

HINTGEN ELEMENTARY

SCHOOL PROFILE

Evidence of Success

November 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff:

Amy Oliver, Principal
Mary Blaha DeBoer/Geri Patschull, Administrative Assistants

Key Committees:

Building Leadership Team, Positive Behavior Interventions and Supports Team (PBIS) Tier 1 and Tier 2, Student Services Team, Crisis Prevention Team (CPI)

School Day/Learning Time:

Hours: 8:05 – 2:45 PM

After-School Hours: 2:45 – 4:00 PM

- CoEX Clubs
- YMCA Surround Care, 2:45 – 6:00 PM
- Scouts and other community groups meet until 8:00 PM

Summer School Options:

Reading/Math, Kindercapers, Preschool Pals, Enrichment

Staff:

Certified Staff = 46

Teacher Assistants = 11

Grade - Number of Sections

Preschool	-	2		
K	-	3	3	- 2
1	-	3	4	- 2
2	-	4	5	- 2

School Information

Source: WI DPI 2018-2019 School Report Card

Grades	PK-5
Enrollment	338

Race/Ethnicity

American Indian or Alaska Native	1.8%
Asian	16.3%
Black or African American	5.6%
Hispanic	4.7%
White non-Hispanic	60.9%
Two or more races	11.2%

Student Groups

Students with Disabilities	13.9%
Economically Disadvantaged	58.9%
Limited English Proficient	10.9%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

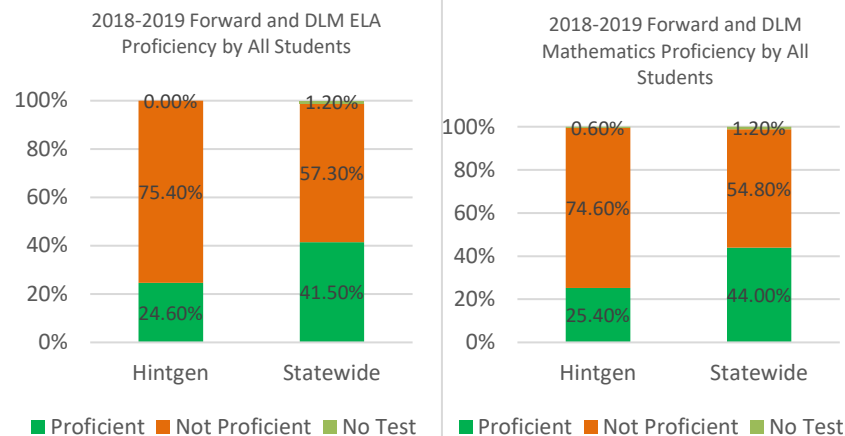
AGR, Early Reading Intervention, 4-Year-Old Preschool, ELL, Title I, Learning Disabilities, Emotional Behavioral Disabilities, Speech and Language, High Performance Learning, Co Ex Clubs, YMCA Surround Care, 5th Guidance/Social Work, Safety Patrol, Student Council, Positive Behavior Interventions and Supports (PBIS), Math Workshop, Writing Workshop Units of Study, Rtl with universal WIN time, Instructional Coach on staff

Unique School Programs/Accomplishments Things We're Most Proud of:

- Re-aligned our building Mission and Vision in 2018-19, and all staff committed to it for 2019-20. New vision: Empower Every Child, Every Day!
- 2015 and 2016 Title I School of Recognition
- Recipient of the Trauma Sensitive Schools Grant for 2018-19
- Ensuring Universal Positive Behavior Interventions and Supports
- Implementing Responsive Classroom Practices for social/emotional learning and community building in addition to Zones Curriculum universally
- Neighborhood Outreach Coordinator for Huber neighborhood
- High functioning Professional Learning Communities
- Meeting student's needs through Response to Intervention – schoolwide WIN time for all students to get "What I Need"
- Title I reading and math supports for our students
- High Performance Learning project based opportunities for grades 3/4/5
- Implementing iPads 1:1 in grades 4th and 5th
- Implementing 5th grade Safety Patrol
- In 2017, we were identified a PDS partnership school with UWL - continued yearly partnership with UWL
- Have a Community School Garden, called H.U.G (Hintgen Urban Garden) that we partner with GROW La Crosse for lessons and opportunities for kids
- Partnered with Youth Frontiers to provide Kindness Retreat for all students in 4th/5th in 2018-19 provided by a grant from LPEF

