of Success
November 2018

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff:

Ben Burns, Principal
Sue Czczok, Administrative Assistant

Key Committees:

Pupil Services Team, District Leadership Team, Elementary Principals, Student Management Team, Emergency Response Team, Curriculum Review Subcommittee, Fine Arts

School Day/Learning Time:

Hours:

8:00-3:15 p.m. Mon., Tues., Thurs., Fri.
8:00-11:45 a.m. Wed.

After-School Hours: 3:15-5:30 p.m.
(Co-curricular activities, After School Program)

Summer School

Staff:

Certified Staff = 12 FTE
Teacher Asst. = 1 FTE
K-5 Class Size = 18.14
(SAGE K-3 = 16.6)

Gr. # Sect.

K-1 3 2-3 3 4-5 2

School Information

Source: Wisconsin Information System for Education (WISEdash)

Grades KG-5
Enrollment 130

Race/Ethnicity

American Indian or Alaska Native	0.0%
Asian or Pacific Islander	1.5%
Black not Hispanic	6.9%
Hispanic	0.8%
White not Hispanic	77.7%
Two or More	13.1%

Student Groups

Students with Disabilities	10%
Economically Disadvantaged	24.6%
Limited English Proficient	1.5%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

High Performance Learning, English Language Learners, Speech and Language, Learning Disabilities, Co-Curricular programs, Unique Drama instruction, String instruction Grades 1-5

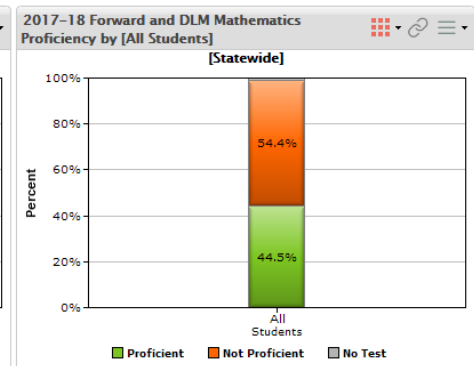
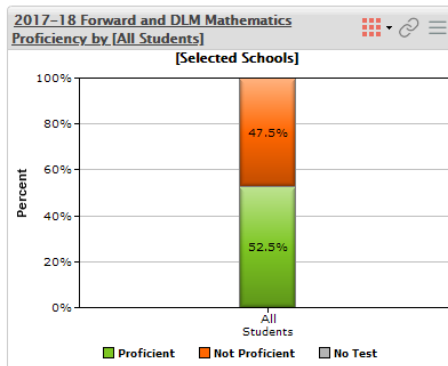
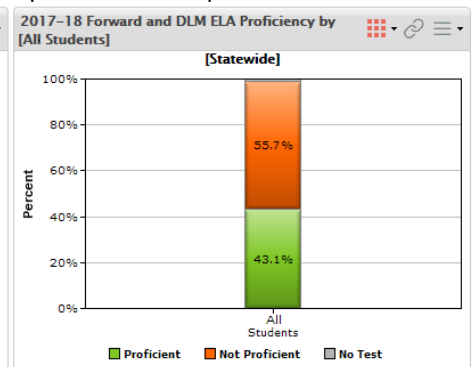
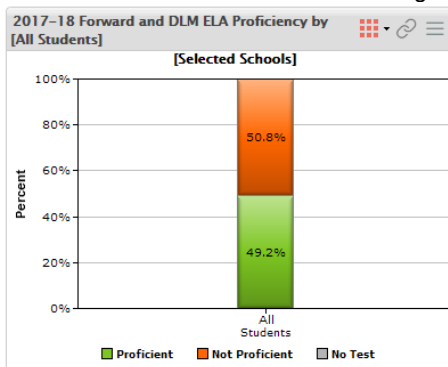
Unique School Programs/Accomplishments

Things We're Most Proud Of:

- Integration of the arts and technology relevant to the arts
- Multiage instruction
- Parent involvement
- Assessment through performance, project, or product
- Spanish language lessons
- Artists in Residence – Storytelling, Visual Arts, Dance, Poetry
- SOTA informance...annual celebration of learning
- Early instruction in strings starting in 1st grade
- Emphasis on multi-age learning community (Wed. Community Rooms)

HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



• Curriculum-Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Performance Based Assessments
- STAR
- WI Forward results
- District writing assessments
- Developmental reading assessments
- Flexible grouping in math and reading

• Academics Outside School Day

- After School Program; Boys and Girls Club on-site/Y Surround Care
- Dance Club, Drumming Club, First Lego League
- Tutoring

School of Technology and the Arts I

Evidence of Success – Page 2

Goals:

1. We will continue to develop our arts integration focus.
2. We will increase the visibility of SOTA I and promote the programming and curricular offerings.
3. We will reflect upon and improve our collaboration strategies.

Professional Development:

- Artist Residencies
- Social Justice/EQUITY
- Trauma Informed School
- Responsive Classroom

Family, School, and Community Partnerships:

- La Crosse Public Education Foundation
- Boys and Girls Club
- SOTA I Steering Committee
- Informance
- La Crosse Park and Recreation
- UW-L & Viterbo Clinical Students & Student Teachers
- Active core of parent volunteers
- Boys and Girls Club
- Y Surround Care
- RSVP
- Food Pantry
- Salzer Square
- WTC
- Viterbo University
- UWL
- Grow La Crosse

Intervention Programs as needed using creative grouping
After School Academy (after school intervention)
Reteaching of PBIS expectations...school-wide and individual

• Core Values/Citizenship Education

- Core Values integrated w/curriculum in all areas
- Pilot school for La Crosse Compassion Project (Giving in 2014-15, Perseverance in 2015-16)
- Social skills and practical life skills
- Responsive Classroom approach
- Olders helping Youngers
- Mindfulness training

• Guidance/Pupil Services

- School Counselor visits classrooms
- Speech, Learning Disabilities, Psychologist

• Community Involvement/Volunteer Work

- On site garden
- Salzer Square Inter-generational activities
- Community field trips (Viterbo, Weber Center, Festival Foods, etc.)

• Assemblies/School-Wide Efforts

- Fire Department Program
- PBIS kick off and celebrations
- Dr. Seuss Read Along
- Walking Wednesdays
- Family Nights:
 - Open House
 - Hans Mayer Sing Along
 - Cooking nights
 - Artist in residence nights
 - Bike Rodeo
 - Family Dance

• Clubs, Co-Ex Activities

- Boys' & Girls' Club Activities
- Drumming Club
- Tumbling Club
- Dance Club
- Lego League
- Yearbook Club
- Y Surround Care