

HAMILTON ELEMENTARY

SCHOOL PROFILE

Evidence of Success

November 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff:

Ben Burns, Principal
Sue Czezok, Administrative Assistant

Key Committees:

Pupil Services Team, PBIS, District Leadership Team, Elementary Principals, Site Plan, Emergency Response Team, Curriculum Council, Mental Health Partnership

School Day/Learning Time:

Hours: 8:00 AM – 2:48 PM

After-School Hours: 2:48 – 5:30 PM

- Co-curricular activities
- After School Program
- Boys and Girls Club
- YMCA Surround Care

Intercession Programming

Staff:

Certified Staff = 19

Teacher Assistants = 6

Class size average = 14.8

Grade - Number of Sections

(Also 2 Early Childhood

Preschool	- 2	Sections)
K	- 2	3 - 2
1	- 2	4/5 - 2
2	- 2	

School Information

Source: WI DPI 2018-2019 School Report Card

Grades	PK-5
Enrollment	177

Race/Ethnicity

American Indian or Alaska Native	0.6%
Asian	14.1%
Black or African American	13.0%
Hispanic	4.0%
White non-Hispanic	49.7%
Two or more races	18.6%

Student Groups

Students with Disabilities	15.8%
Economically Disadvantaged	76.3%
Limited English Proficient	10.7%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

AGR, Pre-School (4-Year Old), Early Childhood, English Language Learners, Speech and Language, Learning Disabilities, Title I, Guidance, 21st Century Learning Community, Co-Curricular programs

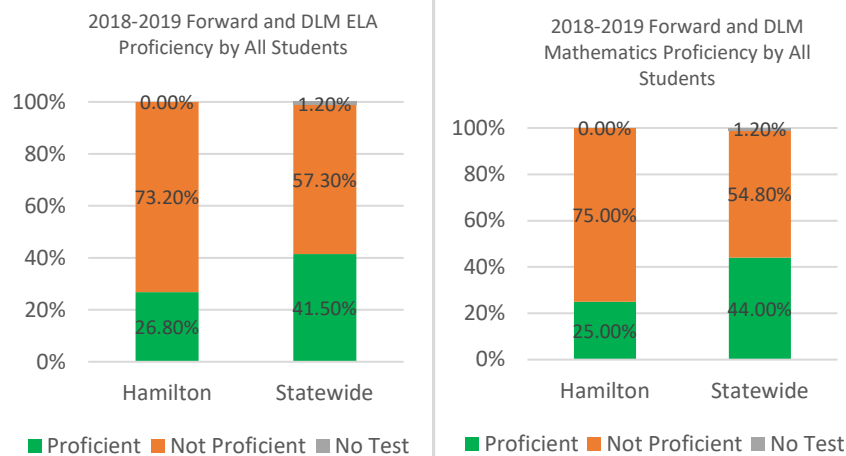
Unique School Programs/Accomplishments

Things We're Most Proud of:

- Monthly Family Nights – Fine Arts, Skills (cooking), Math, Literacy, All Pro Moms and Dads
- Boys and Girls Club, YMCA Surround Care
- Artist-in-Residence Programs – Storytelling, Visual Arts, Dance
- 45-15 Calendar
- Intercession programming in enrichment and intervention
- University Collaborations-Student Teachers, Service Learning, Tutors, etc.
- Community Partners: Gundersen, Viterbo, Franciscan Sisters of Perpetual Adoration (FSPA), La Crosse Public Education Foundation (LPEF), Community Foundation, Hunger Task Force, Parenting Place, La Crosse County

High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- District reading, math and writing assessments
- STAR assessments
- Conference reports
- ACCESS testing for English Language Learners
- Online assessments through web based programs
- Developmental Reading Assessment (DRA)
- Diagnostic reading assessments with Title teacher
- Reading and math flexible grouping

Academics Outside School Day

- After School Program; Boys and Girls Club on-site; YMCA Surround Care
- Lego League, Tumbling, Dance, Drumming Clubs
- After School Academy Reading/Math Program, Tutoring
- Computer Lab Activities, Wisconsin Nutrition Education Program

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Goals:

1. Achievement Gap Reduction
2. We will continue to work to implement highly effective PLCs.
3. We will improve culture, communication, and collaboration.

Professional Development:

- Artist Residencies
- Social Justice and EQUITY
- Responsive Classroom
- Trauma Informed School

Family, School, and Community Partnerships:

- La Crosse Public Education Foundation
- Boys & Girls Club
- University Wisconsin – La Crosse
- Viterbo University
- Western Technical College
- Gundersen Health System
- Parent Teacher Organization
- Food Pantry
- 21st Century Grant (after school program)
- Southside Community Center
- La Crosse Park and Recreation
- Retired Senior Volunteer Program
- Salzer Square
- Parent/Family Nights
- Big Brothers/Big Sisters
- La Crosse Public Library
- Wisconsin Nutrition Education Program
- Parenting Place
- Poage-Powell-Hamilton Neighborhood Assoc.
- Grow La Crosse
- Neighborhood Resource Officers
- Neighborhood Social Worker
- Read to Success Partnership with United Way
- Readers Creating Readers Program

Intervention Programs:

- Each grade level with designated I/E time.
- After School Academy (after school intervention)
- Reteaching of PBIS expectations...school-wide and individual
- Check-In-Check-Out

STANDARDS OF THE HEART – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Part of morning meetings/Responsive Classroom
- Part of PBIS program
- Part of Guidance Program
- Monthly focus on various ethnic/cultural groups that make up our school (Hispanic, Disabled, Native American, African American, Women, Hmong)

Guidance/Pupil Services

- Learning Disabilities Teacher
- Mental health liaison partnership
- Counseling at school for many students via district-approved providers
- Mindfulness training this year for staff and students

Community Involvement/Volunteer Work

- School Garden
- Cultural conversations on daily basis (different focus each month)
- Partnership with Gundersen
- Partnership with Viterbo Service Learning
- Salzer Square intergenerational work
- Partnership with Parenting Place
- FSPA

Assemblies/School-Wide Efforts

- Fire Department Program
- PBIS kick off and celebrations
- Buddy Classrooms
- Walking Wednesdays
- Family Nights:
 - Open House
 - Hans Mayer Sing Along
 - Cooking nights
 - Artist in residence nights
 - Bike Rodeo
 - Family Dances

Clubs, Co-Ex Activities

- Boys' & Girls' Club Activities
- Drumming Club
- Girls Running Club
- YMCA Surround Care