

SUMMIT ELEMENTARY

SCHOOL PROFILE

Evidence of Success

November 2019

District Mission (E1):

Students will discover their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, national, and global communities.

Leadership:

Administrative Staff:

Dirk Hunter, Principal
Dana Littlejohn, Administrative Assistant
Jenifer Larson, Administrative Assistant

Key Committees:

Long Range Planning Committee, SMT Team, Environmental Education Steering

School Day/Learning Time:

Hours: 8:00 AM – 2:40 PM
After-School Hours: 2:40 – 6:00 PM
Student Council, After-School Reading Program, Environmental Club, Surround Care 6:45-7:45 & 2:40-6:00 daily, assorted other after school events with and for families
Summer School Options: Reading/Math, Outdoor Enrichment, Early Reading Intervention, Kindercapers, Preschool Pals

Staff:

Certified Staff = 39
Teacher Assistants = 13

Grade - Number of Sections

Preschool	-	3		
K	-	3	3	- 2
1	-	3	4	- 2
2	-	3	5	- 2

School Information

Source: WI DPI 2018-2019 School Report Card

Grades	PK-5
Enrollment	339

Race/Ethnicity

American Indian or Alaska Native	1.2%
Asian	9.1%
Black or African American	2.7%
Hispanic	2.1%
White non-Hispanic	73.7%
Two or more races	11.2%

Student Groups

Students with Disabilities	12.7%
Economically Disadvantaged	49.0%
Limited English Proficient	9.1%

Additional data available at:

<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

School Programs:

Breakfast in the Classroom, Early Childhood Exceptional Needs, Intellectual Disabilities Program, AGR Grades K-3, After School Program, ELL, HPL, Title I Programs, Daily Intervention/Extension Program K-5, Co-Ex Programs – Makers Space, Environmental Club, Student Council

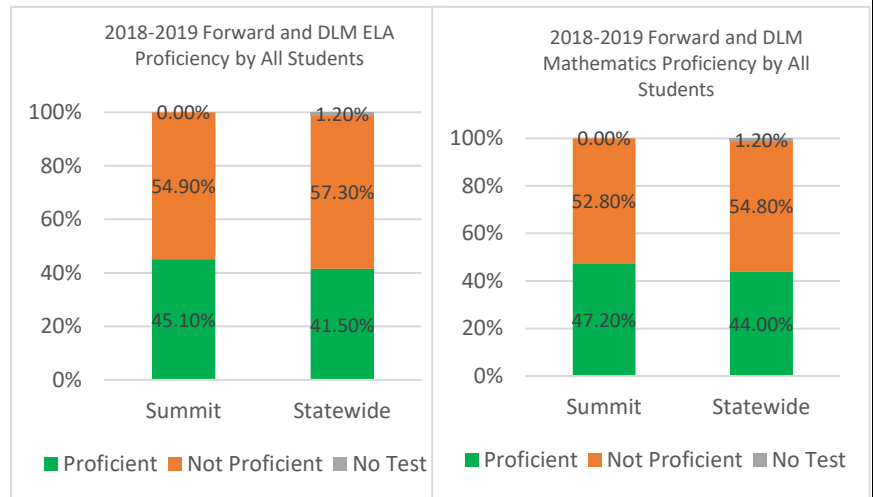
Unique School Programs/Accomplishments

Things We're Most Proud of:

- Commitment to serving students and families with a focus on helping all students to continually improve and to develop a sense of pride in their contributions to others
- Received school recognition from the Mississippi Valley Archaeology Center
- Continuing to work with more than a dozen community agencies on our environmental program activities
- Active PTO with outstanding leadership and a focus on helping all families
- Yearlong focus on Pollinators
- Artist in Residence
- K-5 Trip to Genoa Fish Hatchery

High Academic Standards:

E2: Students will demonstrate a high level of individual success in all required and elective academic/curricular areas using multiple measures of performance.



For more statistics: <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Curriculum Based Achievement Indicators

EX: Products, performances, grades, school assessment data, etc.

- Annual review of all Student Achievement Data, Writing Assessments, Math Summaries
- Classroom Teachers collecting Classroom Data and STAR Data on specific student performance measures and tracking of Grade Level Data
- Out-performed District & State averages for all tested areas
- Periodic review of Achievement Gains of Individual Students in Title I
- Tracking progress different demographic groups
- Tracking of individual student progress in Reading & Writing

Academics Outside School Day

- Assorted after school clubs including Student Council, Environmental Club
- Continued after-school reading/math club for students in grades 1-4 using targeting students not at grade level in reading/math
- Area tutors working with select students after school

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Goals:

1. Continue to meet student achievement targets in the area of reading as identified in our school improvement plan-Focus on Writing Skills this year
2. Continue exploring Integrated Comprehensive Systems for Equity – select team focus this year on Co-Plan to Co-Serve to Co-Learn
3. Environmental Education Steering Committee emphasis on telling our story through the QR Project Implementation and developing a new school brochure
4. Continued focus on implementation of Math Workshop

Professional Development:

- Staff development focus includes Math Workshop and Writing Strategies
- Exploration of current building practices and examining them through an equity lens
- Review of newly adopted science kits and developing a plan for implementation

Family, School, and Community Partnerships:

- Wisconsin Center for Environmental Education
- USGS Science Center
- Myrick/Hixon Environmental Center
- Genoa Fish Hatchery
- Market & Johnson
- Town of Campbell
- Campbell Fire & Police Departments
- Local Churches
- Active PTO
- Community Garden Projects
- Three Rivers Hunger Task Force
- Girl Scouts
- Boy Scouts
- YMCA
- Boys & Girls Club
- Winding Rivers Library System
- La Crosse County Sustainability
- RSVP

STANDARDS OF THE HEART – caring, success, potential
E3: Students will strive for mutual understanding as contributing citizens in a diverse world.

E4: Students will acquire the knowledge and skills necessary to make effective and responsible life choices.

Core Values/Citizenship Education

- Performances in the community/4th graders writing letters to legislators in support of creating a State Amphibian – the Spring Peeper

Guidance/Pupil Services

- Focus on celebrating the diversity and gifts of every student
- Continued support of students and families with significant needs
- Unity Day Events

Community Involvement/Volunteer Work

- Student Council and individual classes organize several events each year to allow all students the opportunity to do something for the community. These include I-Feed, performing at centers for elderly, etc.

Assemblies/School-Wide Efforts

- Buddy Classrooms where older and younger students get together throughout the year on a variety of different projects
- Earth Week Assemblies
- Environmental Education all-school field trips
- Students participating in planning for and developing outdoor classroom spaces
- Student Recognition/Celebrations for all K-5 students
- All-School PBIS Assemblies

Clubs, Co-Ex Activities

- Student Council active in a variety of projects
- 5th Grade Environmental Club
- After School Reading/Math Program for grades 1-4
- Makers Space Club for 4th grade students