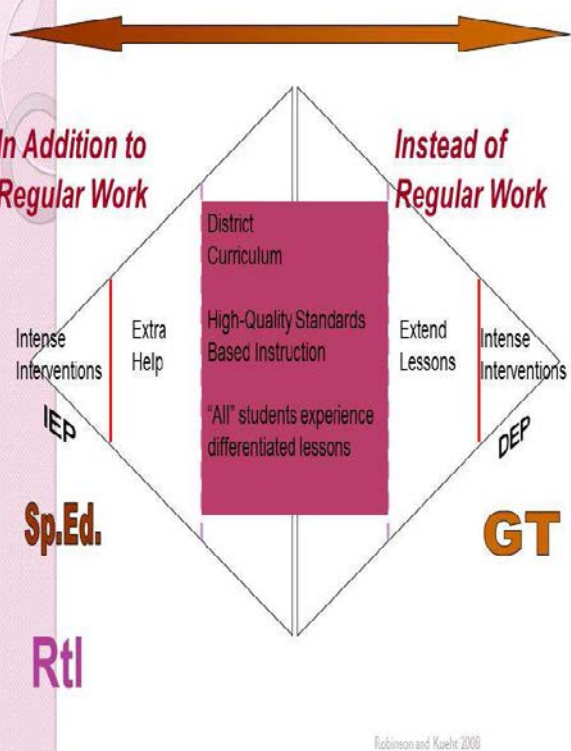


High Performance Learning Program

The School District of La Crosse's HPL Program aligns with Wisconsin's Standard (t) expectations and the Response to Intervention (RtI) Model. This model supports continuous and sequential programming to meet the needs of High Performance Learners occurring in the regular classroom through modifications of the curriculum. Special group or individual opportunities are available for identified students within and beyond the classroom through a blended learning format as well as a variety of events.



Robinson and Kuehl 2008

High Performance Learning Staff

Shelley Shirel, HPL Supervisor
608-789-7773

sshirel@lacrossesd.org

Oversees implementation of HPL Program and coordinates funding

Archie Barribeau, HPL Coordinator
608-789-8919

abarribe@lacrossesd.org

Identifies students, develops and implements curriculum, and coordinates district events

Library/HPL Teachers

See district HPL website

Provide face-to-face instruction and support and coordinate school events

SCHOOL DISTRICT OF
LA CROSSE



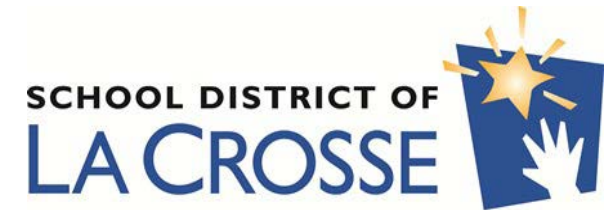
Dream • Believe • Achieve

High Performance Learning Program

807 East Avenue South

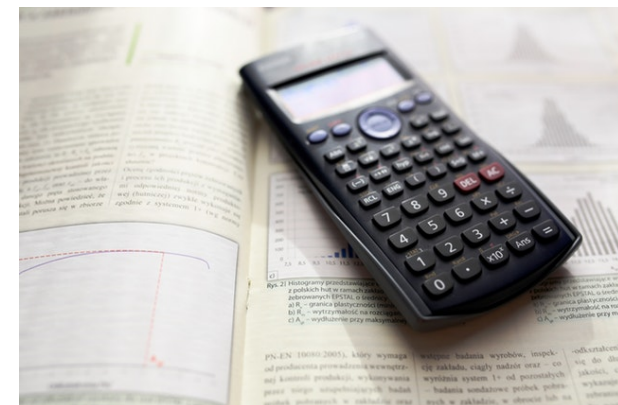
La Crosse, WI 54601

www.lacrosseschools.org/programs-services/hpl



High Performance Learning

The School District of La Crosse recognizes the unique values, interests and talents of each individual student. The District is committed to providing challenging program options for high performance students to support their personal potential while developing their responsibility to our ever-changing society.



How are students identified for the High Performance Learning Program?

Students in grades K-2 are identified by classroom teachers based on curriculum assessments and classroom participation. The HPL Coordinator consults with the teacher when appropriate.

Students in grades 3-8 are recommended for the HPL program based upon assessment results, teacher recommendation, parent input and other testing.

High school students work in partnership with their school counselor and parents to enroll in honors, advanced placement, and college prep courses.

What happens once my student is identified?

Once a student is identified as meeting the criteria for the HPL program, a letter is sent home to a student's parents/guardians. This letter identifies the subject area(s) in which the student can participate in HPL programming. The letter and subsequent agreement outline the expectations for participation. Parents/guardians who want their child to participate respond by signing the HPL agreement and returning it to school.

Once the signed agreement is received, students begin working with their school's designated Library/HPL teacher.



Elementary Programming

Students in grades K-2 are provided with extended activities and differentiated instruction within the classroom setting.

Students in grades 3-5 participate in a format that includes face-to-face and independent learning in math and language arts. Program participants, as well as other students, have the opportunity to participate in various state, regional, and district events that could include:

- Geography Bee (grades 4-5)
- Matt Hessel-Mial Writing Contest (grades 2-5)
- Vocabulary Showdown (grades 3-5)
- Battle of the Books (grades 4-5)



Middle School Programming

Students in grades 6-8 participate in a format that includes face-to-face and independent learning and language arts. HPL math students are enrolled in advanced math classes during the registration process.

The following opportunities may be available to HPL middle school students, as well as other students:

- Geography Bee (grades 6-8)
- Spelling Bee (grades 6-8)
- Battle of the Books (grades 6-7)



High School Programming

Students in high school have the opportunity to take honors, advanced placement, and college prep classes provided in the district's high school course guide. In addition, online course options are available for students. The high school counselors provide recommendations to students during course registration.