

# SCHOOL OF TECHNOLOGY & ART II

## SCHOOL PROFILE

### Evidence of Success

December 2019

#### District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

#### Leadership:

Melissa Murray, Principal  
Eric Check, Dean of Students  
Michele Plagman, Admin Assistant  
Sandi Hakomaki, Admin Assistant

#### Key Committees:

S.E.T. (Governance Board)  
PTO/Parent Roundtable

#### School Day/Learning Time:

Hours: 7:35 – 2:45 PM  
After-School Hours: 2:45 p.m.-3:45 p.m.  
Grade 6-8: Sports, Music, Clubs, Academic Tutoring  
Summer School Options-Enrichment & Intervention, ELL

#### Staff:

Certified Staff = 2  
Class size average = 21

#### School Information

Source: WI DPI 2018-2019 School Report Card

Grades	6-8
Enrollment	43

#### Race/Ethnicity

American Indian or Alaska Native	2.3%
Asian	2.3%
Black or African American	7.0%
Hispanic	7.0%
White non-Hispanic	74.4%
Two or more races	7.0%

#### Student Groups

Students with Disabilities	7.0%
Economically Disadvantaged	14.0%
Limited English Proficient	0.0%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

#### School Programs:

- Athletics (football, cross country, volleyball, basketball, tennis, track, shared MS golf, shared MS wrestling)
- Outdoor Adventures
- Adaptive Sports
- LMC Tech Ninjas
- Mixers
- HPL
- Battle of the Books
- Spelling Bee
- Geography Bee
- Yearbook Club
- National History Day
- Student of the Month
- Student Council
- Drama Club
- FBLA
- Small Business for Teens
- Circle Keepers
- German Club
- World Cultures Club
- Drama/Musical

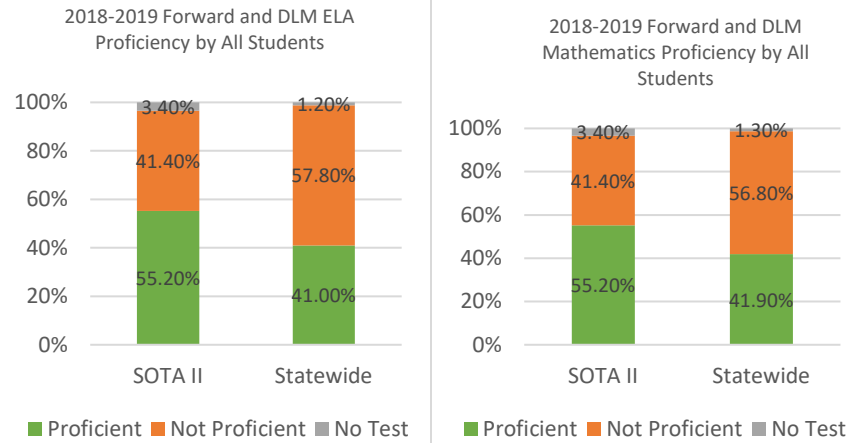
#### Unique School Programs/Accomplishments

##### Things We're Most Proud of:

- Multi-age classrooms
- Project based blended instructional model
- 3D Printing with STEM focus
- Community collaboration with the Arts community; Creative Drama (Viterbo & Weber Center for the Arts), Local art galleries, and Dance (University of Wisconsin La-Crosse)
- Daily collaboration with Lincoln Fine Arts staff, developing exploration of current student interests and new learning/(IMPA—Innovators, Makers, Performers, Artists)
- Integration of technology and Arts to daily learning & projects and presentation of learning & projects
- Integration of technology and Arts with Lincoln Fine arts staff during IMPA (Innovators, Makers, Performers, Artists) daily
- Parent Nights
- SOTA II Performances in fall (teacher chosen) and in spring (student created)
- Project based exploration of world and cultures
- Culturally Responsive Classroom Practices including elements of Responsive Classroom/Developmental Designs
- Outdoor environmental experiences

#### High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

#### Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- World Language Competition
- Math & Science Expo
- 8th Grade Career Day
- Battle of the Books
- Geography Bee
- Spelling Bee
- National History Day
- Innovation Show Down

#### Academics Outside School Day

- Homework Club, Show Choir, Marching Band, Jazz Band, Holiday Brass Ensemble, Holiday Carolers, Chamber Orchestra, Cooking Club, FBLA, FCCLA, German Club, Winter Winds, School Store

# SCHOOL OF TECHNOLOGY & ART II

## Evidence of Success – Page 2

### Goals

- Individualized Learning
- Project/Discovery Based
- Integration of Arts & Technology
- Student Accountability

### Professional Development

- District Offerings
- PLC-District Wide
- STEAM

### Family, School, and Community Partnerships

- SOTA I
- Food Co-Op
- PTO
- Cougar Cabinet
- Western Technical College
- Student teachers with Viterbo and UW-La Crosse
- Weber Center for the Performing Arts
- Farm Partnership

### Standards of the Heart – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

### Core Values/Citizenship Education

- Responsibility and Accountability
- Respect
- Relationships

### Pupil Services

- Developmental Guidance
- YWCA-Restorative Justice/Circle Keepers
- Cougar Cabinet Food/Clothing/Supply Pantry
- Xello/Counseling/Occupations
- 6th Grade Academics/Knowledge/Achievement Summer Orientation
- High School Transition - 9th Grade, 4-year planning
- Student Council
- Developmental Design/Responsive Classroom
- Service Learning Projects
- Academic and Career Planning 8th Grade Conferences

### Community Involvement/Volunteers

- Cougar Cabinet Food/Clothing/Supply Pantry
- SOTA I Reading Buddies
- Community Garden
- iFeed
- Weber Center Partnership

### Assemblies/School-Wide Efforts

- SOTA II Public Performances & Showcase
- Concerts/Drama Production/Musical
- National History Day Competition
- Variety Show
- Food Drives
- Veterans Day Assembly
- Masquerade March Assembly
- PTO Fundraising
- Compassion Assemblies

### Clubs, Co-Ex Activities

- Grade 6-8 Interscholastic Sports (football, cross country, volleyball, basketball, tennis, track, shared MS golf, shared MS wrestling)
- Yearbook Club
- Cooking Club
- World Language Clubs
- FBLA
- FCCLA
- Jazz Band
- Chamber Orchestra
- Drama
- Musical
- Show Choir
- Holiday Brass Ensemble
- Holiday Carolers
- Art Gallery
- Winter Winds