

LA CROSSE DESIGN INSTITUTE

SCHOOL PROFILE

Evidence of Success

December 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff

Garrett Zimmerman, School Leader
Julie Ingram, Operations Assistant

Key Committees:

- Coulee Region Authentic Learning Council (CRALC) composed of area businesses, parents, and school personnel
- Parent Advisory

School Day/Learning Time:

Hours: 7:35 – 2:45 PM
After-School Hours: 2:45-6:30 p.m.

Homework Club- 2:45-3:45 p.m.
(co-curricular activities, tutoring, family activities)

Staff:

Certified Staff = 3

School Information

Source: WI DPI 2018-2019 School Report Card

| | |
|------------|-----|
| Grades | 6-8 |
| Enrollment | 61 |

Race/Ethnicity

| | |
|---|-------|
| American Indian or Alaska Native | 0.0% |
| Asian | 3.3% |
| Black or African American | 1.6% |
| Hispanic | 0.0% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White non-Hispanic | 83.6% |
| Two or more races | 11.5% |

Student Groups

| | |
|----------------------------|-------|
| Students with Disabilities | 6.6% |
| Economically Disadvantaged | 36.1% |
| Limited English Proficient | 1.6% |

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

- State Middle Level Honors Band/Choir/Orchestra
- Homework Club
- Health Adventures
- FBLA/FCCLA
- World Language Programs
- Battle of the Books
- 6 Degrees Anti-Bullying

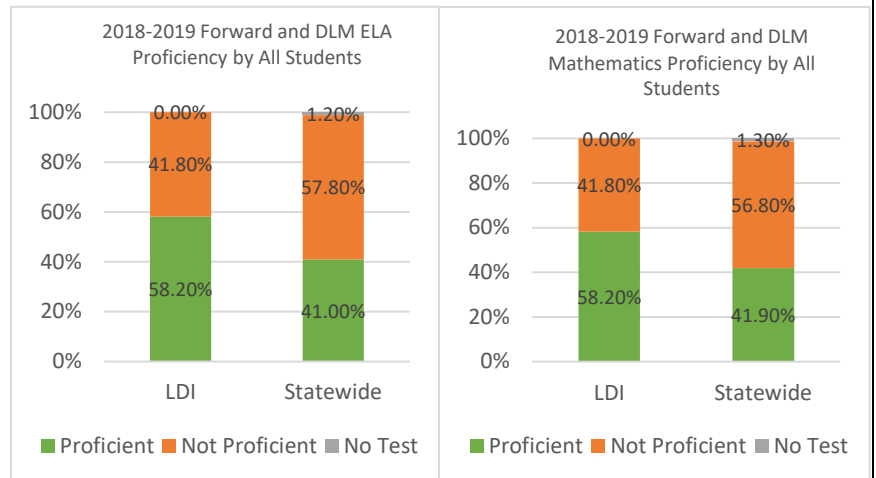
Unique School Programs/Accomplishments

Things We're Most Proud of:

- 6-8th Grade Project-Based School. Advisor-guided projects transitioning into student-led projects in 6th grade; student-led projects in 7th and 8th grades.
- Personally designed learning plans for every student, highlighting academic and life goals for the academic school year and beyond.
- LDI students and advisors spoke at multiple conferences including UW-La Crosse Aspiring Educators of Wisconsin, Wisconsin Mathematics Council Mathematical Proficiency for Every Student Conference, and Viterbo University pre-service educators.
- LDI students and advisor partnered with 7Rivers Community High School and Viterbo University to implement B.E. 4 the Common Good, where students raised over \$2,000 and dedicated over 300 hours of community service.
- LDI implemented 3 Pre-Showcases, with over 50 community volunteers assisting students from UW-L, Viterbo, Gundersen Lutheran, RSVP, CRALC Board, and members from UW-L Aspiring Educators.
- All students completed a spring passage portfolio conference to demonstrate readiness for the next grade level and/or high school.
- Three showcases held (November, February, May) with over 300 community members and families attending at each event. Last showcase of the year hosted with 7 Rivers Community High School.
- All students use online math program: Mathspace. This program allows students to work at own level anywhere and at anytime they have Wi-Fi.
- 6th grade students created an LDI business called LDInk, where they took street art from downtown La Crosse to then sell. The \$1,000 profit went to the Family and Children Center.
- Students of LDI successfully design, create, and perform student-led presentations to peers and the community at least 10 times per year.
- An 8th grade student wrote an LPEF grant to travel to Taos, New Mexico, to study Earthships. That student came back and built a working, scaled replica of a Earthship.
- Dr. Maggie McHugh and Katy Weber traveled to Belize with professors from UW-La Crosse and teachers from 7Rivers Community High School to study Ostrocods. The information was sent back to the students, who analyze and presented on the information.
- LDI advisors, in conjunction with the High-Performance Learning coordinators, implemented a process called "High Performance Projects" (HPP), where students could go above and beyond their projects in order to meet this designation. A total of 45 projects were awarded HPP status.
- Dr. Maggie McHugh and Katy Weber were awarded a grant from Wisconsin Mathematics Education Foundation for \$4,000 to create authentic problem-solving tasks.

