

COULEE MONTESSORI (GRADES 6-8)

SCHOOL PROFILE

Evidence of Success

December 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Melissa Murray, Principal
Eric Check, Dean of Students
Michele Plagman, Admin Assistant
Sandi Hakomaki, Admin Assistant

Key Committees:

SET Team (Governance Board), Outreach Committee, Fundraising Committee, PTO/Parent Roundtable

School Day/Learning Time:

Hours: 7:35 – 2:45 PM
After-School Hours: 2:45 p.m.-3:45 p.m.
Grade 6-8: Sports, Music, Clubs, Academic Tutoring
Summer School Options-Enrichment & Intervention, ELL

Staff:

Certified Staff = 2
Class size average = 19

School Information

Source: WI DPI 2018-2019 School Report Card

Grades	K4-8
Enrollment	158

Race/Ethnicity

American Indian or Alaska Native	1.3%
Asian	1.9%
Black or African American	2.5%
Hispanic	5.1%
White non-Hispanic	77.2%
Two or more races	12.0%

Student Groups

Students with Disabilities	12.7%
Economically Disadvantaged	43.7%
Limited English Proficient	1.3%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

- Athletics (football, cross country, volleyball, basketball, tennis, track, shared MS golf, shared MS wrestling)
- Outdoor Adventures
- Adaptive Sports
- LMC Tech Ninjas
- Mixers
- HPL
- Battle of the Books
- Spelling Bee
- Geography Bee
- Yearbook Club
- National History Day
- Student of the Month
- Student Council
- Drama Club
- FBLA
- Small Business for Teens
- Circle Keepers
- German Club
- World Cultures Club
- Drama/Musical

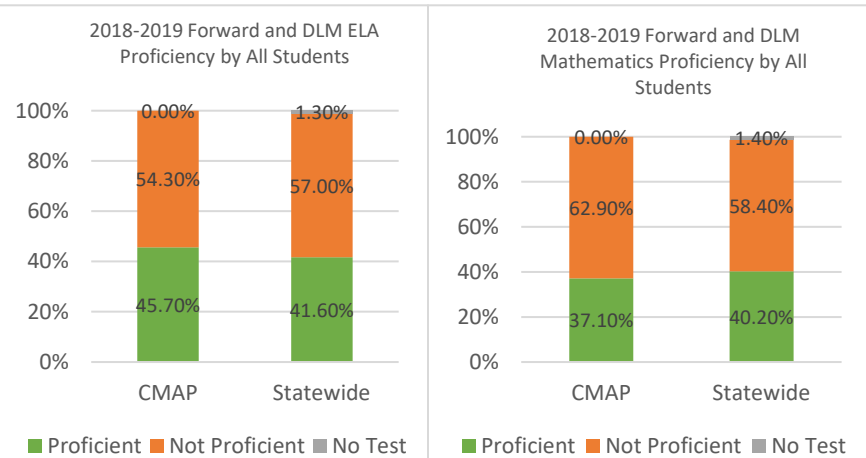
Unique School Programs/Accomplishments

Things We're Most Proud of:

- Environmental Awareness
- Collaborative Learning
- Building self-directed learners
- Discussions, including Philosophy with Viterbo
- Peace Education
- Service Learning Projects
- Farm-School Connections (Washburn Neighborhood Garden, Hillview Urban Agriculture Center, Deep Roots Community Farm)
- Overnight Experiences
- Battle of the Books
- National History Day
- Science Fair
- Active and Supportive SET Team
- Lincoln Leaders
- Innovation Show Down

High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- World Language Competition, and Math & Science Expo, 8th Grade Career Day
- Battle of the Books, Geography Bee, Spelling Bee

Academics Outside School Day

- Homework Club
- Show Choir
- Marching Band
- Jazz Band
- Holiday Brass Ensemble
- Holiday Carolers
- Chamber Orchestra
- Cooking Club
- FBLA
- FCCLA
- German Club
- Winter Winds
- School Store

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Goals:

- To practice appropriate behavior toward citizenship
- To actively participate in the greater community and environment
- To experience a connection with a place in our environment
- To learn and grow independently
- To practice lifelong learning

Professional Development

- Wisconsin Montessori Association Board member
- Adolescent Training NAMTA (North American Montessori Teachers Association)
- UW-La Crosse and Viterbo classes
- State and National Conferences
- PLC
- University of Wisconsin – La Crosse Montessori Conference

Family, School, and Community Partnerships

- SET Team
- Outreach Committee
- Overnight Experiences at Eagle Bluff, Perrot Park, Wyalusing State Park and Camp Salem
- Excellent Attendance at Parent/Teacher/Student Conferences
- Family Events: Montessori Picnic, Family Fun Nights
- Open Houses
- Observation Available
- University of Wisconsin - La Crosse Clinical Students
- Viterbo University Clinical Students
- Winona State Clinical Students
- Relationship with La Crescent Montessori Adolescent Program
- University of Wisconsin - La Crosse Montessori Conference

Standards of the Heart

– caring, success, potential
E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Responsive Design
- Develop Rules and Expectations as a Group
- Daily Work in Classroom
- Peace Education
- Service Learning Projects
- Bullying Prevention
- Philosophy Discussions with Viterbo University

Pupil Services

- Developmental Guidance
- iFeed
- YWCA Restorative Justice/Circle Keepers
- Anti-Bullying Groups
- Cougar Cabinet Food/Clothing/Supply Pantry
- Xello/Counseling/Occupations
- 6th Grade Transition
- High School Transition - 9th Grade, 4-year planning
- Student Council
- Peer Mediation
- Academic and Career Planning 8th Grade Conferences

Community Involvement/Volunteers

- Parent and Community Volunteers
- Viterbo University Partnership
- UW-La Crosse Field Work and Planetarium
- Community Speakers
- Washburn Neighborhood Garden and Shed
- Hillview Urban Agriculture Center
- Deep Roots Community Farm
- International Day of Peace

Assemblies/School-Wide Efforts

- Concerts/Drama Production/Musical
- National History Day Competition
- Talent Show
- Penny Wars & Food Drives
- Veterans Day Assembly
- PTO Fundraising
- Compassion Assemblies

Clubs, Co-Ex Activities

- Grade 6-8 Interscholastic Sports (football, cross country, volleyball, tennis, basketball, track, shared MS golf, shared MS wrestling)
- Yearbook Club
- Cooking Club
- World Language Clubs
- FBLA
- FCCLA
- Jazz Band
- Chamber Orchestra
- Drama
- Musical
- Show Choir
- Holiday Brass Ensemble
- Holiday Carolers
- Art Gallery
- Outdoor Adventures
- Winter Winds