

Preschool Daily Schedule

A peek inside our preschool day!

Arrival

Children are met at the bus and escorted into the building where they hang up coats/backpacks in their lockers/spaces. They will place their home-to-school folders in a bin on a table inside the classroom door. During this time children are greeted by staff and have a few "jobs" to do before they can quietly read, work on a puzzle, or play with the toy bin that is out. This time is called "soft landing" and it gives children an opportunity to ease into the classroom environment. Our daily message gives us a starting point, shares information about our day, and provide opportunities to introduce and reinforce concepts and skills.

Daily Meeting

Our daily meeting is a very important part of our day! During this time, we participate in activities that help us develop a sense of "community" and become a preschool family. Respect, manners, responsibility, accountability, and kindness are life skills modeled, practiced, and reinforced during our daily meeting. This is also a time for important concepts and skills to be introduced, modeled, and practiced. These skills and concepts include numbers, letters, as well as social emotional skills. During this time, we also read our daily message. This message shares information about our day, who our leaders are, and engages children in the calendar activities.

Stations/Centers (2-3X/week before choice time)

During this time, children will work in small groups, guided by an adult, and participate in activities that are related to the current theme with a math, literacy, or fine motor focus. Students who are not in a center will have choice until their group is called for centers.

Choice Time

During this time, children get a chance to choose from a variety of learning centers. Children will place their pictures on the planning board to indicate where they'd like to play. When they are finished, they will clean up their spot and move their picture to a new area. Centers change as the year progresses but our main centers include: art collage, easel, games, puzzles, shelf toys, blocks, sensory table, library, and dramatic play. These centers provide opportunities for all children to enjoy success in a variety of areas as they practice and develop social and academic readiness skills.

Guided Discoveries

When school begins in the fall, there are very few toys and activities out in our room. New items are introduced during Guided Discovery and the children will have a chance to manipulate the item, brainstorm ideas on how it should and shouldn't be used, and where it should be kept. This is also how science, art, and craft activities will be introduced.

Music/Language Time

Children gather on the rug for music and movement. This time is full of language (including sign language) and movement followed by a variety of language activities such as books, flannel board stories, or movies. These activities are usually centered on a theme or topic of interest that the children choose.

Snack Time

Snack time is a time full of opportunities for children to enjoy socializing with their peers. They practice counting skills as they get the correct number/amount of snacks to start with, practice manners as they learn to pass snack to each other, get a chance to talk about themselves or review their day, and learn independence and responsibility as they take care of their trash and clean up their spots. It is a great time to wind down the day and relax.

Recess and Good-bye!

After snack, we gather our things, pack backpacks, then go outside for 10-20 minutes of recess. Following recess, children will line up in two lines (pick-up friends and bus friends), sing our goodbye song, and go to their designated places to go home.

This is a typical day in preschool. However, preschool is never typical. We take advantage of every learning moment as they arise.