High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Multiple students participated in the Science and Mathematics Expo in April
- Portfolio Assessment; Student Led Conferences
- LDI Yearbook Club

Academics Outside School Day

- Show Choir, Jazz Band, Fiddle Club, Debate Club, Six Degrees Social Improvisational Group, HPL, Future Business Leaders of American (FBLA)

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Goals: Mission Statement: Learning through passion and accountability!

1. To create a passion for learning.
2. To create motivated and accountable students.
3. Ensure students demonstrate continuous improvement in both academic and life skill areas.

Professional Development

- Project-Based Learning
- Headrush (formerly Edio)
- Responsive Classroom
- Universal Design for Learning (UDL)
- Professional Learning Communities (PLC's)
- Response to Intervention (RtI)
- Positive Behavior Supports (PBIS)
- Collaborative Teaming and Consensus Decision Making
- Technology and Innovation
- Personalized PPGs – project based learning for staff development
- ISN National Conference for Educational Innovation

Family, School, and Community Partnerships

- Coulee Region Authentic Learning Council
- UW-La Crosse Student Teachers and Professional Development School (PDS)
- UW-La Crosse Department of Educational Studies
- UW-La Crosse Mathematics Department
- Viterbo Education
- Viterbo Servant Leadership Program
- Retired Senior Volunteer Program (RSVP)
- La Crosse Curling Club
- WI Mathematics Council
- UW-La Crosse Aspiring Educators of Wisconsin
- 7 Rivers Community High School
- SOTA II
- Coulee Montessori
- Couleecap
- La Crosse County
- Downtown Mainstreet, Inc.
- South Branch Library
- Trane

Standards of the Heart – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Taught and modeled through daily interactions with all students-identify, discuss and set up clear core values for the school
- Use of Responsive Classroom and Restorative Justice techniques to stress the district's core values
- Emphasis on ensuring that every student has a connection with an adult in the building

Pupil Services

- Student support groups as needed
- Individual counseling of students as needed
- Career Day
- Health Adventures
- Peer mediation and mentoring training
- Academic and Career Planning

Community Involvement/Volunteers

- 16 field studies including: Perrot State Park, EcoPark Wetland Days, Dynamic Recycling, Green Island Ice Arena for Curling, Genoa Fish Hatchery
- Guest Speakers: Dr. Robert Richardson, La Crosse Curling Club; Kevin Honeycutt, Educational Consultant; Aaron Reimler business and income developer, Couleecap; Brian Fukuda, economic specialist, La Crosse County.
- Volunteered, raised funds, or provided community service for: New Horizons, Coulee Region Humane Society, Thrivent Financial, Z93, Downtown Mainstreet Inc., Boys and Girls Club, Place of Grace, La Crosse Community Forest, La Crosse Park and Rec, State Road Elementary, Ironworks Training Center, YMCA of La Crosse, Gunderson Health System, the La Crosse Showtime, Toys for Tots, and Salvation Army.

Assemblies/School-Wide Efforts

- School-Wide Assembly- PBIS- Be Safe, Be Respectful, Be Productive
- Trojan Trot, School-Wide 5K Fun Run
- Positive Behavior Intervention Supports (PBIS) Quarterly Celebrations
- High School Choir/Band Assemblies
- Traveling author – Gene Luen Yang
- Science and Mathematics Expo

Clubs, Co-Ex Activities

- Art Club
- Yearbook Club
- Boys' Chorus
- Student Council
- Computer Club
- HPL
- Diversity Club
- Drama Club
- Future Business Leaders of America (FBLA)
- Family, Career, and Community Leaders of America (FCCLA)
- Homework Club
- Jazz Band
- Six Degrees-Improvisation
- Show Choir