

SOUTHERN BLUFFS ELEMENTARY

SCHOOL PROFILE

Evidence of Success

November 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff:

Lisa Schreiner, Principal
Stacey Blegen, Administrative Assistant
Amy Dale, Administrative Assistant

Key Committees:

Student Management Team, Medical Response Team, Professional Learning Communities, PBIS Tier 1 & 2, Building Leadership Team, Student Leadership Team

School Day/Learning Time:

Hours: 8:40 AM – 3:20 PM
After-School Hours: 3:20 – 9:00 PM
Co-curricular activities:
Clubs: Art, Media & Technology, Jump Rope, Family Activities: Surround Care: Park & Recreation Activities: Youth clubs and organizations
Summer School Options: Reading, Math, Extended School Year, Preschool Pals, Kindercapers, Sign Language, Musical Theater

Staff:

Certified Staff = 35.5
Teacher Assistants = 10

Grade - Number of Sections

Grade	Number of Sections	(Also 2 Early Childhood Sections)
Preschool	2	
K	3	3 - 2
1	3	4 - 2
2	3	5 - 2

School Information

Source: WI DPI 2018-2019 School Report Card

Grades	PK-5
Enrollment	332

Race/Ethnicity

American Indian or Alaska Native	0.0%
Asian	4.2%
Black or African American	0.6%
Hispanic	5.4%
White non-Hispanic	84.3%
Two or more races	5.4%

Student Groups

Students with Disabilities	17.2%
Economically Disadvantaged	34.9%
Limited English Proficient	3.6%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

High Performance Learning, District-wide Intellectual Disabilities and Early Childhood, Orchestra, PreK, Senior Tax Exchange, Service Learning, Battle of the Books, Partner Classrooms, UW-La Crosse School of Education Partnership, Read to Success

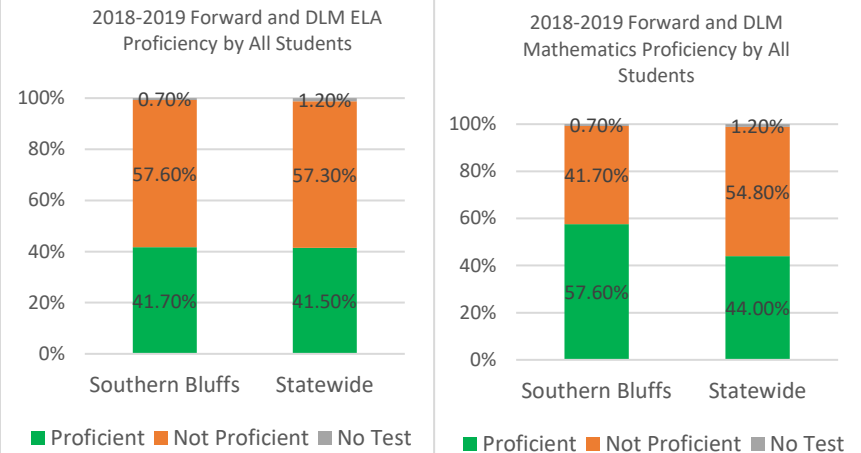
Unique School Programs/Accomplishments

Things We're Most Proud of: "Building Better Bobcats!"

- High level of inclusion and differentiated instruction
- Guided Reading Literacy Intervention, Student Leadership Activities, Academic Interventionist, 1:1 Tech. in 4th & 5th grade
- Relations with the Community – Veterans Day Program, Environmental Day, Academic Recognition Assembly, Little Free Libraries, Safe Routes to School, International Walk to School Day, Telling Our Story (Social Media, Digital Signage in foyer), Walking Track, Genoa Fish Hatchery, Therapy Dog, Black Youth Summit
- Senior Citizen Volunteers (STEP/RSVP) and Parent Volunteers
- Differentiated Instruction Meeting Needs of All Learners including ELL, Special Education and High Performance Learners
- Number of Professional Recognitions and other Grant Awards, LPEF Grant Recipients, Physical Wellness Grant, Parent participation as volunteers and learners

High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Diagnostic Reading Assessment (DRA)
- District Writing Prompt, Portfolios
- Literacy Skill Assessments
- Report Cards
- Running Records
- Teacher Developed Formative & Summative Assessments
- Unit Rubrics, Writing Rubrics
- Student Reflections
- Parent-Student-Teacher Conferences
- Summer Data Retreat, WI Forward Exam
- Problem Solving Team
- Spelling Bee
- Geography Bee
- STAR Assessment
- School Report Card
- NEAP testing