High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Standards Based Report Card
- STAR Math formative assessment three times per year in grades 1-5
- Title 1 assessments
- Implementing fact fluency quick checks and benchmark assessments aligned to CCSS in grades K-5 and also fact inventory in grade 2
- STAR Reading formative assessment three times per year in grades 2-5
- ELL Assessments
- District Writing on Demand Assessments each semester
- DRA reading assessments K-5 + Running Record assessments

Academics Outside School Day

- Student access to online resources at home
- Co Ex Clubs including Tech Club and Student Council in 2019-20
- Battle of the Books
- Geography Bee
- Vocabulary Showdown

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School Improvement Goals for 2019-20

1. We will increase student engagement in literacy so that students demonstrate proficiency on their end of year benchmarks for their grade level as an independent reader, as measured by DRA2. We will increase by 15% from spring of 2018-19 to the spring of 2019-20 of students who are achieving EOY benchmarks. In addition, we will continue to refine our WIN time so that we can ensure additional targeted instruction is available to all students at Hintgen and staff will monitor student progress throughout our cycles and share out at benchmarking meetings in the fall, winter and spring.
2. We will begin to understand the components of Cornerstone 3 within the ICS framework so that as a building we can focus on student engagement and our implementation of Co-Plan to Co-Serve in order to Co-Learn. In addition, during the 2019-20 school year we will continue to refine our focus on relationships, our Responsive Classroom implementation and then further deepen our understanding around Trauma Informed practices.
3. We will continue to work on fostering our relationships with staff, students and families to build a positive school wide community so that we can ensure everyone feels valued, respected and supported.

Professional Development

Professional Development for the 2019-20 school year will continue to focus on building our capacity as it relates to our work with Equity and ensuring moving towards a Co-Plan to Co-Serve and Co-Learn model. With that, we will have an intense focus on our universal literacy practices both whole group and specifically focus on small group instruction. As a building it will be a requirement for all students to have a DRA2 for F/W/S in order for teachers to meet instructional needs. In addition as a building we will engage in a book study focused on small groups, have a coaching series with modeling, observations and planning in the classroom. Lastly we will also engage in vertical conversations as it relates to our literacy practices.

Family, School, and Community Partnerships

- Active PTO – Active parent volunteers
- Back to School Night for parents/students
- Parent Resource Center in LMC and hallway
- Family Engagement Nights
- Junior Achievement
- DARE
- UW-La Crosse and Viterbo Clinical and Student Teacher programs
- PDS Partnership school with UWL
- YMCA Surround Care program
- LMC Community volunteers
- La Crosse Public Library visits
- Student tutors from community groups
- UW-Extension Nutrition Education Program
- Farm2School program
- Parents as Reading Partners program
- Little Free Library
- Read for Success partnership
- Gundersen Lutheran Partnership for mentoring established in 2019
- Partnership with Boys and Girls Club after school program
- Hintgen/Huber Partnership with Neighborhood Outreach Coordinator, jointly funded by the City, County and School District

STANDARDS OF THE HEART – caring, success, potential
E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Responsive classroom practices universally and morning/closing meetings
- School-wide morning meetings and PBIS focus on early release days
- Student Council building wide efforts
- PBIS school wide celebrations
- 5th grade leadership through Safety Patrol and daily helpers

Guidance/Pupil Services

- Developmental Guidance classes
- Implementation of Zones curriculum building wide with “Mindful Mondays” and coincides with classroom guidance
- Small group work and individual supports etc.
- Social Work, Speech, LD, OT/PT, EBD, School Psychology Services

Community Involvement/Volunteer Work

- Student Council drives and assistance efforts
- Student Safety Patrol program for 5th grade
- Community groups use of school building
- Holiday food drive
- Junior Achievement
- Read for Success for 3rd grade
- Nutrition classes and connection
- GROW affiliation with our school garden, H.U.G
- DARE for 5th grade and GREAT for 4th grade
- In 2019-20, offering the Trauma Informed Parenting Series in collaboration with La Crosse County free to families
- Neighborhood Outreach Coordinator for Hintgen/Huber Neighborhood and after school programming

Assemblies/School-Wide Efforts

- End of year student recognition assembly
- PBIS assemblies once a month and on early release days
- Kickoff PBIS assemblies at the beginning and end of the year
- Student Council projects
- Hintgen music group performances
- Vocabulary Showdown
- Breakfast with Books program for preK-2nd grade
- Geography Bee
- Battle of the Books competition for 4th and 5th grade
- Family Engagement Nights – three times a year
- Increased use of mobile devices and laptop technology

Clubs, Co-Ex Activities

- Student Council
- 5th grade Safety Patrol
- Technology Club