

# SUMMIT ELEMENTARY

## SCHOOL PROFILE

### Evidence of Success

November 2018

#### District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national and global communities.

#### Leadership:

##### Administrative Staff:

Dirk Hunter, Principal  
Dana Littlejohn, Administrative Assistant

##### Key Committees:

Long Range Planning Committee, SMT Team, Environmental Education Steering Committee

#### School Day/Learning Time:

Hours: 8:00-2:40 daily  
After-School Hours: 2:40-6:00 daily  
Student Council, After-School Reading Program, Environmental Club, Surround Care 6:45-7:45 & 2:40-6:00 daily, assorted other after school events with and for families

Summer School Options: Reading/Math, Jump Frog Programs, Early Reading Intervention, Kindercapers, Preschool Pals

#### Staff:

Certified Staff = 39  
Teacher Asst. = 12

Gr.	# Sect.	Gr.	# Sect.
PreK	3	3	3
K	3	4	2
1	3	5	2
2	2		

#### School Information

Source: Wisconsin Information System for Education (WISEdash)

Grades K4-5  
Enrollment 340

#### Race/Ethnicity

American Indian or Alaska Native 0.3%  
Asian or Pacific Islander 9.1%  
Black not Hispanic 3.5%  
Hispanic 2.4%  
White not Hispanic 76.5%  
Two or More 8.2%

#### Student Groups

Students with Disabilities 16.5%  
Economically Disadvantaged 46.8%  
Limited English Proficient 9.7%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

#### School Programs:

Breakfast in the Classroom  
Early Childhood Exceptional Needs  
Intellectual Disabilities Program  
AGR Grades K-3 & After School Program  
ELL, HPL, Title I Programs,  
Daily Intervention/Extension Program K-5  
Co-Ex Programs – Makers Space, Environmental Club

#### Unique School Programs/Accomplishments

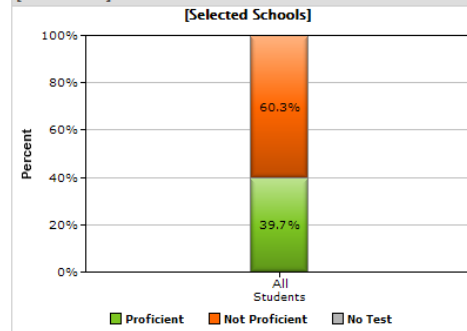
##### Things We're Most Proud Of:

- Commitment to serving students and families with a focus on helping all students to continually improve and to develop a sense of pride in their contributions to others
- On-going projects with Eagle Scouts who are giving back to the school: Composting Project, GaGa Ball Pit Project,
- Continuing to work with more than a dozen community agencies on our environmental program activities
- Active PTO with outstanding leadership and a focus on helping all families
- Math Student Growth Percentiles near top in the District

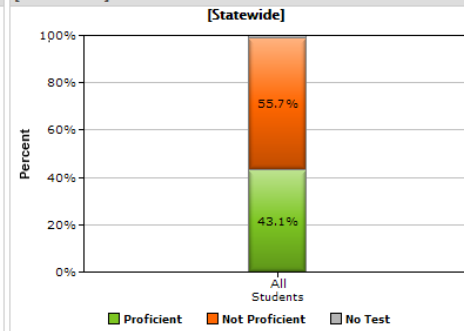
#### HIGH ACADEMIC STANDARDS:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.

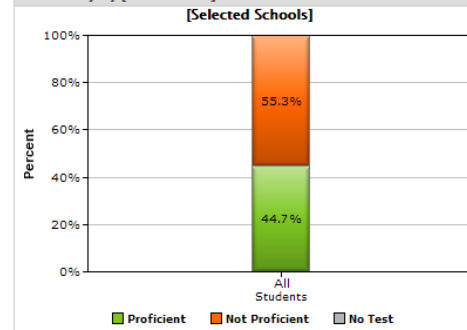
2017-18 Forward and DLM ELA Proficiency by [All Students]



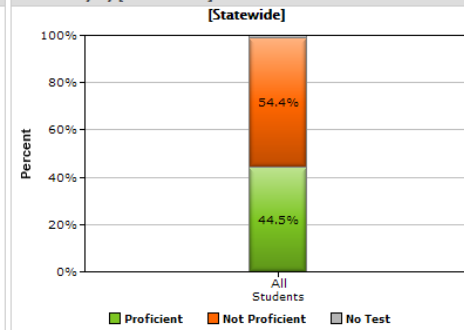
2017-18 Forward and DLM ELA Proficiency by [All Students]



2017-18 Forward and DLM Mathematics Proficiency by [All Students]



2017-18 Forward and DLM Mathematics Proficiency by [All Students]



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

#### Curriculum-Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Annual review of all Student Achievement Data, Writing Assessments, Math Summaries
- Classroom Teachers collecting Classroom Data and STAR Data on specific student performance measures and tracking of Grade Level Data
- 60% of 2-5 grade FAY students had an SGP in Reading of 50 or higher
- Periodic review of Achievement Gains of Individual Students in Title I
- Tracking progress different demographic groups
- Tracking of individual student progress in Reading & Writing

#### Academics Outside School Day

- Assorted after school clubs including Student Council, Environmental Club
- Continued after-school reading/math club for students in grades 1-4 using targeting students not at grade level in reading/math
- Area tutors working with select students after school

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## Evidence of Success – Page 2

### Goals:

1. Continue to meet student achievement targets in the area of reading as identified in our school improvement plan
2. Continue exploring Integrated Comprehensive Systems for Equity – focus this year on non-negotiables
3. Explore Zones of Regulation and alignment with Responsive Classroom and PBIS
4. Environmental Education Steering Committee begin working on 3 year plan with emphasis on telling our story through the QR Project Implementation

### Professional Development:

- Staff Development Focus includes Math Workshop & Zones of Regulation
- Exploration of current building practices and examining them through an equity lens
- Review of newly adopted Science Kits and developing a plan for implementation
- continued work with staff on identity development

### Family, School, and Community Partnerships:

- Wisconsin Center for Environmental Education
- USGS Science Center, Myrick/Hixon Environmental Center, Genoa Fish Hatchery and many others
- Market & Johnson
- Town of Campbell
- Campbell Fire & Police Departments
- Local Churches
- Active PTO
- Community Garden Projects
- Three Rivers Hunger Task Force
- Scouts, Y, Boys & Girls Club
- Winding Rivers Library System
- La Crosse County Sustainability

### STANDARDS OF THE HEART – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

#### • Core Values/Citizenship Education

- Identified grade levels doing environmental stewardship projects throughout the community and in our school that our students can experience and give back...IE: milk weed project Genoa Fish Hatchery

#### • Guidance/Pupil Services

- Focus on celebrating the diversity and gifts of every student
- Continued support of students and families with significant needs

#### • Community Involvement/Volunteer Work

- Student Council and individual classes organize several events each year to allow all students the opportunity to do something for the community. These include I-Feed, performing at centers for elderly, etc.

#### • Assemblies/School-Wide Efforts

- Buddy Classrooms where older and younger students get together throughout the year on a variety of different projects
- Earth Week Assemblies
- Environmental Education all-school field trips
- Students participating in planning for and developing outdoor classroom spaces
- Student Recognition/Celebrations for all K-5 students
- All-School PBIS Assemblies

#### • Clubs, Co-Ex Activities

- Student Council active in a variety of projects
- 5<sup>th</sup> Grade Environmental Club
- After School Reading/Math Program Grades 1-4
- Makers Space Club for 3-5 grade students
- Readers Theater for select students