Academics Outside School Day

- Art Club, Media & Technology Club
- Are You Smarter Than a Fifth Grader?
- Surround Care
- On-Line Tutorial Links
- Smart Moves Active Classroom

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Evidence of Success – Page 2

Goals

- Review and respond to data indicators of student achievement – resource targeted students.
- Identify, demonstrate, and reinforce common expectations for behaviors in the school environment.
- Celebrate students who meet school-wide expectations for respectful, responsible, and safe.
- Expand opportunities for community involvement and student service learning.
- Provide common planning time for Professional Learning Communities.
- Develop strategic interventions for students who are not achieving at expected academic levels.
- Evaluate interventions and respond accordingly to the data. Daily intervention/enrichment.

Professional Development

- School-wide PBIS Planning and Matrix Development
- Zones of Regulation Training
- Non-violent Crisis Prevention Intervention Recertification
- Responsive Classroom
- Grade Level Data Digs
- Rebuilding for Learning Summit
- Summer Institute
- Trauma Informed Care
- PLC Training/STAR Math Workshop
- Educator Effectiveness
- Equity Training

Family, School, and Community Partnerships

- Active PTO Organization – supports assemblies, field trips, school-wide activities, support for teacher needs, conference meals, Holiday Fair
- Family Literacy Night w/ Storyteller
- S.T.E.P. (Senior Tax Exchange Program)
- R.S.V.P. Volunteers
- Surround Care Child Care
- Partnerships for student teachers/clinical students and internships
- 1:1 iPads for 4th & 5th grade
- UW-L partnership to provide swimming for special education students
- PDS site for UW-L
- Genoa Fish Hatchery, Dubuque River Museum
- Volunteer Recognition Luncheon
- Cool C.A.T.S.-volunteering dads/male role-models
- Hmong Cultural Education Program
- Career & Community Connection Night
- Mt. La Crosse designated as evacuation site
- Monthly Family Newsletter
- Math Literacy Family Night
- Cool CATS Events throughout the year
- Veteran's Day Program and Lunch with the veterans
- Park and Rec after-school programs
- Matt Hessel-Mial contest
- Jump Rope for Heart
- Smart Eats – Farm 2 School
- Fundraising efforts/Food and Book Drives
- International Walk to School Day
- Vision Screening (Lions Club Volunteers)
- Rebuilding for Learning Summit
- Stroke Focus Groups w/ Gundersen

STANDARDS OF THE HEART – caring, success, potential
E3: Students will strive for understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

Theme: "Building Better Bobcats!"

- State Senator Jill Billings reading to 4th grade
- Partner Classroom Activities
- Community Service Activities and Programs
- Food Pantry Food Drives
- D.A.R.E./G.R.E.A.T Program
- Student and Staff recognitions
- Student Leadership Team
- 4th/5th grade National History Day Projects
- Jump Rope for Heart-Wizards
- Veterans Day Luncheon/Program
- Hmong Cultural Center visit and education
- Holiday giving collections for families
- Buddy Classrooms
- Responsive Classroom and Class Meetings
- Monthly PBIS Family Time
- Grade Level Concerts
- Academic Fairs
- Thrivent Compassion packages
- Hurricane Relief Fundraiser
- High School Mentors
- Unity Day

Guidance/Pupil Services

Student Management Team, Special Education Programs and Committees, Social Skills Groups, Non-violent Crisis Prevention training, Classroom Guidance Lessons/Zones of Regulation, Family Intervention and Support, Behavior Health collaborations, Academic Interventionist,

Assemblies/School-Wide Efforts

- School mascot
- Veteran's Day Program and Lunch
- Food and Clothing Drives
- Academic Open House & Grade Level Music Concerts
- Teaching of behavioral expectations in environments
- Year End Recognition Assembly & Spirit Days
- Orchestra Performances
- 5th Grade National History Day
- Holiday Sing-a-long
- Staff/Student t-shirts based on theme
- Fire Department Presentations
- Read Across America
- School Book Fairs
- Farm 2 School
- PTO Holiday Fair
- Environmental Day
- Walking Wednesdays & Walking School Bus
- Governor Evers' Visit
- PBIS Family Times

Clubs/Co-Ex Activities

- Wizards Jump Rope Team
- Jump Rope Club/Grades 1-5
- Battle of the Books
- Media & Technology Club
- Art Club/Youth Art Month
- Student Leadership Team
- YMCA and Parks and Rec. sports programs
- Scouting Opportunities – Boys and Girls
- Slide into Safety
- Are you Smarter Than a 5th grader?