



Languages Offered

Spanish
German
French
Chinese
Hmong
Farsi
Ukrainian

*Students wishing to pursue the seal in another language must contact the seal coordinator.

Seal of Biliteracy Coordinators

Katie Beyer
Logan High School
kbeyer@lacrossesd.org

Mai Lee Lor and Dao Yang
Central High School
llor@lacrossesd.org
dyang@lacrossesd.org



THE WISCONSIN SEAL OF BILITERACY

School District of La Crosse



WHAT IS THE SEAL OF BILITERACY?

The Wisconsin Seal of Biliteracy honors the linguistic assets of multilingual students and is awarded to graduating high school students who have demonstrated achievement in bilingualism, biliteracy (in two or more languages), and sociocultural competence by successfully participating in district approved pathways.

WHY WOULD I WANT TO PURSUE THIS?

In our ever-shifting global landscape, it is essential for students to graduate equipped with the cultural and linguistic capacity to participate in a multilingual and global 21st century society. Students will be honored at a school board meeting and rewarded with a seal on their transcript that may be valued by universities and employers.

LANGUAGE REQUIREMENTS

English Proficiency:

- Native English speaking students must score an 18 or higher on the English portion of the ACT.
- Non-native English speaking students must score level 4 or higher on the ACCESS test.

Other Language Proficiency:

- For Spanish, French, Chinese, and German, the AAPPL exam assesses their interpersonal listening/speaking, interpretive reading/listening, and presentational writing. Students must score at an intermediate high in all three modes.
- For Hmong, students must perform at an intermediate high level on interpretive listening and speaking tasks.
- For Ukrainian and Farsi, students take the ALTA test and must score at a 6 or 7.

SOCIOCULTURAL REQUIREMENTS

- Students must participate in four multicultural or multilingual events in school or the community. Students will complete a short reflection about their experience.
- Students must complete a sociocultural project that demonstrates their cultural and global competence. Students will present their projects during Global Initiatives Week and at a School Board recognition ceremony.



