

SCHOOL OF TECHNOLOGY & THE ARTS I (SOTA I)

SCHOOL PROFILE

Evidence of Success

November 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff:

Ben Burns, Principal
Sue Czezok, Administrative Assistant

Key Committees:

Pupil Services Team, District Leadership Team, Elementary Principals, Student Management Team, Emergency Response Team, Curriculum Review Subcommittee, Fine Arts

School Day/Learning Time:

Hours: 8:00 AM – 3:15 PM Mon, Tues, Thurs, Fri.
8:00 – 11:45 AM Wed.

After-School Hours: 3:15 – 5:30 PM

- Co-curricular activities
- After School Program
- Boys and Girls Club
- YMCA Surround Care

Summer School

Staff:

Certified Staff = 12
Teacher Assistants = 1
Class size average = 18.14

Grade - Number of Sections

K-1	-	3
2-3	-	3
4-5	-	2

School Information

Source: WI DPI 2018-2019 School Report Card

Grades	K-5
Enrollment	120

Race/Ethnicity

American Indian or Alaska Native	0.0%
Asian	1.7%
Black or African American	5.0%
Hispanic	2.5%
White non-Hispanic	76.7%
Two or more races	14.2%

Student Groups

Students with Disabilities	5.8%
Economically Disadvantaged	27.5%
Limited English Proficient	1.7%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

High Performance Learning, English Language Learners, Speech and Language, Learning Disabilities, Co-Curricular programs, Unique drama instruction, String instruction for grades 1-5

Unique School Programs/Accomplishments

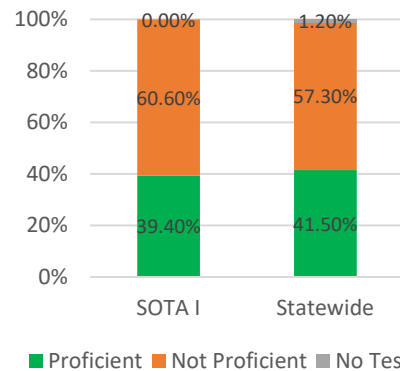
Things We're Most Proud of:

- Integration of the arts and technology relevant to the arts
- Multiage instruction
- Parent involvement
- Assessment through performance, project, or product
- Spanish language lessons
- Artists in Residence – Storytelling, Visual Arts, Dance, Poetry
- SOTA informance...annual celebration of learning
- Early instruction in strings starting in 1st grade
- Emphasis on multi-age learning community (Wed. Community Rooms)

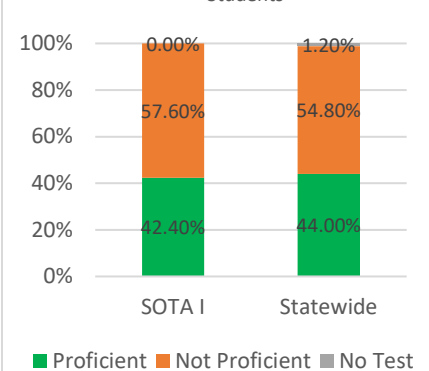
High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.

2018-2019 Forward and DLM ELA Proficiency by All Students



2018-2019 Forward and DLM Mathematics Proficiency by All Students



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Performance Based Assessments
- STAR assessment
- WI Forward results
- District writing assessments
- Developmental reading assessments
- Flexible grouping in math and reading

Academics Outside School Day

- After School Program
- Boys and Girls Club on-site
- YMCA Surround Care
- Dance Club
- Drumming Club
- First Lego League
- Tutoring

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Goals:

1. We will continue to develop our arts integration focus.
2. We will increase the publicity of SOTA I and promote the programming and curricular offerings.
3. We will explore the option of adding a 4K program.

Professional Development:

- Artist Residencies
- Social Justice/EQUITY
- Trauma Informed School
- Responsive Classroom

Family, School, and Community Partnerships:

- La Crosse Public Education Foundation
- Boys and Girls Club
- SOTA I Steering Committee
- Informance
- La Crosse Park and Recreation
- UW-L & Viterbo Clinical Students
- & Student Teachers
- Active core of parent volunteers
- Boys and Girls Club
- YMCA Surround Care
- RSVP
- Food Pantry
- Salzer Square
- WTC
- Viterbo University
- UWL
- Grow La Crosse

STANDARDS OF THE HEART – caring, success, potential

E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Intervention Programs as needed using creative grouping

After School Academy (after school intervention)

Reteaching of PBIS expectations...school-wide and individual

Core Values/Citizenship Education

- Core Values integrated w/curriculum in all areas
- Pilot school for La Crosse Compassion Project (Giving in 2014-15, Perseverance in 2015-16)
- Social skills and practical life skills
- Responsive Classroom approach
- Olders helping Youngers
- Mindfulness training

Guidance/Pupil Services

- School Counselor visits classrooms
- Speech, Learning Disabilities, Psychologist

Community Involvement/Volunteer Work

- On site garden
- Salzer Square Inter-generational activities
- Community field trips (Viterbo, Weber Center, Festival Foods, etc.)

Assemblies/School-Wide Efforts

- Fire Department Program
- PBIS kick off and celebrations
- Dr. Seuss Read Along
- Walking Wednesdays
- Family Nights:
 - Open House
 - Hans Mayer Sing Along
 - Cooking nights
 - Artist in residence nights
 - Bike Rodeo
 - Family Dance

Clubs, Co-Ex Activities

- Boys' & Girls' Club Activities
- Drumming Club
- Tumbling Club
- Dance Club
- Lego League
- Yearbook Club
- YMCA Surround Care